**Associate of Arts & Sciences Degrees**

Business Administration

**General Studies**
*Specialization: African-American Studies*
*Specialization: Appalachian Studies*
*Specialization: Criminal Justice*
*Specialization: Gender Studies*
*Specialization: Human Services*
*Specialization: Information Technology*
*Specialization: Performing Arts*
*Specialization: Recreation, Parks, & Leisure Studies*
*Specialization: Teacher Education Preparation*
*Specialization: Visual Arts*

**Science**
*Specialization: Medical Science*

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**Associate of Applied Science Degrees**

**Administration of Justice**

**Business Technology**
*Major: Accounting*
*Major: Administrative Support Technology*
  *Specialization: Medical Office*
*Major: Management*
  *Specialization: E-Commerce*
  *Specialization: Entrepreneurship/Small Business*
  *Specialization: International Business*

**Education Assisting**

**Emergency Medical Services**
  Paramedic

**General Engineering Technologies**

**Health Technology**
  *Nursing*

**Industrial Electronics Technology**

**Information Systems Technology**
*Specialization: Accounting Information Systems*
*Specialization: Game Design and Development*
*Specialization: Internet Services*

**Legal Assisting**

**Technical Studies**
*Specialization: Agribusiness*
*Specialization: Motorsports Technology*

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**Associate of Arts and Sciences**

degrees provide the first two years of instruction in major fields that prepare students for transfer to colleges and universities to complete baccalaureate degrees.

**Associate of Applied Science**

degrees provide two years of instruction to develop knowledge and skills leading to employment or career advancement in specialized fields. These degrees are not intended as transfer programs.

**Graduation Requirements**

In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.
Business Administration

Award: Associate of Arts & Sciences
Length: 4 Semesters

Purpose: The curriculum is designed for the student who plans to complete a baccalaureate degree program. The transfer institution’s catalog and transfer guide are the best sources of information for planning a course of study. Final responsibility for transferability of courses rests with the student and the registrar of that institution.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Other Information: Students planning ahead for this curriculum will find it most helpful to have completed college preparatory curriculum courses in high school in areas such as English, mathematics (two units of algebra and one of plane geometry), laboratory science, social studies, and foreign language.

Transfer Information: The student should become familiar with the requirements of the major department in the college or university to which transfer is contemplated and also consult the assigned academic advisor before planning a program of study. In order to prepare for junior class standing at a four-year college or university, the student must complete a program that is comparable in length and course content to the first two years of the program at the four-year institution.

Counselors have transfer guides from many institutions to assist in selection of courses. Every institution has unique requirements, so the student should investigate the programs of each institution under consideration for transfer.

Students should be particularly careful to select electives that correspond to requirements of the transfer institution.

Curriculum Requirements: Students must successfully complete all of the requirements listed below to be awarded this degree.

Program Outcomes: A student will be able to:
• Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking;
• Apply the principles of financial accounting;
• Define key terminology associated with microeconomics;
• Apply the key principles associated with macroeconomics;

General Education Requirements (23 Credits):
CST 110 Introduction to Communication (3)
ENG 111-112 College Composition I-II (6)
HIS 121-122 United States History I-II (6)
[HIS 101-102 History of Western Civilization I-II (6)]
MTH 163 Precalculus I (3)

Wellness (2)—Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (37 Credits):
ACC 211-212 Principles of Accounting I-II (6)
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
ITE 119 Information Literacy (3)
MTH 241 Statistics I (3)
SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)

Transfer Laboratory Science (8 Credits)
Must complete a two semester sequence.
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II (4)(4)
BIO 231-232 Human Anatomy and Physiology I-II(4)(4)
CHM 111-112 College Chemistry I-II(4)(4)
GOL 105-106 Physical Geology – Historical Geology(4)(4)
PHY 201-202 General College Physics I-II(4)(4)
PHY 241-242 University Physics I-II(4)(4)

Social Science Elective (3 Credits):
Courses may be selected from the following:
GEO 210 People & the Land: Introduction to Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
SOC 200 Principles of Sociology (3)
SOC 268 Social Problems (3)

Fine Arts Electives (3 Credits):
Selected from among transfer courses in art, literature, foreign language, music, philosophy, religion, or communication studies and theatre.

College Transfer Electives (3 credits):
Selected from transfer courses in business, information technology, science, mathematics, social sciences, the humanities, fine arts, and foreign language. MTH 242 (Statistics II) may be required at the transfer institution; check with the college or university for specific requirements. Other business courses which may be required at the transfer institution include BUS 100 (Intro to Business) and/or BUS 241 (Business Law I); check with the college or university for specific requirements.

Minimum required for degree: 60 Credits
## Sample Schedule

### Business Administration

**FIRST YEAR**

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong></th>
<th><strong>HIS 121</strong></th>
<th>United States History I</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 111</strong></td>
<td>College Composition I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>MTH 163</strong></td>
<td>Precalculus I</td>
<td>3</td>
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<tr>
<td><strong>SDV 108</strong></td>
<td>College Survival Skills</td>
<td>1</td>
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<tr>
<td><strong>Science with Laboratory Elective</strong></td>
<td>4</td>
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<tr>
<td><strong>Total Semester Hours:</strong></td>
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<th><strong>ENG 112</strong></th>
<th>College Composition II</th>
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<tr>
<td><strong>HIS 122</strong></td>
<td>United States History II</td>
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<tr>
<td><strong>ITE 119</strong></td>
<td>Information Literacy</td>
<td>3</td>
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<tr>
<td><strong>MTH 271</strong></td>
<td>Applied Calculus I</td>
<td>3</td>
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<tr>
<td><strong>Science with Laboratory Elective</strong></td>
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**SECOND YEAR**

<table>
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<tr>
<th><strong>Fall Semester</strong></th>
<th><strong>ACC 211</strong></th>
<th>Principles of Accounting I</th>
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<tbody>
<tr>
<td><strong>MTH 241</strong></td>
<td>Statistics I</td>
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<tr>
<td><strong>ECO 201</strong></td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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<tr>
<td><strong>College Transfer Elective</strong></td>
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<td><strong>Wellness Elective</strong></td>
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</tr>
<tr>
<td><strong>Fine Arts Elective</strong></td>
<td>3</td>
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<tr>
<td><strong>Total Semester Hours:</strong></td>
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<table>
<thead>
<tr>
<th><strong>Spring Semester</strong></th>
<th><strong>ACC 212</strong></th>
<th>Principles of Accounting II</th>
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<tbody>
<tr>
<td><strong>ECO 202</strong></td>
<td>Principles of Microeconomics</td>
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<tr>
<td><strong>CST 110</strong></td>
<td>Introduction to Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>SDV 199</strong></td>
<td>Supervised Study in Transfer Programs</td>
<td>1</td>
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<tr>
<td><strong>Social Science Elective</strong></td>
<td>3</td>
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<tr>
<td><strong>Total Semester Hours:</strong></td>
<td>13</td>
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<td></td>
</tr>
</tbody>
</table>

**Total Semester Hours:** 60
Program Outcomes: A student will be able to:

General Education:
- Demonstrate proficiency in oral communication;
- Demonstrate effective written communication skills;
- Demonstrate proficiency in mathematical skills to solve problems;
- Demonstrate proficiency in scientific reasoning;
- Demonstrate proficiency in information literacy;
- Demonstrate the ability to reason critically and apply logic to solve problems;

Additional Program Learning Outcomes for Each Specialization:
- Identify and analyze the societal and cultural contributions of African-Americans prior to emancipation (African-American Studies Specialization);
- Relate the themes and techniques of selected authors of the Appalachian region to the distinctive cultural elements of the region (Appalachian Studies Specialization);
- Identify the social, cultural, and historical influences on gender and interpret those influences light of modern society (Gender Studies Specialization);
- Comprehend areas of employment within the field of Human Services (Human Services Specialization);
- Create a philosophy of education based on recreation and parks management. (Recreation, Parks, & Leisure Services Specialization);
- Investigate areas of employment associated with performing arts (Performing Arts Specialization);
- Create a portfolio of artwork demonstrating proficiency in specified concepts and techniques (Visual Arts Specialization);

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Other Information: Students planning ahead for this curriculum will find it most helpful to have completed college preparatory curriculum courses in high school in areas such as English, mathematics (two units of algebra and one of plane geometry), laboratory science, social studies, and foreign language.

Transfer Information: The student should become familiar with the requirements of the major department in the college or university to which transfer is contemplated and also consult the assigned academic advisor before planning a program of study. In order to prepare for junior class standing at a four-year college or university, the student must complete a program that is comparable in length and course content to the first two years of the program at the four-year institution.

Counselors have transfer guides from many institutions to assist in selection of courses. Every institution has unique requirements, so the student should investigate the programs of each institution under consideration for transfer.

Students should be particularly careful to select electives that correspond to requirements of the transfer institution.

Curriculum Requirements: Students who successfully complete all of the requirements as listed will be awarded this degree.

Program Requirements (37 Credits):

NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITE 119</td>
<td>Information Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
<td>1</td>
</tr>
<tr>
<td>SDV 199</td>
<td>Supervised Study in Transfer Programs</td>
<td>1</td>
</tr>
</tbody>
</table>
English (Literature Elective)(3 Credits) selected from:
ENG 241-242 Survey of American Literature I-II (3)(3)
ENG 243-244 Survey of English Literature I-II (3)(3)
ENG 251-252 Survey of World Literature I-II (3)(3)
ENG 253-254 Survey of African-American Literature I-II (3)(3)

Transfer Laboratory Science (8 Credits):
Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II(4)(4)
BIO 231-232 Human Anatomy and Physiology I-II(4)(4)
CHM 111-112 College Chemistry I-II(4)(4)
GOL 105-106 Physical Geology – Historical Geology(4)(4)
PHY 201-202 General College Physics I-II(4)(4)
PHY 241-242 University Physics I-II(4)(4)

Social Science (6 Credits):
Courses may be selected from the following:
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
GEO 210 People & the Land: Intro. to Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
SOC 200 Principles of Sociology (3)
SOC 268 Social Problems (3)

Specified Fine Arts Course (3 credits) selected from:
ART 101 Appreciation and History of Art I (3)
[or ART 201 History of Art I (3)]
ART 102 Appreciation and History of Art II (3)
[or ART 202 History of Art II (3)]
MUS 121 Music Appreciation I (3)
CST 130 Introduction to the Theatre (3)
[or CST 231 History of the Theatre I (3)]

Fine Art Elective (3 credits):
Selected from ART 101 or 201, ART 102 or 202, ENG 241-242, ENG 243-244, ENG 251-252, ENG 253-254, CST 130, CST 231, MUS 121, PHI 101, PHI 220, REL 200, REL 210, REL 231

College Transfer Electives (9 credits):
Selected from transfer courses in business, information technology, science, mathematics, social sciences, the humanities, fine arts, physical education, and foreign language.

Minimum required for degree: 60 Credits

Sample Schedule
General Studies
Without Specialization

FIRST YEAR

Fall Semester
ENG 111 College Composition I 3
HIS 121 United States History I 3
[or HIS 101]
MTH 163 Precalculus I 3
[or other approved math requirement ]
SDV 108 College Survival Skills 1
Science with Laboratory 4
14

Spring Semester
ENG 112 College Composition II 3
HIS 122 United States History II 3
[or HIS 102]
MTH 271 Applied Calculus I 3
[or other approved math requirement ]
ITE 119 Information Literacy 3
Science with Laboratory 4
16

SECOND YEAR

Fall Semester
CST 110 Introduction to Communication 3
ENG Lit. Literature Elective 3
SDV 199 Supervised Study in Transfer Program 1
Social Science 3
College Transfer Elective 3
Fine Arts Elective 3
16

Spring Semester
Social Science 3
Wellness 2
College Transfer Electives 6
Specified Fine Arts 3
14

Total Semester Hours: 60
General Studies
African American Studies Specialization

Award: Associate of Arts & Sciences
Length: 4 Semesters

General Education Requirements (23 Credits):
ENG 111-112 College Composition I-II (6)
CST 110 Introduction to Communication (3)
HIS 121-122 United States History I-II (6)
(or HIS 101-102 History of Western Civilization I-II (6))
ITE 119 Information Literacy (3)
MTH 151 Mathematics for Liberal Arts I (3)
Wellness (2)—Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (37 Credits):
NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:
SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)
HIS 141 African-American History I (3)

Laboratory Science Elective (8 Credits): Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II (4)(4)
BIO 231-232 Human Anatomy and Physiology I-II (4)(4)
CHM 111-112 College Chemistry I-II (4)(4)
GOL 105-106 Physical Geology – Historical Geology (4)(4)
PHY 201-202 General College Physics I-II (4)(4)
PHY 241-242 University Physics I-II (4)(4)

Social Science Elective (6 Credits): Select from:
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
GEO 210 People & Land: Intro. To Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
PSY 230 Developmental Psychology (3)
SOC 200 Principles to Sociology (3)

Humanities Elective (6 credits): Select from:
ART 101 Appreciation and History of Art I (3)
[or ART 201 History of Art I (3)]
ART 102 Appreciation and History of Art II (3)
[or ART 202 History of Art II (3)]
CST 130 Introduction to the Theatre (3)
[or CST 231 History of the Theatre I (3)]
ENG 241-242 Survey of American Literature I-II (3)(3)
ENG 243-244 Survey of English Literature I-II (3)(3)
ENG 251-252 Survey of World Literature I-II (3)(3)
FRE 101-102 Beginning French I-II (4)(4)
MUS 121 Music Appreciation I (3)
PHI 101 Introduction to Philosophy I (3)
PHI 220 Ethics (3)
REL 200 Survey of the Old Testament (3)
REL 210 Survey of the New Testament (3)
REL 231 Religions of the World I (3)
SPA 101-102 Beginning Spanish I-II (4)(4)

African American Studies Electives (6 credits):
Select from the following:
ENG 253 Survey of African-American Literature I (3)
ENG 254 Survey of African-American Literature II (3)
HIS 142 African-American History II (3)

PSY 219 Cross-Cultural Psychology (3)
SOC 295 Crime in the African-American Community (3)

Transfer Electives (6 credits)
Minimum required for degree: 60 Credits

Sample Schedule
African American Studies

FIRST YEAR

Fall Semester
ENG 111 College Composition I 3
HIS 121 United States History I 3
(or HIS 101)
ITE 119 Information Literacy 3
SDV 108 College Survival Skills 1
Science with Laboratory 4
14

Spring Semester
ENG 112 College Composition II 3
HIS 122 United States History II 3
(or HIS 102)
African American Studies Elective 3
Science with Laboratory 4
Transfer Elective 3
16

SECOND YEAR

Fall Semester
CST 110 Introduction to Communication 3
MTH 151 Math for Liberal Arts I 3
(or other approved math requirement)
African American Studies Elective 3
Humanities Elective 3
Social Science Elective 3
SDV 199 Supervised Study in Transfer Programs 1
16

Spring Semester
African American Studies Elective 3
Humanities Elective 3
Social Science Elective 3
Wellness 2
Transfer Elective 3
14

Total Semester Hours: 60
General Studies

Appalachian Studies Specialization

**Award:** Associate of Arts & Sciences
**Length:** 4 Semesters

**General Education Requirements (23 Credits):**
- **ENG** 111-112 College Composition I-II (6)
- **CST** 110 Introduction to Communication (3)
- **HIS** 121-122 United States History I-II (6)
  (or **HIS** 101-102 History of Western Civilization I-II (6))
- **ITE** 119 Information Literacy (3)
- **MTH** 151 Mathematics for Liberal Arts I (3)

Wellness (2) Health, P.E. or recreation courses which promote physical and emotional well being

**Program Requirements (37 Credits):**
**NOTE:** To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:
- **SDV** 108 College Survival Skills (1)
- **SDV** 199 Supervised Study in Transfer Programs (1)
- **ENG** 278 Appalachian Literature (3)

**Laboratory Science Elective** (8 Credits):
Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
- **BIO** 101-102 General Biology I-II (4)(4)
- **BIO** 231-232 Human Anatomy and Physiology I-II (4)(4)
- **CHM** 111-112 College Chemistry I-II (4)(4)
- **GOL** 105-106 Physical Geology – Historical Geology (4)(4)
- **PHY** 201-202 General College Physics I-II (4)(4)
- **PHY** 241-242 University Physics I-II (4)(4)

**Social Science Elective** (6 Credits): Select from:
- **ECO** 201 Principles of Microeconomics (3)
- **ECO** 202 Principles of Macroeconomics (3)
- **GEO** 210 People & Land: Intro. Cultural Geography (3)
- **PLS** 211 U.S. Government I (3)
- **PLS** 212 U.S. Government II (3)
- **PSY** 200 Principles of Psychology (3)
- **PSY** 230 Developmental Psychology (3)
- **SOC** 200 Principles to Sociology (3)

**Humanities Elective** (6 credits): Select from:
- **ART** 101 Appreciation and History of Art I (3)
  (or **ART** 201 History of Art I (3))
- **ART** 102 Appreciation and History of Art II (3)
  (or **ART** 202 History of Art II (3))
- **CST** 130 Introduction to the Theatre (3)
  (or **CST** 231 History of the Theatre (3))
- **ENG** 241-242 Survey of American Literature I-II (3)(3)
- **ENG** 243-244 Survey of English Literature I-II (3)(3)
- **ENG** 251-252 Survey of World Literature I-II (3)(3)
- **FRE** 101-102 Beginning French I-II (4)(4)
- **MUS** 121 Music Appreciation I (3)
- **PHI** 101 Introduction to Philosophy I (3)
- **PHI** 220 Ethics (3)
- **REL** 200 Survey of the Old Testament (3)
- **REL** 210 Survey of the New Testament (3)
- **REL** 231 Religions of the World I (3)
- **SPA** 101-102 Beginning Spanish I-II (4)(4)

**Appalachian Studies Electives** (6 credits):
Select from the following:
- **ENG** 278 Appalachian Literature (3)
- **ENG** 288 Appalachian Folklore (3)
- **MUS** 218 Traditional Music and Musicians of Central Appalachia (3)
- **GEO** 210 People and Land: Intro to Cultural Geography (3)
- **SOC** 205 Rural Sociology (3)
- **HIS** 295 Special Topics in Appalachian Studies (3)
- **PSY** 219 Cross-Cultural Psychology (3)

**Transfer Electives** (6 credits)

**Minimum required for degree:** 60 Credits

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Sample Schedule

### Appalachian Studies

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**FIRST YEAR**

**Fall Semester**
- **ENG** 111 College Composition I 3
- **HIS** 121 United States History I 3
  (or **HIS** 101)
- **ITE** 119 Information Literacy 3
- **SDV** 108 College Survival Skills 1
- **Science with Laboratory** 4
  
- **Spring Semester**
  **Fall Semester**
- **ENG** 112 College Composition II 3
- **HIS** 122 United States History II 3
  (or **HIS** 102)
- Appalachian Studies Elective 3
- Science with Laboratory 4
- **Transfer Elective** 3
  
- **SECOND YEAR**
  **Fall Semester**
- **CST** 110 Introduction to Communication 3
- **MTH** 151 Math for Liberal Arts I 3
  (or other approved math requirement)
- Appalachian Studies Elective 3
- Humanities Elective 3
- Social Science Elective 3
- **SDV** 199 Supervised Study in Transfer Programs 1
  
- **Spring Semester**
  Appalachian Studies Elective 3
- Humanities Elective 3
- Social Science Elective 3
- Wellness 2
- **Transfer Elective** 3
  
---

**Total Semester Hours: 60**
**General Studies**

**Criminal Justice Specialization**

**Award:** Associate of Arts & Sciences  
**Length:** 4 Semesters

**General Education Requirements (20 Credits):**

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 111-112</td>
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<tr>
<td>CST 110</td>
<td>3</td>
</tr>
<tr>
<td>HIS 121-122</td>
<td>6</td>
</tr>
<tr>
<td>[or HIS 101-102 History of Western Civilization I-II (6)]</td>
<td></td>
</tr>
<tr>
<td>MTH 163</td>
<td>3</td>
</tr>
<tr>
<td>[or MTH 241 Statistics (3)] <em>See a program advisor for the appropriate course selection.</em></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements.

**Wellness (2)— Health, P.E. or recreation courses which promote physical and emotional well being**

**Program Requirements (41 Credits):**

**Social Science Electives (3 Credits):** Select from:

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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECO 201</td>
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<td>ECO 202</td>
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<td>GEO 210</td>
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<td>PLS 211</td>
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<td>PSY 200</td>
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<td>SOC 200</td>
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<td>SOC 268</td>
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**Humanities Electives (3 credits):** Select from:

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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 101</td>
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<tr>
<td>ART 102</td>
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</tr>
<tr>
<td>CST 130</td>
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<td>CST 231</td>
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<tr>
<td>ENG 241-242</td>
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</tr>
<tr>
<td>ENG 243-244</td>
<td>3</td>
</tr>
<tr>
<td>ENG 251-252</td>
<td>3</td>
</tr>
<tr>
<td>ENG 253-254</td>
<td>3</td>
</tr>
<tr>
<td>MUS 121</td>
<td>3</td>
</tr>
<tr>
<td>PHI 101</td>
<td>3</td>
</tr>
<tr>
<td>PHI 220</td>
<td>3</td>
</tr>
<tr>
<td>REL 200</td>
<td>3</td>
</tr>
<tr>
<td>REL 210</td>
<td>3</td>
</tr>
<tr>
<td>REL 231</td>
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**Humanities Elective (3 credits)—selected from:**

<table>
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<tr>
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<tbody>
<tr>
<td>ENG 241-242</td>
<td>3</td>
</tr>
<tr>
<td>ENG 243-244</td>
<td>3</td>
</tr>
<tr>
<td>ENG 251-252</td>
<td>3</td>
</tr>
<tr>
<td>ENG 253-254</td>
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**Transfer Laboratory Science (8 Credits):**

**NOTE:** To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements.

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>BIO 101-102</td>
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</tr>
<tr>
<td>CHM 111-112</td>
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<td>GOL 105-106</td>
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<tr>
<td>PHY 201-202</td>
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**Sample Schedule**

**Criminal Justice**

**FIRST YEAR**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ENG 111</td>
<td>3</td>
</tr>
<tr>
<td>HIS 121</td>
<td>3</td>
</tr>
<tr>
<td>SDV 108</td>
<td>1</td>
</tr>
<tr>
<td>ADJ 100</td>
<td>3</td>
</tr>
<tr>
<td>Transfer Lab Science</td>
<td>4</td>
</tr>
<tr>
<td>Wellness</td>
<td>1</td>
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**Spring Semester**

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>ENG 112</td>
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</tr>
<tr>
<td>HIS 122</td>
<td>3</td>
</tr>
<tr>
<td>CST 110</td>
<td>3</td>
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<tr>
<td>Social Science Elective</td>
<td>3</td>
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<tr>
<td>Transfer Lab Science</td>
<td>4</td>
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</table>

**SECOND YEAR**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ITE 119</td>
<td>3</td>
</tr>
<tr>
<td>REL 231</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Wellness</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language Elective</td>
<td>4</td>
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<tr>
<td>MTH 163</td>
<td>3</td>
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**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SDV 199</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language Elective</td>
<td>4</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice Elective</td>
<td>3</td>
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<tr>
<td>English (Literature Elective)</td>
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</table>

**Total Semester Hours: 62**
General Studies
Gender Studies Specialization

Award: Associate of Arts & Sciences
Length: 4 Semesters

General Education Requirements (23 Credits):
ENG 111-112 College Composition I-II (6)
CST 110 Introduction to Communication (3)
HIS 121-122 United States History I-II (6)
[or HIS 101-102 History of Western Civilization I-II (6)]
ITE 119 Information Literacy (3)
MTH 151 Mathematics for Liberal Arts I (3)
Wellness (2) Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (37 Credits):
NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:
SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)

Laboratory Science Elective (8 Credits):
Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II (4)(4)
BIO 231-232 Human Anatomy and Physiology I-II (4)(4)
CHM 111-112 College Chemistry I-II (4)(4)
GOL 105-106 Physical Geology – Historical Geology (4)(4)
PHY 201-202 General College Physics I-II (4)(4)
PHY 241-242 University Physics I-II (4)(4)

Social Science Elective (6 Credits): Select from:
ECO 201 Principles of Microeconomics (3)
ECO 202 Principles of Macroeconomics (3)
GEO 210 People & Land: Intro. To Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
SOC 200 Principles to Sociology (3)

Humanities Elective (6 credits): Select from:
ART 101 Appreciation and History of Art I (3)
[or ART 201 History of Art I (3)]
ART 102 Appreciation and History of Art II (3)
[or ART 202 History of Art II (3)]
CST 130 Introduction to the Theatre (3)
[or CST 231 History of the Theatre I (3)]
ENG 241-242 Survey of American Literature I-II (3)(3)
ENG 243-244 Survey of English Literature I-II (3)(3)
ENG 251-252 Survey of World Literature I-II (3)(3)
ENG 253-254 Survey of African-American Literature I-II (3)(3)
FRE 101-102 Beginning French I-II (4)(4)
MUS 121 Music Appreciation I (3)
PHI 101 Introduction to Philosophy I (3)
PHI 220 Ethics (3)
REL 200 Survey of the Old Testament (3)
REL 210 Survey of the New Testament (3)
REL 231 Religions of the World I (3)
SPA 101-102 Beginning Spanish I-II (4)(4)

Gender Studies Electives (9 credits):
Select from the following:
ENG 273 Women in Literature I (3)
HIS 127 Women in American History (3)

Transfer Electives (6 credits)

Minimum required for degree: 60 Credits

Sample Schedule
Gender Studies

FIRST YEAR

Fall Semester
ENG 111 College Composition I  3
HIS 121 United States History I  3
[or HIS 101]
ITE 119 Information Literacy  3
SDV 108 College Survival Skills  1
Science with Laboratory  4
Transfer Elective  3
3

Spring Semester
ENG 112 College Composition II  3
HIS 122 United States History II  3
[or HIS 102]
Gender Studies Elective  3
Science with Laboratory  4
Transfer Elective  3
4

SECOND YEAR

Fall Semester
CST 110 Introduction to Communication  3
MTH 151 Math for Liberal Arts I  3
[or other approved math requirement]
Gender Studies Elective  3
Humanities Elective  3
Social Science Elective  3
SDV 199 Supervised Study in Transfer Programs  1
16

Spring Semester
Gender Studies Elective  3
Humanities Elective  3
Social Science Elective  3
Wellness  2
Transfer Elective  3
3

Total Semester Hours: 60
Human Services Specialization

**General Studies**

**Award:** Associate of Arts & Sciences  
**Length:** 4 Semesters

**General Education Requirements (20 Credits):**

- **ENG 111-112** College Composition I-II (6)  
- **CST 110** Introduction to Communication (3)  
- **HIS 121-122** United States History I-II (6)  
- **(or HIS 101-102)** History of Western Civilization I-II (6)  
- **(MTH 151 - Mathematics for Liberal Arts I - or MTH 157 - Elementary Statistics)** is also accepted. Students should check with their advisor before selecting appropriate math courses.  
- **MTH 152** Mathematics for Liberal Arts II (3)  
- **Wellness (2)** — Health, P.E. or recreation courses which promote physical and emotional well being

**Program Requirements (40 Credits):**

**NOTE:** To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:

- **ITE 119** Information Literacy (3)  
- **SDV 108** College Survival Skills (1)  
- **SDV 199** Supervised study in Transfer Programs (1)

**Transfer Laboratory Science (8 Credits):**

Must complete a two semester sequence

Courses may be selected from the following:

- **BIO 101-102** General Biology I-II(4)(4)  
- **BIO 231-232** Human Anatomy and Physiology I-II(4)(4)

**Social Science (6 Credits):**

- **PSY 200** Principles of Psychology (3)  
- **SOC 200** Principles to Sociology (3)

**Humanities Elective (6 credits):** Select from:

- **ART 101** Appreciation and History of Art I (3)  
- **[or ART 201]** History of Art I (3)  
- **ART 102** Appreciation and History of Art II (3)  
- **[or ART 202]** History of Art II (3)  
- **CST 130** Introduction to the Theatre (3)  
- **[or CST 231]** History of the Theatre I (3)

- **ENG 241-242** Survey of American Literature I-II (3)(3)  
- **ENG 243-244** Survey of English Literature I-II (3)(3)  
- **ENG 251-252** Survey of World Literature I-II (3)(3)  
- **ENG 253-254** Survey of African-American Literature I-II (3)(3)  
- **MUS 121** Music Appreciation I (3)  
- **PHI 101** Introduction to Philosophy I (3)  
- **PHI 220** Ethics (3)  
- **REL 200** Survey of the Old Testament (3)  
- **REL 210** Survey of the New Testament (3)  
- **REL 231** Religions of the World I (3)  
- **SPA 101-102** Beginning Spanish I-II (4)(4)

**Human Services (15 credits):**

- **HMS 100** Introduction to Human Services (3)  
- **HMS 162** Communication Skills for Human Services Professionals (3)  
- **HMS 195** Introduction to Developmental Disabilities (3)  
- **HMS EEE** Approved HMS Electives (6) Select from:  
  - **PSY 216** Social Psychology (3)  
  - **PSY 230** Developmental Psychology (3)  
  - **SOC 215** Sociology of the Family (3)  
  - **HMS 251** Substance Abuse I (3)  
  - **PSY 215** Abnormal Psychology (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HMS 290</td>
<td>Coordinated Internship in Human (3)</td>
<td></td>
</tr>
<tr>
<td>HMS 236</td>
<td>Gerontology (3)</td>
<td></td>
</tr>
<tr>
<td>PSY 219</td>
<td>Cross Cultural Psychology (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 225</td>
<td>Sociology of Gender (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Minimum required for degree:** 60 Credits

**Sample Schedule**

**Human Services**

**FIRST YEAR**

**Fall Semester**

- **ENG 111** College Composition I 3  
- **HIS 121** United States History I 3  
- **(or HIS 101)**  
- **SDV 108** College Survival Skills 1  
- **HMS 100** Introduction to Human Services 3  
- **Science with Laboratory** 4  

**Spring Semester**

- **ENG 112** College Composition II 3  
- **HIS 122** United States History II 3  
- **(or HIS 102)**  
- **HMS 162** Communication Skills for Human Services Professionals 3  
- **PSY 200** Principles of Psychology I 3  
- **Science with Laboratory** 4  

**SECOND YEAR**

**Fall Semester**

- **CST 110** Introduction to Communication 3  
- **HMS 195** Introduction to Developmental Disabilities 3  
- **HMS EEE** Approved HMS Elective 3  
- **Humanities Elective** 3  
- **SOC 200** Principles of Sociology 3  
- **SDV 199** Supervised Study in Transfer Programs 1  

**Spring Semester**

- **HMS EEE** Approved Human Services Elective 3  
- **ITE 119** Information Literacy 3  
- **Humanities Elective** 3  
- **MTH 152** Math for Liberal Arts II 3  

**Wellness** 1  

**Total Semester Hours:** 60
General Studies
Information Technology Specialization

Award: Associate of Arts and Sciences
Length: 4 Semesters

General Education Requirements (23 Credits):
ENG 111-112 College Composition I-II (6)
CST 110 Introduction to Communication (3)
HIS 121 United States History I-II (3)
[or HIS 101-102 History of Western Civilization I-II (6)]
Choose one of the following combinations to fulfill the Math requirement (choose based on the requirements of the transfer institution):
[a] MTH 163 Precalculus I (3)
and MTH 271 Applied Calculus I (3)
[b] MTH 151 Mathematics for the Liberal Arts I (3)
and MTH 152 Mathematics for the Liberal Arts II (3)
[c] MTH 163 Precalculus I (3)
and MTH 164 Precalculus II (3)
[d] MTH 175 Calculus of One Variable I (3)
and MTH 176 Calculus of One Variable II (3)
and MTH 177 Introductory Linear Algebra (2)
and MTH 178 Topics in Analytic Geometry (2)
[e] MTH 163 Precalculus I (3)
and MTH 241 Statistics I (3)
SDV 108 College Survival Skills (1)
Wellness (1)— Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (38 Credits):
NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:
SDV 199 Supervised Study in Transfer Programs (1)

Transfer Laboratory Science (8 Credits):
Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II (4)
BIO 231-232 Human Anatomy and Physiology I-II (4)
CHM 111-112 College Chemistry I-II (4)
GOL 105-106 Physical Geology – Historical Geology (4)
PHY 201-202 General College Physics I-II (4)
PHY 241-242 University Physics I-II (4)

Social Science Electives (6 Credits):
Courses may be selected from the following:
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
GEO 210 People & Land: Intro. to Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
SOC 200 Principles of Sociology (3)
SOC 268 Social Problems (3)

Fine Arts Elective (3 credits):
Selected from college transfer courses in art, communication studies, foreign language, literature, music, philosophy, religion and theatre.

Information Systems Requirements (14 credits):
Courses may be selected from the following:
CSC 200 Introduction to Computer Science (3)
CSC 201 Computer Science I (4)
CSC 202 Computer Science II (4)
CSC 205 Computer Organization (3)

Total Semester Hours: 61

College Transfer Electives (6 Credits)
Selected from transfer courses in business, engineering, fine arts, the humanities, information technology (ITE 119, ITN 154, ITN 155, ITP 132, ITP 120, ITP 220), mathematics, physical education, science and social sciences.

Minimum required for degree: 61 Credits
General Studies
Performing Arts Specialization

General Education Requirements (28 Credits):
ENG 111-112 College Composition I-II (6)
CST 110 Introduction to Communication (3)
HIS 121-122 United States History I-II (6)
[or HIS 101-102 History of Western Civilization I-II (6)]
ITE 119 Information Literacy (3)
MTH 151 Mathematics for Liberal Arts I (3)
MTH 157 Elementary Statistics (3)
SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)
Wellness (2)—Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (32 Credits):
NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:

Laboratory Science Elective (8 Credits):
Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II (4)(4)
BIO 141-142 Human Anatomy and Physiology I-II (4)(4)
CHM 111-112 College Chemistry I-II (4)(4)
GOL 105-106 Physical Geology – Historical Geology (4)(4)
PHY 201-202 General College Physics I-II (4)(4)
PHY 241-242 University Physics I-II (4)(4)

Social Science Elective (6 Credits): Select from:
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
GEO 210 People & Land: Intro. to Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
PSY 230 Developmental Psychology (3)
SOC 200 Principles to Sociology (3)

Humanities Elective (6 credits): Select from:
ART 101 Appreciation and History of Art I (3)
[or ART 201 History of Art I (3)]
ART 102 Appreciation and History of Art II (3)
[or ART 202 History of Art II (3)]
ENG 241-242 Survey of American Literature I-II (3)(3)
ENG 243-244 Survey of English Literature I-II (3)(3)
ENG 251-252 Survey of World Literature I-II (3)(3)
ENG 253-254 Survey of African-American Literature I-II (3)(3)
FRE 101-102 Beginning French I-II (4)(4)
MUS 121 Music Appreciation I (3)
PHI 101 Introduction to Philosophy I (3)
PHI 220 Ethics (3)
REL 200 Survey of the Old Testament (3)
REL 210 Survey of the New Testament (3)
REL 231 Religions of the World I (3)
SPA 101-102 Beginning Spanish I-II (4)(4)

Performing Arts Electives (12 credits):
Choose from the following:
CST 130 Introduction to the Theater (3)
CST 131 Acting I (3)
CST 132 Acting II (3)
CST 136 Theater Workshop (3)
CST 231 History of Theater (3)

Minimum required for degree: 60 Credits

Sample Schedule
Performing Arts Specialization

FIRST YEAR
Fall Semester
ENG 111 College Composition I 3
HIS 121 United States History I (or HIS 101) 3
ITE 119 Information Literacy 3
SDV 108 College Survival Skills 1
Science with Laboratory 4

Spring Semester
ENG 112 College Composition II 3
HIS 122 United States History II (or HIS 102) 3
Performing Arts Elective 3
Science with Laboratory 4
MTH 151 Math for Liberal Arts I 3

SECOND YEAR
Fall Semester
CST 110 Introduction to Communication 3
MTH 157 Elementary Statistics 3
Performing Arts Elective 3
Humanities Elective 3
Social Science Elective 3
SDV 199 Supervised Study in Transfer Programs 1

Spring Semester
Wellness 2
Performing Arts Elective 3
Performing Arts Elective 3
Humanities Elective 3
Social Science Elective 3

Total Semester Hours: 60
General Studies
Recreation, Parks, and Leisure Studies Specialization

Award: Associate of Arts & Sciences
Length: 4 Semesters

General Education Requirements (23 Credits):
ENG 111-112 College Composition I-II (6)
CST 110 Introduction to Communication (3)
HIS 121-122 United States History I-II (6)
[or HIS 101-102 History of Western Civilization I-II (6)]
ITE 119 Information Literacy (3)
MTH 151 Mathematics for Liberal Arts I (3)
Wellness (2) Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (37 Credits):
NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these requirements:
SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)

Laboratory Science Elective (8 Credits):
Must complete a two semester sequence
Courses may be selected from the following (other combinations approved by Division Dean):
BIO 101-102 General Biology I-II (4)(4)
BIO 231-232 Human Anatomy and Physiology I-II (4)(4)
CHM 111-112 College Chemistry I-II (4)(4)
GOL 105-106 Physical Geology – Historical Geology (4)(4)
PHY 201-202 General College Physics I-II (4)(4)
PHY 241-242 University Physics I-II (4)(4)

Social Science Elective (6 Credits): Select from:
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
GEO 210 People & the Land: Intro. Cultural Geography (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
PSY 230 Developmental Psychology (3)
SOC 200 Principles to Sociology (3)

Humanities Electives (6 credits): Select from:
ART 101 Appreciation and History of Art I (3)
[or ART 201 History of Art I (3)]
ART 102 Appreciation and History of Art II (3)
[or ART 202 History of Art II (3)]
CST 130 Introduction to the Theatre (3)
[or CST 231 History of the Theatre I (3)]
ENG 241-242 Survey of American Literature I-II (3)(3)
ENG 243-244 Survey of English Literature I-II (3)(3)
ENG 251-252 Survey of World Literature I-II (3)(3)
ENG 253-254 Survey of African-American Literature I-II (3)(3)
FRE 101-102 Beginning French I-II (4)(4)
MUS 121 Music Appreciation I (3)
PHI 101 Introduction to Philosophy I (3)
PHI 220 Ethics (3)
REL 200 Survey of the Old Testament (3)
REL 210 Survey of the New Testament (3)
REL 231 Religions of the World I (3)
SPA 101-102 Beginning Spanish I-II (4)(4)

Recreation, Parks, and Leisure Studies (15 credits):
PED 210 Introduction to Physical Education and Health (3)
RPK 100 Introduction to Recreation, Parks, and Leisure Studies (3)
RPK 201 Recreation and Parks Management (3)
RPK 210 Principles and Psychology of Coaching (3)
RPK 265 Risk Management (3)

Minimum required for degree: 60 Credits

Sample Schedule
Recreation, Parks, & Leisure Studies

FIRST YEAR

Fall Semester
ENG 111 College Composition I 3
HIS 121 United States History I (or HIS 101) 3
PED 210 Introduction to Physical Education & Health 3
SDV 108 College Survival Skills 1
Science with Laboratory 4

Spring Semester
ENG 112 College Composition II 3
HIS 122 United States History II (or HIS 102) 3
ITE 119 Information Literacy 3
RPK 100 Intro. to Recreation, Parks, & Leisure Studies 3
Science with Laboratory 4

SECOND YEAR

Fall Semester
CST 110 Introduction to Communication 3
Humanities Elective 3
MTH 151 Math for Liberal Arts I (or other approved math requirement) 3
RPK 201 Recreation & Parks Management 3
Social Science Elective 3
SDV 199 Supervised Study in Transfer Programs 1

Spring Semester
Humanities Elective 3
RPK 210 Principles & Psychology of Coaching 3
RPK 265 Risk Management 3
Social Science Elective 3
Wellness 2

Total Semester Hours: 60
General Studies
Visual Arts Specialization

Award: Associate of Arts & Sciences
Length: 4 Semesters

General Education Requirements (23 Credits):
ENG 111-112 College Composition I-II (6)
HIS 121-122 United States History I-II (6)
or HIS 101-102 History of Western Civilization I-II (6)
Choose one of the following combinations to fulfill the Math requirement based on requirements of the transfer institution:
[a] MTH 163 Precalculus I (3)
and MTH 271 Applied Calculus I (3)
[b] MTH 151 Mathematics for the Liberal Arts I (3)
and MTH 152 Mathematics for the Liberal Arts II (3)
[c] MTH 163 Precalculus I (3)
and MTH 164 Precalculus II (3)
[d] MTH 175 Calculus of One Variable I (3)
and MTH 176 Calculus of One Variable II (3)
and MTH 177 Introductory Linear Algebra (2)
and MTH 178 Topics in Analytic Geometry (2)
[e] MTH 163 Precalculus I (3)
and MTH 241 Statistics I (3)
CST 110 Introduction to Communication (3)
Wellness (2) Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (37 Credits):
ITE 119 Information Literacy (3)
SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)

ART Electives (12): Select from:
ART 101 Appreciation and History of Art I (3)
ART 102 Appreciation and History of Art II (3)
ART 122 Drawing II (3)
ART 151 Theory and Practice of Ceramics I (3)
ART 201 Art History I (3)
ART 202 Art History II (3)
ART 241 Painting I (3)
ART 242 Painting II (3)

English (Literature Elective)(3 Credits)—selected from:
ENG 241-242 Survey of American Literature I-II (3)(3)
ENG 243-244 Survey of English Literature I-II (3)(3)
ENG 251-252 Survey of World Literature I-II (3)(3)
ENG 253-254 Survey of African-American Literature I-II (3)(3)

Transfer Laboratory Science (8 Credits):
Must complete a two semester sequence

Social Science (6 Credits):
Courses may be selected from the following:
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
GEO 210 People & the Land: Intro. to Cult. Geog. (3)
PLS 211 U.S. Government I (3)
PLS 212 U.S. Government II (3)
PSY 200 Principles of Psychology (3)
PSY 201 Introduction to Psychology I (3)
PSY 202 Introduction to Psychology II (3)
SOC 200 Principles of Sociology (3)

SOC 201 Introduction to Sociology I (3)
SOC 202 Introduction to Sociology II (3)

College Transfer Electives (3 credits)

Minimum required for degree: 60 Credits

Sample Schedule
Visual Arts

FIRST YEAR

Fall Semester
Art Program Elective 3
ENG 111 College Composition I 3
HIS 121 United States History I 3
(or HIS 101)
SDV 108 College Survival Skills 1
Science with Laboratory 4
14

Spring Semester
Art Program Elective 3
ENG 112 College Composition II 3
HIS 122 United States History II 3
(or HIS 102)
ITE 119 Information Literacy 3
Science with Laboratory 4
16

SECOND YEAR

Fall Semester
Art Program Elective 3
Art Program Elective 3
ENG Literature Elective 3
SDV 199 Supervised Study in Transfer Programs 1
Social Science 3
MTH 163 Precalculus I 3
(or other approved math requirement)
16

Spring Semester
Art Program Elective 3
Social Science 3
MTH 271 Applied Calculus I 3
(or other approved math requirement)
CST 110 Introduction to Communication 3
Wellness 2
14

Total Semester Hours: 60
General Studies
Teacher Education Preparation Specialization

Award: Associate of Arts & Sciences
Length: 4 Semesters

Purpose: This specialization has been developed to facilitate transfer of credits earned by students with the Associate of Arts & Science (AA&S) degree in General Studies by taking a prescribed set of courses at Patrick Henry Community College to the Liberal Studies Elementary Education PreK-6 Initial Licensure Program at Longwood University.

NOTE: Students wishing to complete teacher education at institutions other than Longwood University should enroll in the General Studies (no specialization) program. Moreover, students should also contact their transfer institution in order to determine specific degree requirements.

Admission Requirements: Longwood will guarantee acceptance of qualified PHCC graduates with an AA&S degree who have earned a minimum grade point average (GPA) of 2.5 on a four point scale at the time of application and graduation. This cumulative GPA includes the GPA as calculated by PHCC and the cumulative GPA of all other colleges attended. The GPA of 2.5 may not include more than five classes retaken with only the higher grade being calculated by the GPA. Students with a GPA below 2.5 at the time of application and/or time of graduation may be considered for admission but without the guaranteed acceptance.

Other Information: Students are strongly encouraged to apply by March 1 (for fall term) and November 1 (for spring term).

Credits earned through examination (AP, IB, CLEP, or DANTES) that were awarded credit by PHCC will be treated on an equal basis as other credits earned at PHCC. Official transcripts from each college attended and/or official documentation regarding these examinations must be provided.

Students are required to pass PRAXIS I.

Transfer Information: Longwood University agrees that PHCC graduates who are accepted will be granted junior status; all of their credits earned toward their AA&S degree will transfer (including D grades except for ENG 111, PSY 230, and EDU 200); and all of their lower-division general education goals will be met. This assumption is based on the fact that students have completed courses as outlined below.

PHCC students who complete the associate degree through dual enrollment are NOT guaranteed admission under the terms of the transfer agreement. However, such students may apply to Longwood as freshmen. When these students' applications are reviewed, high school performance, test scores (SAT/ACT), and other criteria used in the freshman review process will be considered.

Program Outcomes: A student will be able to:
• Demonstrate proficiency in oral communication;
• Demonstrate effective written communication skills;
• Demonstrate proficiency in mathematical skills to solve problems;
• Demonstrate proficiency in scientific reasoning;
• Demonstrate proficiency in information literacy;
• Demonstrate the ability to reason critically and apply logic to solve problems;
• Complete a supervised field placement of a minim of 40 hours in a preK-6 environment (Teacher Education Preparation);

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (29 Credits):
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
ENG 241 Survey of American Literature I (3)
ENG 242 Survey of American Literature II (3)
ENG 243 Survey of English Literature I (3)
ENG 244 Survey of English Literature II (3)
ENG 245 Survey of World Literature I (3)
ENG 246 Survey of World Literature II (3)
HIS 121 United States History I (3)
HIS 122 United States History II (3)
HIS 101 History of Western Civilization I (3)
HIS 102 History of Western Civilization II (3)
Choose one of the following combinations [a or b] to fulfill the Math requirement (choose based on the requirements of the transfer institution):
[a] MTH 163 Precalculus I (3)
and MTH 241 Statistics I (3)
[b] MTH 151 Mathematics for the Liberal Arts I (3)
and MTH 152 Mathematics for the Liberal Arts II (3)
CST 110 Introduction to Communication (3)
Wellness (2) Health, P.E. or recreation courses which promote physical and emotional well being

Program Requirements (31 Credits):
EDU 200 Introduction to Teaching as a Profession (3)
GEO 210 People and Land: Intro to Cultural Geography (3)
ITE 119 Information Literacy (3)
SDV 101 Orientation to Education (1)
or SDV 108 College Survival Skills (1)
SDV 199 Supervised Study in Transfer Programs (1)

Transfer Laboratory Science (8 Credits)
BIO 101 General Biology I (4)
BIO 102 General Biology II (4)
Social Science Elective (6 Credits):
ECO 201 Principles of Macroeconomics (3)
[or ECO 202 Principles of Microeconomics (3)]
PLS 135 American National Politics (3)

Humanities/Fine Arts Electives (6 Credits):
Courses may be selected from the following:
ART 101 History and Appreciation of Art I (3)
ART 102 History and Appreciation of Art II (3)
ART 201 History of Art I (3)
ART 202 History of Art II (3)
CST 130 Introduction to the Theatre (3)
MUS 121 Music Appreciation I (3)
MUS 122 Music Appreciation II (3)]

Minimum required for degree: 60 Credits

Sample Schedule
Teacher Education Preparation

FIRST YEAR

Fall Semester
ENG 111 College Composition I 3
HIS 121 United States History I 3
MTH 163 Precalculus I 3
(or MTH 151)
SDV 101 Orientation to Education 1
(or SDV 108)
Wellness Elective 2

Spring Semester
ART/MUS/CST Humanities/Fine Arts Elective 3
ENG 112 College Composition II 3
HIS 122 United States History II 3
ITE 119 Information Literacy 3
MTH 241 Statistics I 3
(or MTH 152)
PLS 135 American National Politics 3

SECOND YEAR

Fall Semester
BIO 101 General Biology I 4
ECO 201 Principles of Macroeconomics 3
(or ECO 202)
EDU 200 Introduction to Teaching as a Profession 3
HIS 101 History of Western Civilization I 3
(or HIS 102)
CST 110 Introduction to Communication 3

Spring Semester
ART/MUS/CST Humanities/Fine Arts Elective 3
BIO 102 General Biology II 4
ENG Literature Elective 3
GEO 210 People & the Land: Intro. to Cult. Geography 3
SDV 199 Supervised Study in Transfer Programs 1

Total Semester Hours: 60
Science

**Award:** Associate of Arts and Sciences  
**Length:** 4 Semesters

**Purpose:** The curriculum is designed for the student who plans to complete a baccalaureate degree program. The transfer institution’s catalog and transfer guide are the best sources of information for planning a course of study. Final responsibility for transferability of courses rests with the student and the registrar of that institution.

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

**Other Information:** Students planning ahead for this curriculum will find it most helpful to have completed college preparatory curriculum courses in high school in areas such as English, mathematics (two units of algebra and one of plane geometry), laboratory science, social studies, and foreign language.

**Transfer Information:** The student should become familiar with the requirements of the major department in the college or university to which transfer is contemplated and also consult the assigned academic advisor before planning a program of study. In order to prepare for junior class standing at a four-year college or university, the student must complete a program that is comparable in length and course content to the first two years of the program at the four-year institution.

Counselors have transfer guides from many institutions to assist in selection of courses. Every institution has unique requirements, so the student should investigate the programs of each institution under consideration for transfer.

**Students should be particularly careful to select electives that correspond to requirements of the transfer institution.**

**Curriculum Requirements:** Students must successfully complete all of the requirements listed below to be awarded this degree.

**Program Outcomes:** A student will be able to:
- Demonstrate effective verbal and written communication skills.
- Apply mathematical and scientific reasoning skills to formulate and solve problems.
- Demonstrate proficiency in personal computer operations and applications.
- Demonstrate proficiency in information literacy.
- Demonstrate ability to reason critically and problem-solve.
- Demonstrate proficiency in oral communication methods.
- Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.
- Use laboratory equipment in a safe and proficient manner.
- Demonstrate the ability to compose a formal scientific report.
- Demonstrate the ability to use scientific tools for processing, evaluation, and presentation.

**Graduation Requirements:** In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

**General Education Requirements (23-24 Credits):**

- **ENG 111-112** College Composition I-II (6)  
- **CST 110** Introduction to Communication (3)  
- **HIS 121-122** United States History I-II (6)  
- **or HIS 101 History of Western Civilization I-II (3)**

Choose one of the following combinations to fulfill the Math requirement (choose based on the requirements of the transfer institution):
- [a] **MTH 166** Precalculus with Trigonometry (4)  
  **and MTH 273** Calculus 1 (4)  
- [b] **MTH 273** Calculus 1 (4)  
  **and MTH 274** Calculus 2 (4)  
- [c] **MTH 166** Precalculus with Trigonometry (4)  
  **and MTH 241** Statistics 1 (3)  
- **or MTH 271** Applied Calculus 1 (3)  
- [d] **MTH 175** Calculus of One Variable 1 (3)  
  **and MTH 176** Calculus of One Variable 11 (3)  
- **or MTH 177** *Introductory Linear Algebra* (2)  
- **or MTH 178** Topics in Analytic Geometry (2)  
- **or MTH 157** Elementary Statistics (3)  
- **or MTH 241** Statistics 1 (3)  
- **or MTH 271** Applied Calculus 1 (3)  
- **SDV 108** College Survival Skills (1)  
- **Wellness (1)** Health, P.E. or recreation courses which promote physical and emotional well being

**Program Requirements (35 Credits):**

**NOTE:** To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these degree requirements.

- **ITE 119** Information Literacy (3)  
- **SDV 199** Supervised Study in Transfer Programs (1)  

**Transfer Laboratory Science (16 Credits):**

Must complete 2 two-semester sequences

**Social Science (6 Credits):**

Courses may be selected from the following:

- **ECO 201** Principles of Macroeconomics (3)  
- **ECO 202** Principles of Microeconomics (3)  
- **GEO 210** People & the Land: Intro. to Cult. Geography (3)  
- **PLS 211** U.S. Government I (3)  
- **PLS 212** U.S. Government II (3)  
- **PSY 200** Principles of Psychology (3)  
- **SOC 200** Principles of Sociology (3)  
- **SOC 268** Social Problems (3)
College Transfer Electives (6-8 Credits):
Selected from transfer courses in business, information technology, science, mathematics, engineering, physical education, social sciences, the humanities, and fine arts.

Fine Arts Electives (3 Credits):
Selected from college transfer courses in art, literature, foreign language, music, philosophy, religion, or communication studies and theatre.

Minimum required for degree: 60 Credits

Sample Schedule

Science

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIS 121</td>
<td>United States History I</td>
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<td>MTH 166</td>
<td>Precalculus with Trigonometry</td>
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<td>SDV 108</td>
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<td>Science with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Wellness</td>
<td>1</td>
</tr>
</tbody>
</table>

| Spring Semester| ENG 112 | College Composition II | 3       |
|                | HIS 122 | United States History II     | 3       |
|                | MTH 273 | Calculus I                  | 4       |
|                |         | Science with Laboratory      | 4       |

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>CST 110</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ITE 119</td>
<td>Information Literacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

| Spring Semester| SDV 199 | Supervised Study in Transfer Programs | 1       |
|                |         | Science with Laboratory             | 4       |
|                |         | Social Science                      | 3       |
|                |         | College Transfer Electives          | 6       |

**Total Semester Hours: 60**

**Science**

**Medical Science Specialization – pending approval**

**Award:** Associate of Arts and Sciences

**Length:** 4 Semesters

**Purpose:** This curriculum is designed for the student who plans to apply to medical school, dental school, veterinary school or other science related field. The transfer institution’s catalog and transfer guide are the best sources of information for planning a course of study. Final responsibility for transferability of courses rests with the student and the registrar of that institution.

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

**Other Information:** Students planning ahead for this curriculum will find it most helpful to have completed college preparatory curriculum courses in high school in areas such as English, mathematics (two units of algebra and one of plane geometry), laboratory science, social studies, and foreign language.

**Transfer Information:** The student should become familiar with the requirements of the major department in the college or university to which transfer is contemplated and also consult the assigned academic advisor before planning a program of study. In order to prepare for junior class standing at a four-year college or university, the student must complete a program that is comparable in length and course content to the first two years of the program at the four-year institution. Counselors have transfer guides from many institutions to assist in selection of courses. Every institution has unique requirements, so the student should investigate the programs of each institution under consideration for transfer.

**Students should be particularly careful to select electives that correspond to requirements of the transfer institution.**

**Curriculum Requirements:** Students must successfully complete all of the requirements listed below to be awarded this degree.

**Program Outcomes:** A student will be able to:

- Demonstrate effective verbal and written communication skills.
- Apply mathematical and scientific reasoning skills to formulate and solve problems.
- Demonstrate proficiency in personal computer operations and applications.
- Demonstrate proficiency in information literacy.
- Demonstrate ability to reason critically and problem-solve.
- Demonstrate proficiency in oral communication methods.
- Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.
- Use laboratory equipment in a safe and proficient manner.
- Demonstrate the ability to compose a formal scientific report.
• Demonstrate the ability to use scientific tools for processing, evaluation, and presentation.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (14-15 Credits):

ENG 111-112 College Composition I-II (3) (3)
Choose one of the following combinations to fulfill the Math requirement (choose based on the requirements of the transfer institution):
[a] MTH 166 Precalculus with Trigonometry (4) and MTH 273 Calculus 1 (4)
[b] MTH 273 Calculus 1 (4) and MTH 274 Calculus 2 (4)
[c] MTH 166 Precalculus with Trigonometry (4) and MTH 241 Statistics 1 (3)
[d] MTH 273 Calculus 1 (4) and MTH 241 Statistics I (3)

SDV 108 College Survival Skills (1)

Program Requirements (49 Credits):

NOTE: To select courses, student should consult the catalog of the institution(s) to which transfer is anticipated in addition to these degree requirements.
ITE 119 Information Literacy (3)
SDV 199 Supervised Study in Transfer Programs (1)

Transfer Laboratory Science (16 Credits):

BIO 101-102 General Biology I-II (4) (4)
BIO 231-232 Human Anatomy and Physiology I-II (4) (4)

Social Science (6 credits):

PSY 200 Principles of Psychology (3)
SOC 207 Medical Sociology (3)

College Transfer Electives (20 Credits):

BIO 151 Human Gross Anatomy I (1)
BIO 152 Human Gross Anatomy II (1)
BIO 205 General Microbiology (4)
CHM 111 College Chemistry I (4)
CHM 241 Organic Chemistry (4)
PHY 241 University Physics I (4)
SOC 295 Medical Anthropology (2)

Fine Arts Electives (3 Credits):

Selected from college transfer courses in art, literature, foreign language, music, philosophy, religion, or communication studies and theatre.

Minimum required for degree: 63 Credits

Sample Schedule
Medical Science

FIRST YEAR

Fall Semester:
ENG 111 College Composition I 3
MTH 273 Calculus I 4
SDV 108 College Survival Skills 1
Science with Laboratory 4
College Transfer Electives 4

Total Semester Hours: 16

Spring Semester:
ENG 112 College Composition II 3
MTH 241 Statistics I (3) (or other approved math requirement) 3
Science with Laboratory 4
College Transfer Electives 8

Total Semester Hours: 18

SECOND YEAR

Fall Semester:
ITE 119 Information Literacy 3
Science with Laboratory 4
Social Science 3
Fine Arts Elective 3
College Transfer Electives 4

Total Semester Hours: 17

Spring Semester:
SDV 199 Supervised Study in Transfer Program 1
Science with Laboratory 4
Social Science 3
College Transfer Electives 4

Total Semester Hours: 12

Total Semester Hours: 63
Administration of Justice

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: The curriculum is designed to provide a theoretical and practical understanding of the criminal justice profession in local, state, and federal criminal justice systems.

Program Learning Outcomes:
The student will be able to:
• Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy and critical thinking.
• Demonstrate competency of effects of crime, law, and law enforcement systems in society.
• Demonstrate competency of legal and non-legal drugs including identification, societal influences, and legal consequences.
• Demonstrate proficiency to evaluate tort and criminal case charges, elements, victims, perpetrators, and outcomes.
• Demonstrate proficiency of proper criminal investigation methods that follow laws from judicial, executive, and legislative branches.
• Demonstrate acceptable workplace skills, attitudes, and behaviors.

Occupational Objectives: The program prepares students for career service in the following areas: local and state police departments, federal agencies, correctional institutions, and security officers in commercial or industrial areas.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Curriculum Requirements: The student must satisfactorily complete all general education, program and elective requirements to receive this degree.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (29 Credits):
ENG 111-112 College Composition I-II (6)
MTH 120 Introduction to Mathematics (3)
HIS 101-102 History of Western Civilization (6)
[or HIS 121-122 U.S. History I-II (6)]
[or PLS 211-212 U.S. Government I-II (6)]
CST 110 Introduction to Communication (3)
PSY 200 Introduction to Psychology I (3)
SOC 200 Introduction to Sociology I (3)
Wellness (3)—Health, P.E. or recreation courses which promote physical and emotional well being.
SDV 101 Introduction to Administration of Justice (1)
SDV 108 College Survival Skills (1)

Program Requirements (38 Credits):
ADJ 100 Survey of Criminal Justice (3)
ADJ 105 The Juvenile Justice System (3)
ADJ 201 Criminology (3)
ADJ 111 Law Enforcement Organization & Administration I (3)
ADJ 130 Introduction to Criminal Law (3)
ADJ 131 Legal Evidence I (3)
ADJ 146 Adult Correctional Institutions (3)
[or ADJ 140 Introduction to Corrections (3)]
[or ADJ 145 Corrections and the Community (3)]
ADJ 228 Narcotics and Dangerous Drugs (3)
ADJ 236 Principles of Criminal Investigation (3)
ADJ 237 Advanced Criminal Investigation (3)
ADJ 280 Capstone Project (1)
ADJ 299 Supervised Study in ADJ (1)
ITE 115 Intro. to Computer Applications & Concepts (3)

Electives (3 Credits)
Minimum required for degree: 67 Credits
# Sample Schedule
## Administration of Justice

### FIRST YEAR

#### Fall Semester
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ADJ 100</td>
<td>Survey of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>ADJ 111</td>
<td>Law Enforcement Organization &amp; Administration</td>
<td>3</td>
</tr>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CST 110</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>SDV 101</td>
<td>Introduction to Administration of Justice</td>
<td>1</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
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#### Spring Semester
<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ADJ 105</td>
<td>The Juvenile Justice System</td>
<td>3</td>
</tr>
<tr>
<td>ADJ 201</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>ADJ 146</td>
<td>Adult Correctional Institutions</td>
<td>3</td>
</tr>
<tr>
<td>ADJ 228</td>
<td>Narcotics and Dangerous Drugs</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
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<tr>
<td>PSY 200</td>
<td>Introduction to Psychology</td>
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### SECOND YEAR

#### Fall Semester
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJ 130</td>
<td>Introduction to Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>ADJ 131</td>
<td>Legal Evidence I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 120</td>
<td>Introduction to Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>PLS 211</td>
<td>U.S. Government I [or HIS 101 or HIS 121]</td>
<td>3</td>
</tr>
<tr>
<td>SOC 200</td>
<td>Introduction to Sociology</td>
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</table>

#### Spring Semester
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ADJ 236</td>
<td>Principles of Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>ADJ 237</td>
<td>Advanced Criminal Investigation</td>
<td>3</td>
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<tr>
<td>ADJ 280</td>
<td>Capstone Project</td>
<td>1</td>
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<tr>
<td>ADJ 299</td>
<td>Supervised Study in ADJ</td>
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<tr>
<td>PLS 212</td>
<td>U.S. Government II [or HIS 102 or HIS 122]</td>
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<table>
<thead>
<tr>
<th>Elective</th>
<th>Wellness</th>
<th></th>
</tr>
</thead>
</table>

**Total Semester Hours:** 67

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# Business Technology
## Accounting Major

**Award:** Associate of Applied Science  
**Length:** 4 Semesters

**Purpose:** This program provides knowledge and skills leading to immediate employment in the field of accounting. People who wish to qualify for promotion in a present position to another field may benefit from this program. Students are strongly urged to consult their faculty advisor in planning programs.

**Occupational Objectives:** Some of the occupations and positions for which graduates of this program may qualify are accounting technician, junior accountant or accountant.

**Potential Certification:** A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) - Excel
- American Institute of Professional Bookkeepers – Certified Bookkeeper (CB) (requires related work experience and code of ethics agreement)
- Quickbooks

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

**Curriculum Requirements:** Students must satisfactorily complete all of the requirements listed below to be awarded this degree.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Demonstrate the ability to perform payroll.
- Demonstrate the ability to prepare a complex tax return.
- Demonstrate a mastery of Quickbooks Accounting Software
- Demonstrate acceptable workplace skills, attitudes, and behaviors

**Graduation Requirements:** In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.
General Education Requirements (20-21 Credits):
ECO 201 Principles of Macroeconomics (3)
[or ECO 202 Principles of Microeconomics (3)]
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
MTH 120 Introduction to Mathematics (3)
[or MTH 151 Mathematics for the Liberal Arts I (3)]
Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
CST 110 Introduction to Communication (3)
Wellness (2)--Health, P.E. or recreation courses which promote physical and emotional well being.

Program Requirements (48 Credits):
ACC 124 Payroll Accounting (3)
ACC 211-212 Principles of Accounting I-II (6)
ACC 215 Computerized Accounting (3)
ACC 221-222 Intermediate Accounting I-II (6)
ACC 231 Cost Accounting I (3)
ACC 261 Principles of Federal Taxation I (3)
ACC 290 Coordinated Internship [or ACC 297 Cooperative Education (3)]
ACC 299 Supervised Study in Accounting (1)
BUS 125 Applied Business Mathematics (3)
BUS 241 Business Law I (3)
FIN 215 Financial Management (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
ITE 140 Spreadsheet Software (3)
SDV 101 Orientation to Business Technology (1)
SDV 108 College Survival Skills (1)

Minimum required for degree: 69 Credits

Sample Schedule

Accounting

FIRST YEAR

Fall Semester
ACC 211 Principles of Accounting I 3
BUS 241 Business Law I 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
MTH 120 Introduction to Mathematics [or MTH 151] 3
SDV 101 Orientation to Business Technology 1
SDV 108 College Survival Skills 1

Spring Semester
ACC 212 Principles of Accounting II 3
BUS 125 Applied Business Mathematics 3
CST 110 Introduction to Communication 3
ECO 201 Principles of Macroeconomics [or ECO 202] 3
ENG 112 College Composition II 3
ITE 140 Spreadsheet Software 3

SECOND YEAR

Fall Semester
ACC 221 Intermediate Accounting I 3
ACC 215 Computerized Accounting 3
ACC 261 Principles of Federal Taxation I 3
ITE 130 Introduction to Internet Services 3
Science Elective 3-4
Wellness 2

Spring Semester
ACC 222 Intermediate Accounting II 3
ACC 231 Cost Accounting I 3
ACC 290 Coordinated Internship [or ACC 297] 3
ACC 299 Supervised Study in Accounting 1
FIN 215 Financial Management 3

Total Semester Hours: 68-69
Purpose: Individuals who are seeking their first employment or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. This program prepares a student for work in a general office setting as well as offering skills in the legal and medical office areas. The program enables the student to become proficient in administrative duties and skills in a variety of companies -- including manufacturing, service-oriented, and government--or as a virtual assistant.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as administrative assistant, administrative secretary, executive secretary, medical secretary, medical transcriptionist, customer service representative, legal secretary, office services specialist, and clerical supervisor.

Potential Certification: A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:

- Microsoft Office Specialist (MOS) - Word, Excel, PowerPoint, Access
- Certified Administrative Professional (CAP) and Certified Professional Secretary (CPS) - sponsored by the International Association of Administrative Professionals (IAAP) (requires related work experience)

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: The student must satisfactorily complete all requirements listed below to receive this degree.

Program Learning Outcomes: A student will be able to:

- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Demonstrate the supervisory role of the administrative professional including ethical behaviors and appropriate interpersonal skills.
- Demonstrate proficiency with computer software, business application, and information literacy.
- Produce business documents using correct grammar, punctuation, spelling, and formatting techniques.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (19-20 Credits):

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<thead>
<tr>
<th>Course</th>
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<tr>
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<tr>
<td>ENG 111</td>
<td>College Composition I</td>
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<td>ENG 112</td>
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<td>3</td>
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<td>MTH 120</td>
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<tr>
<td>MTH 151</td>
<td>Mathematics for the Liberal Arts I</td>
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<td>Science Elective [BIO, CHM, ENV, GOL, NAS, PHY]</td>
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Program Requirements (49 Credits):

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<td>ACC 211</td>
<td>Principles of Accounting I</td>
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<td>Keyboarding I</td>
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<td>AST 102</td>
<td>Keyboarding II</td>
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<tr>
<td>AST 154</td>
<td>Introduction to Voice Recognition Software</td>
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<td>AST 141</td>
<td>Word Processing</td>
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<tr>
<td>ITE 150</td>
<td>Desktop Database Software</td>
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<td>AST 238</td>
<td>Word Processing Advanced Operations</td>
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<td>AST 243</td>
<td>Office Administration I</td>
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<td>AST 244</td>
<td>Office Administration II</td>
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<td>AST 260</td>
<td>Presentation Software</td>
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<td>AST 290</td>
<td>Coordinated Internship</td>
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<tr>
<td>AST 299</td>
<td>Supervised Study in AST</td>
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<td>BUS 125</td>
<td>Applied Business Mathematics</td>
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<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
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<td>ITE 130</td>
<td>Introduction to Internet Services</td>
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<td>ITE 140</td>
<td>Spreadsheet Software</td>
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<td>SDV 101</td>
<td>Orientation to Business Technology</td>
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<td>SDV 108</td>
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<tr>
<td>SPA 103</td>
<td>Basic Spoken Spanish I</td>
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</table>

Minimum required for degree: 68-69 Credits
Sample Schedule
Administrative Support Technology

FIRST YEAR

Fall Semester
AST 101 Keyboarding I 3
CST 110 Introduction to Communication 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
MTH 120 Introduction to Mathematics [or MTH 151] 3
SDV 101 Orientation to Business Technology 1
SDV 108 College Survival Skills 1

Spring Semester
AST 102 Keyboarding II 3
AST 141 Word Processing I 3
AST 234 Records and Database Management 3
BUS 125 Applied Business Mathematics 3
ENG 112 College Composition II 3
ITE 140 Spreadsheet Software 3

SECOND YEAR

Fall Semester
AST 238 Word Processing Advanced Operations 3
ITE 150 Presentation Software 3
AST 260 Applied Business Mathematics 3
ITE 130 Introduction to Internet Services 3
SPA 103 Basic Spoken Spanish I 3
Wellness Elective 1

Spring Semester
ACC 124 Payroll Accounting [or ACC 211] 3
AST 154 Intro to Voice Recognition Software 1
AST 244 Office Administration II 3
AST 290 Coordinated Internship 3
AST 299 Supervised Study in AST 1
Science Elective 3-4
Social Science Elective 3

Total Semester Hours: 68-69

Business Technology
Administrative Support Technology Major
Medical Office Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals who are seeking their first employment or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. This program prepares a student for work in a general office setting with specialized training in various medical office areas. The program enables the student to become proficient in administrative duties and provides additional skills in a medical setting.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as administrative assistant, administrative secretary, executive secretary, medical secretary, medical transcriptionist, medical coder, customer service representative, office services specialist, and clerical supervisor.

Potential Certification: A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
• Microsoft Office Specialist (MOS) - Word, PowerPoint, Access
• American Academy of Professional Coders – Certified Professional Coder (CPC) (requires related work experience and letters of recommendation)

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: The student must satisfactorily complete all requirements listed below to receive this degree.

Program Learning Outcomes: A student will be able to:
• Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
• Demonstrate the management of health information through the use of filing system and electronic health records.
• Apply mathematical reasoning skills to formulate and solve problems as applied to electronic billing.
• Demonstrate proficiency with computer software, business application, and information literacy.
• Demonstrate acceptable workplace skills, attidites, and behaviors.
Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

**General Education Requirements (21-22 Credits):**
- CST 110 Introduction to Communication (3)
- ENG 111 College Composition I (3)
- ENG 112 College Composition II (3)
- HLT 143 Medical Terminology I (3)
- MTH 120 Introduction to Mathematics (3)
- [or MTH 151 Mathematics for the Liberal Arts I (3)]
- Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
- Social Science Elective [HIS, SOC, PSY, PLS, ECO, GEO] (3)

**Program Requirements (47 Credits):**
- AST 101 Keyboarding I (3)
- AST 102 Keyboarding II (3)
- AST 154 Introduction to Voice Recognition Software (1)
- AST 141 Word Processing (3)
- AST 234 Records and Database Management (3)
- AST 238 Word Processing Advanced Operations (3)
- AST 243 Office Administration I (3)
- AST 245 Medical Machine Transcription (2)
- AST 260 Presentation Software (3)
- AST 271 Medical Office Procedures I (3)
- AST 290 Coordinated Internship (3)
- [or AST 297 Cooperative Education (3)]
- AST 299 Supervised Study in AST (1)
- HIM 143 Managing Electronic Billing in a Med. Practice (2)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- ITE 130 Introduction to Internet Services (3)
- ITE 140 Spreadsheet Software (3)
- SPA 103 Basic Spoken Spanish I (3)
- SDV 101 Orientation to Business Technology (1)
- SDV 108 College Survival Skills (1)

Minimum required for degree: 68-69 Credits

**Sample Schedule**

**Medical Office**

**FIRST YEAR**

**Fall Semester**
- AST 101 Keyboarding I 3
- ENG 111 College Composition I 3
- HLT 143 Medical Terminology I 3
- ITE 115 Intro. to Computer Applications & Concepts 3
- MTH 120 Introduction to Mathematics [or MTH 151] 3
- SDV 101 Orientation to Business Technology 1
- SDV 108 College Survival Skills 1

**Spring Semester**
- AST 102 Keyboarding II 3
- AST 141 Word Processing I 3
- ITE 150 Desktop Database Software 3
- ENG 112 College Composition II 3
- ITE 130 Introduction to Internet Services 3
- ITE 140 Spreadsheet Software 3

**SECOND YEAR**

**Fall Semester**
- AST 238 Word Processing Advanced Operations 3
- AST 243 Office Administration I 3
- AST 245 Medical Machine Transcription 2
- AST 260 Presentation Software 3
- Science Elective 3-4
- CST 110 Introduction to Communication 3

**Spring Semester**
- AST 154 Intro. to Voice Recognition Software 1
- AST 271 Medical Office Procedures I 3
- AST 290 Coordinated Internship 3
- AST 299 Supervised Study in AST 1
- HIM 143 Managing Electronic Billing in a Med. Practice 2
- Social Science Elective 3
- SPA 103 Basic Spoken Spanish I 3

**Total Semester Hours: 68-69**
Business Technology
Management Major

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: This program provides knowledge and skills leading to immediate employment in the area of management within a small to mid-size business or retail setting. People who are seeking their first employment or wish to qualify for promotion in a present position to another field may benefit from this program.

Occupational Objectives: Graduates of this program may qualify for positions in general management, manufacturing or industrial management, customer service, sales management or retail management.

Potential Certification: A student may elect to take an industry-specific certification exam. Examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following exams:
- Microsoft Office Specialist (MOS) - Excel

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Curriculum Requirements: The student must satisfactorily complete requirements listed below to receive this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Outline the decision making process for managers using various decision making techniques.
- Demonstrate the ability to gather, interpret, and disseminate financial information.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (20-21 Credits):
CST 110 Introduction to Communication (3)
ECO 201 Principles of Macroeconomics (3)
[or ECO 202 Principles of Microeconomics (3)]

Program Requirements (48 Credits):
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
MTH 120 Introduction to Mathematics (3)
[or MTH 151 Mathematics for the Liberal Arts I (3)]
Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
Wellness (2)--Health, P.E. or recreation courses which promote physical and emotional well being

Minimum required for degree: 68-69 Credits
Sample Schedule
Management Major
E-Commerce Management Specialization

FIRST YEAR

Fall Semester
BUS 100 Introduction to Business 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
MTH 120 Introduction to Mathematics [or MTH 151] 3
SDV 101 Orientation to Business Technology 1
SDV 108 College Survival Skills 1
CST 110 Introduction to Communication 1

Spring Semester
BUS 125 Applied Business Mathematics 3
BUS 200 Principles of Management 3
ECO 201 Principles of Macroeconomics [or ECO 202] 3
ENG 112 College Composition II 3
ITE 130 Introduction to Internet Services 3
ITE 140 Spreadsheet Software 3

SECOND YEAR

Fall Semester
ACC 211 Principles of Accounting I 3
BUS 205 Human Resource Management 3
BUS 241 Business Law I 3
BUS 280 Introduction to International Business 3
MKT 100 Principles of Marketing 3
Wellness Elective 2

Spring Semester
BUS 165 Small Business Management 3
BUS 290 Coordinated Internship [or BUS 297] 3
BUS 299 Supervised Study in Business Management 1
FIN 215 Financial Management 3
MKT 260 Customer Service Management 3
Science Elective 3-4

Total Semester Hours: 68-69

Business Technology
Management Major
E-Commerce Management Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals seeking their first job or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. Students will be provided knowledge, skills, and training necessary to perform mid-management level functions in a company using the Internet for marketing or sales or any company wanting to begin e-commerce in their operations. Coursework includes instruction in mathematics, critical thinking, technical writing, interpersonal relationships, communications, team building, human relations, management, law, computer applications and the Internet, accounting, marketing, electronic commerce, electronic marketing, web page design, and other areas related to electronic commerce and business management.

Occupational Objectives: Completing this program may lead to employment or career advancement in a wide variety of positions such as Internet marketing specialist, e-commerce specialist, web page designer, electronic business advisor, or electronic advertising specialist.

Potential Certification: Students may elect to take an industry-specific certification exam, which generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) – Excel

Curriculum Requirements: The student must satisfactorily complete requirements listed below to receive this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Outline the decision making process for managers using various decision making techniques.
- Demonstrate the ability to gather, interpret, and disseminate financial information.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.
- Demonstrate the usage of web page design to enhance business marketing.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.
General Education Requirements (20-21 Credits):
CST 110 Introduction to Communication (3)
ECO 201 Principles of Macroeconomics (3)
[or ECO 202 Principles of Microeconomics (3)]
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
MTH 120 Introduction to Mathematics (3)
[or MTH 151 Mathematics for the Liberal Arts I (3)]
Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
Wellness (2)— Health, P.E., or recreation courses which promote physical and emotional well-being.

Program Requirements (48 Credits):
ACC 211 Principles of Accounting I (3)
BUS 100 Introduction to Business (3)
BUS 125 Applied Business Mathematics (3)
BUS 200 Principles of Management (3)
BUS 241 Business Law I (3)
BUS 280 Introduction to International Business (3)
BUS 290 Coordinated Internship (3)
[or BUS 297 Cooperative Education (3)]
BUS 299 Supervised Study in Business Management (1)
FIN 215 Financial Management (3)
ITD 110 Web Page Design I (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
ITE 140 Spreadsheet Software (3)
MKT 100 Principles of Marketing (3)
MKT 260 Customer Service Management (3)
MKT 281 Principles of Internet Marketing (3)
SDV 101 Orientation to Business Technology (1)
SDV 108 College Survival Skills (1)

Minimum required for degree: 68-69 Credits

Sample Schedule
E-Commerce Management

FIRST YEAR

Fall Semester
BUS 100 Introduction to Business 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
MTH 120 Introduction to Mathematics [or MTH 151] 3
SDV 101 Orientation to Business Technology 1
SDV 108 College Survival Skills 1
CST 110 Introduction to Communication 3

Spring Semester
BUS 125 Applied Business Mathematics 3
BUS 200 Principles of Management 3
ENG 112 College Composition II 3
ITE 130 Introduction to Internet Services 3
ITE 140 Spreadsheet Software 3
MKT 281 Principles of Internet Marketing 3

SECOND YEAR

Fall Semester
ACC 211 Principles of Accounting I 3
BUS 241 Business Law I 3
BUS 280 Introduction to International Business 3
ITD 110 Web Page Design I 3
MKT 100 Principles of Marketing 3
Wellness Elective 2

Spring Semester
BUS 290 Coordinated Internship [or BUS 297] 3
BUS 299 Supervised Study in Business Management 1
ECO 201 Principles of Macroeconomics [or ECO 202] 3
FIN 215 Financial Management 3
MKT 260 Customer Service Management 3
Science Elective 3-4

Total Semester Hours: 68-69
Business Technology
Management Major
Entrepreneurship/Small Business Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals, who are seeking their first job or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. Students will be provided knowledge, skills, and training necessary to start a business and manage the functional areas of the business to become a successful entrepreneur. Coursework includes instruction in mathematics, critical thinking, technical writing, interpersonal relationships, communications, team building, human relations, management, law, computer applications and the Internet, accounting, marketing, international business, electronic commerce, small business management, small business marketing, taxation for the small business, financing for the small business, and other areas related to small business management and the entrepreneur.

Occupational Objectives: Completion of this program may lead to employment or career advancement in a wide variety of positions such as entrepreneur, small business owner, small business advisor, small business partner, proprietor, owner-operator, or consultant for small business.

Potential Certification: A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) – Excel

Curriculum Requirements: The student must satisfactorily complete requirements listed below to receive this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Outline the decision making process for managers using various decision making techniques.
- Demonstrate the ability to gather, interpret, and disseminate financial information.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.
- Create a business plan necessary to initiate and open a small business.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (20-21 Credits):
ECO 201 Principles of Macroeconomics (3)
[or ECO 202 Principles of Microeconomics (3)]
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
MTH 120 Introduction to Mathematics (3)
[or MTH 151 Mathematics for the Liberal Arts I (3)]
Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
CST 110 Introduction to Communication (3)
Wellness (2) — Health, P.E., or recreation courses which promote physical and emotional well-being.

Program Requirements (48 Credits):
ACC 134 Small Business Taxes (3)
ACC 211 Principles of Accounting I (3)
BUS 100 Introduction to Business (3)
BUS 116 Entrepreneurship (3)
BUS 125 Applied Business Mathematics (3)
BUS 160 Legal Aspects for Small Business Operations (1)
BUS 165 Small Business Management (3)
BUS 241 Business Law I (3)
BUS 280 Introduction to International Business (3)
BUS 290 Coordinated Internship (3)
[or BUS 297 Cooperative Education (3)]
[or Approved Elective (3)]
BUS 299 Supervised Study in Business Management (1)
FIN 260 Financial Management for Small Business (2)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
ITE 140 Spreadsheet Software (3)
MKT 160 Marketing for Small Business (3)
MKT 260 Customer Service Management (3)
SDV 101 Orientation to Business Technology (1)
SDV 108 College Survival Skills (1)

Minimum required for degree: 68-69 Credits
Sample Schedule
Entrepreneurship/Small Business

FIRST YEAR

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<td>ITE 115</td>
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<td>MTH 120</td>
<td>Introduction to Mathematics [or MTH 151]</td>
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<td>SDV 101</td>
<td>Orientation to Business Technology</td>
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<td>SDV 108</td>
<td>College Survival Skills</td>
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<td>Spring</td>
<td>BUS 116</td>
<td>Entrepreneurship</td>
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<td>Spreadsheet Software</td>
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SECOND YEAR

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<th>Course Code</th>
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<td>Fall</td>
<td>ACC 211</td>
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<td>Business Law I</td>
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<td>BUS 280</td>
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<td>ECO 201</td>
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<td>ACC 134</td>
<td>Small Business Taxes</td>
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<td>Legal Aspects for Small Business Operations</td>
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<td>BUS 290</td>
<td>Coordinated Internship [or BUS 297]</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BUS 299</td>
<td>Supervised Study in Business Management</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>FIN 260</td>
<td>Financial Management for Small Business</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>ITE 130</td>
<td>Introduction to Internet Services</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MKT 260</td>
<td>Customer Service Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
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<td>16</td>
</tr>
</tbody>
</table>

Total Semester Hours: 68-69

Business Technology
Management Major
International Business Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals seeking their first job or who wish to qualify for promotion in a present position or to another field, including self-employment may benefit from this program. Students will be provided knowledge, skills, and training necessary to perform mid-management level functions in a company involved in international business or trade and marketing goods or services to international locations. Course work includes instruction in math, critical thinking, technical writing, interpersonal skills, communications, team building, management, law, computer applications and the Internet, accounting, marketing, international business, international marketing, foreign trade, foreign currencies, international economics, foreign language, and other areas related to international business.

Occupational Objectives: Completion of this program may lead to employment or career advancement in a wide variety of positions such as office manager for an international firm, account representative for a multi-national business, import/export manager, international marketing specialist, overseas branch manager, manager in a state or federal government office with international responsibilities, or international salesperson.

Potential Certification: A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) – Excel

Curriculum Requirements: The student must satisfactorily complete requirements listed below to receive this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Outline the decision making process for managers using various decision making techniques.
- Demonstrate the ability to gather, interpret, and disseminate financial information.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.
- Identify major problems, challenges, and opportunities which arise when businesses transcend national boundaries;
- Demonstrate knowledge of the global business concepts and differences among various countries related to business practices.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core
Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (20-21 Credits):
ECO 201 Principles of Macroeconomics (3)
[or ECO 202 Principles of Microeconomics (3)]
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
MTH 120 Introduction to Mathematics (3)
[or MTH 151 Mathematics for the Liberal Arts I (3)]
Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
CST 110 Introduction to Communication (3)
Wellness (2) Health, P.E., or recreation courses which promote physical and emotional well-being.

Program Requirements (48 Credits):
ACC 211 Principles of Accounting I (3)
BUS 100 Introduction to Business (3)
BUS 125 Applied Business Mathematics (3)
BUS 200 Principles of Management (3)
BUS 241 Business Law I (3)
BUS 280 Introduction to International Business (3)
BUS 290 Coordinated Internship (3)
BUS 299 Supervised Study in Business Management (1)
FIN 215 Financial Management (3)
GEO 210 People and the Land: Introduction to Cultural Geography (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
ITE 140 Spreadsheet Software (3)
MKT 100 Principles of Marketing (3)
MKT 275 International Marketing (3)
SDV 101 Orientation to Business Technology (1)
SDV 108 College Survival Skills (1)
Foreign Language Elective (3)

Minimum required for degree: 68-69 Credits

Sample Schedule
International Business

FIRST YEAR

Fall Semester
BUS 100 Introduction to Business 3
CST 110 Introduction to Communication 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
MTH 120 Introduction to Mathematics [or MTH 151] 3
SDV 101 Orientation to Business Technology 1
SDV 108 College Survival Skills 1

Spring Semester
BUS 125 Applied Business Mathematics 3
BUS 200 Principles of Management 3
BUS 280 Introduction to International Business 3
ECO 201 Principles of Macroeconomics [or ECO 202] 3
ENG 112 College Composition II 3
ITE 140 Spreadsheet Software 3

SECOND YEAR

Fall Semester
ACC 211 Principles of Accounting I 3
BUS 241 Business Law I 3
GEO 210 People & the Land: Intro. to Cultural Geography 3
ITE 130 Introduction to Internet Services 3
ITE 140 Spreadsheet Software 3
MKT 100 Principles of Marketing 3
Wellness Elective 2

Spring Semester
BUS 290 Coordinated Internship 3
BUS 299 Supervised Study in Business Management 1
FIN 215 Financial Management 3
Foreign Language Elective 3
MKT 275 International Marketing 3
Science Elective 3-4

Total Semester Hours: 68-69
Education Assisting

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: The program is designed to meet a current workforce development need within the educational delivery system. It will provide the basic or entry-level skill sets required within the teaching profession as it relates to direct instruction and a variety of instructional assistance. Graduates will be prepared to meet Virginia certification requirements for preschool public and private agencies as well as public school teaching assistants. Students will learn to use an array of teaching methods, approaches to classroom management, and styles of behavior guidance. The program is a terminal degree for regional workforce development and not intended for transfer. Students who know they want to acquire a bachelor’s degree and a license to teach should investigate the PHCC General Studies degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy and critical thinking.
- Create lesson plans that teach the Virginia Standards of Learning and the Common Core Competencies.
- Enhance lesson plans for students with disabilities in order to clarify the VA Standards of Learning and the Common Core Competencies.
- Compile student portfolios which will include work samples, recorded observations, and pertinent information for parent-teacher conferences and administrative purposes.
- Produce and maintain a professional portfolio in order to present a finish product outlining professional ethics, up-to-date vitae, lesson plans, accomplishments, references, awards, etc.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or Mathematics will complete appropriate developmental prerequisites, prior to enrollment in the program requirements. Students with deficiencies in computer skills will complete additional coursework.

Curriculum Requirements: The student must satisfactorily complete all general education requirements and program requirements to receive an Associate of Applied Science in Education Assisting.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (23 Credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HLT 100</td>
<td>First Aid and Cardiopulmonary Resuscitation</td>
<td>3</td>
</tr>
<tr>
<td>MTH 151</td>
<td>Mathematics for the Liberal Arts I</td>
<td>3</td>
</tr>
<tr>
<td>PSY 200</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Requirements (43 Credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 118</td>
<td>Methods and Materials in the Language Arts for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 125</td>
<td>Creative Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 126</td>
<td>Science and Math Concepts for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 165</td>
<td>Observation and Participation in ECE Settings</td>
<td>3</td>
</tr>
<tr>
<td>CHD 210</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 220</td>
<td>Introduction to School Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>[or CHD 120]</td>
<td>Introduction to Early Childhood Education (3)</td>
<td></td>
</tr>
<tr>
<td>CHD 225</td>
<td>Curriculum Development for School Age Children</td>
<td>3</td>
</tr>
<tr>
<td>[or CHD 145]</td>
<td>Teaching Art, Music and Movement to Children (3)</td>
<td></td>
</tr>
<tr>
<td>CHD 230</td>
<td>Behavior Manage. for School-Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>[or CHD 205]</td>
<td>Guiding the Behavior of Children (3)</td>
<td></td>
</tr>
<tr>
<td>CHD 235</td>
<td>Health/Recreation - School-age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>[or CHD 270]</td>
<td>Administration of Early Childhood Programs(3)</td>
<td></td>
</tr>
<tr>
<td>CHD 265</td>
<td>Observation and Participation in Early Childhood/Primary Settings</td>
<td>3</td>
</tr>
<tr>
<td>EDU 200</td>
<td>Introduction to Teaching as a Profession</td>
<td>3</td>
</tr>
<tr>
<td>EDU 225</td>
<td>Audio Visual Materials &amp; Computer Software</td>
<td>3</td>
</tr>
<tr>
<td>EDU 235</td>
<td>Health &amp; Recreation for School Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>EDU 299</td>
<td>Supervised Study in Education Assisting</td>
<td>1</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum required for degree: 66 Credits
Sample Schedule
Education Assisting

**FIRST YEAR**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CHD 165</td>
<td>Observation &amp; Participation in ECE Settings</td>
<td>3</td>
</tr>
<tr>
<td>HLT 100</td>
<td>First Aid and Cardiopulmonary Resuscitation</td>
<td>3</td>
</tr>
<tr>
<td>SDV 101</td>
<td>Orientation to Education as a Discipline</td>
<td>1</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 220</td>
<td>Introduction to School Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SPA 103</td>
<td>Basic Spoken Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 120</td>
<td>Introduction to Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 200</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Summer Session**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 225</td>
<td>Curriculum Development for School Age Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 225</td>
<td>Audio Visual Materials &amp; Computer Software</td>
<td>3</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 118</td>
<td>Language Arts for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 265</td>
<td>Adv. Observation &amp; Participation in Early Childhood Settings</td>
<td>3</td>
</tr>
<tr>
<td>EDU 200</td>
<td>Introduction to Teaching as a Profession</td>
<td>3</td>
</tr>
<tr>
<td>EDU 235</td>
<td>Health, Safety and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSY 230</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 126</td>
<td>Science &amp; Math Concepts for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 230</td>
<td>Behavior Management for School Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>CHD 235</td>
<td>Health and Recreation for School Age Child Care</td>
<td>3</td>
</tr>
<tr>
<td>CHD 210</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 125</td>
<td>Creative Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 299</td>
<td>Supervised Study in Education Assisting</td>
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</tbody>
</table>

**Total Semester Hours:** 66

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**Emergency Medical Services**

**Paramedic Major**

**Award:** Associate of Applied Science

**Length:** 5 Semesters

**Purpose:** This program is designed to provide knowledge and skills to prepare selected students to qualify as practitioners of emergency medical services in a variety of health service facilities. After successful completion of the program, students will be eligible for the National Registry of Emergency Medical Technicians Paramedic Certification examination.

**Program Learning Outcomes:** Graduates of the program will:

- Demonstrate minimum competency to practice as an entry level paramedic provider.
- Apply principles of mathematical reasoning and scientific reasoning to assist in facilitating optimal client care.
- Demonstrate use of critical thinking skills while utilizing the core paramedic competencies to facilitate optimal client care.
- Demonstrate required clinical competencies necessary for skillful delivery of client care.
- Demonstrate effective written communication skills.

**Occupational Objectives:** Employment opportunities for the paramedic include pre-hospital EMS agencies, municipal fire departments, emergency departments in hospitals, nursing homes, physician’s offices, clinics, industry, and home health care agencies.

**Admission Requirements:** The applicant must meet the following requirements for admission to the EMS Education program. Interested students should contact the EMS Program Director for academic advising.

1. Be accepted as a student to the college.

2. Graduation from high school or satisfactory completion of the GED. Verification of high school graduation or GED is required by Virginia OEMS for this level of certification. Submission of official transcripts or GED scores is mandatory for all applicants.

3. Completion of PHCC College Placement tests unless appropriate college level English or math courses have been successfully completed. If any developmental courses in English or math are needed as indicated by student’s scores, these courses must be successfully completed before the student can enroll in EMS 151 – Introduction to Advanced Life Support. Failure to successfully complete pre-requisites for enrollment in EMS 151 will delay program progression in the EMS curriculum by one academic year.

4. A cumulative college grade point average of 2.0 or better in all related and general education requirements completed before admission into the EMS Education program is desired and will be given higher priority for admission into the program.
5. Students currently enrolled at the college, in addition to students holding current Virginia certification as either an Emergency Medical Technician, EMT-Enhanced, EMT-Intermediate or holding current National Registry EMT-Intermediate certification, will be given priority for admission into the program and may be considered for advanced placement after all other admission requirements are met.

6. Submit an EMS Program Application form along with required paperwork, i.e. high school transcripts, college transcripts, current EMS certification, etc. during the specified EMS Education program application period.

Admission Procedure: Applications to the program will be accepted during the specified EMS Education program application periods. After the application period has concluded all completed application files will be reviewed and considered. Qualified applicants enrolled at the college or holding current Virginia certification as an Emergency Medical, Virginia EMT-Enhanced, or holding current National Registry and/or Virginia EMT-Intermediate certification will be given first priority for admission. Incomplete files will not be considered. A completed application file includes the following:

1. The completed EMS Program Application form.
2. Official transcripts of all high school work and all prior college work other than PHCC.
3. Results of the college placement test, if not from PHCC.
4. A copy of your Virginia EMS certification, if applicable.

Because the EMS Education program addresses the educational needs of students with a variety of experiences and prior education, a limited number of entering class positions may be designated for certified EMT-Intermediates who graduated from accredited programs or for prospective high school graduates who also have been enrolled at PHCC as part of an EMT approved program of dual enrollment. Interested high school sophomores should see their counselors in the spring of their sophomore year. Interested high school juniors should see their counselors in the fall of their junior year.

The typical physical demands of a paramedic include the following: full range of motion including handling and lifting patients and/or equipment, manual and finger dexterity and eye-hand coordination. The job generally requires standing, walking for extensive periods of time, and working in all type of environments. The paramedic should be able to lift and carry items weighing up to 50 pounds. The job settings may have stressful conditions and/or irregular hours. There is a potential for exposure to communicable diseases. After admission to the EMS Education program, the prospective student is provided with an EMS Physical Examination form that must be completed by a physician prior to enrolling in the clinical or field internship classes.

Upon admission, all students are required to undergo mandatory drug screening. Students must have a negative drug screen in order to begin the clinical or field internship classes.

Please note that any prospective EMS student with a criminal conviction needs to speak with the EMS Program Director prior to enrollment at PHCC. Certain convictions will prevent the person from being certified as an Emergency Medical Services Provider in Virginia. Students must produce a satisfactory criminal background check to the standards of all clinical agencies used by the college for experiential learning prior to enrolling in the EMS program.

Readmission Requirements: Any student wishing to reenroll in the EMS Education program must have at least a 2.0 cumulative grade point average at PHCC to be considered. A student who wishes to re-enter the EMS Education program must follow the procedure outlined in the EMS Education Program Student Handbook. The student may be required to enroll in and satisfactorily complete specific courses before and/or after readmission. Additional data may be required. The EMS faculty will consider each student’s application for readmission and the decision to readmit will be based on additional data, prior performance in the EMS Education program and space availability.

Students who fail an EMS course or withdraw for any reason from the EMS Education program may be readmitted to the program only once. All readmissions are at the discretion of the EMS faculty.

Advanced Placement: Currently certified Virginia EMT, EMT-Enhanced or EMT-Intermediate providers may be eligible for advanced placement. (NREMT-Intermediate will be accepted).

Financial Requirements: In addition to the usual college tuition and fees, this program requires additional expenses. Approximate costs include:

- Drug Screening: minimum of $38
- Criminal Background Check: minimum of $48
- Books: $650
- Uniforms: $100
- Physical Examination: $100
- AHA BCLS CPR certification: $125
- Transportation to clinical agencies, seminars, etc. as required.

Transfer of EMS Credit: Students seeking to transfer credit received from EMS courses at other institutions will be considered on an individual basis by the EMS faculty. The student may be asked to provide course descriptions, course syllabi, achievement scores and selected data from the course instructor in order to determine placement in the EMS program, subject to availability of space. Since there frequently are differences among EMS programs, students wishing to transfer should be aware that there might be an interruption in program progression.

Curriculum Requirements: In addition to formal lectures and laboratory exercises, selected experiences within driving distance of the college will be scheduled at day, evening and/or weekend times, depending on availability of facilities.

EMS students will be required to successfully pass cognitive and psychomotor examinations at various points in the curriculum in order to continue in the program. Students who are unsuccessful will be counseled and guided in a specified number of remediation efforts. Upon successful completion of remedial requirements and
passing the appropriate examinations, students may continue in the program.

To remain in the program, a student must have a “C” or above in all required EMS courses. Additionally, a grade of “C” or above in all semesters of biology and psychology is required to meet degree requirements.

**Graduation Requirements**: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

**General Education Requirements (12 Credits):**
- CST 110 Introduction to Speech Communication (3)
- ENG 111 College Composition I (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- PSY 230 Developmental Psychology (3)

**Program Requirements (57 Credits):**
- EMS 111 Emergency Medical Technician – Basic (7)
- EMS 120 EMT-Basic Clinical (1)
- EMS 151 Introduction to Advanced Life Support (4)
- EMS 153 Basic ECG Recognition (2)
- EMS 155 ALS Medical Care (4)
- EMS 157 ALS Trauma Care (3)
- EMS 159 ALS Special Populations (3)
- EMS 170 ALS Internship I (2)
- EMS 172 ALS Clinical Internship II (2)
- EMS 173 ALS Field Internship II (1)
- EMS 201 Professional Development (3)
- EMS 205 Advanced Pathophysiology (4)
- EMS 207 Advanced Patient Assessment (3)
- EMS 209 Advanced Pharmacology (4)
- EMS 211 Operations (2)
- EMS 242 ALS Clinical Internship III (1)
- EMS 243 ALS Field Internship III (1)
- EMS 244 ALS Clinical Internship IV (1)
- EMS 245 ALS Field Internship IV (1)
- EMS 299 Supervised Study in Emergency Medical Services (1)
- EMS/HLT Electives (2)
- NAS 150 Human Biology (4)
  [or BIO 231 Human Anatomy and Physiology I (4)]
  [or BIO 232 Human Anatomy and Physiology II (4)]
- SDV 108 College Survival Skills (1)

**Minimum required for degree: 69 Credits**

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**Sample Schedule**

**Emergency Medical Services**

**Paramedic Major**

**FIRST YEAR**

**Spring Semester**
- EMS 111 Emergency Medical Technician – Basic 7
- EMS 120 EMT-Basic Clinical 1
- NAS 150 **Human Biology** 4
- SVD 108 College Survival Skills 1

**Fall Semester**
- EMS 151 Introduction to Advanced Life Support 4
- EMS 153 Basic ECG Recognition 2
- EMS 157 ALS Trauma Care 3
- EMS 170 ALS Internship I 2
- ENG 111 College Composition I 3

**Spring Semester**
- EMS 155 ALS Medical Care 4
- EMS 159 ALS Special Populations 3
- EMS 172 ALS Clinical Internship II 1
- EMS/HLT Elective 1
- CST 110 Introduction to Speech Communication 3

**SECOND YEAR**

**Fall Semester**
- EMS 201 Professional Development 2
- EMS 205 Advanced Pathophysiology 4
- EMS 207 Advanced Patient Assessment 3
- EMS 242 ALS Clinical Internship III 1
- EMS 243 ALS Field Internship III 1
- PSY 230 Developmental Psychology 3

**Spring Semester**
- EMS 209 Advanced Pharmacology 4
- EMS 211 Operations 2
- EMS 244 ALS Clinical Internship IV 1
- EMS 245 ALS Field Internship IV 1
- EMS 299 Supervised Study in Emergency Medical Services 1
- EMS/HLT Elective 1
- ITE 115 Introduction to Computer Applications 3

**Total Semester Hours: 69**
General Engineering Technologies

**Award:** Associate of Applied Science  
**Length:** 4 Semesters

**Purpose:** Upon successful completion of this program, graduates will possess broad skills in both the application of theories and hands-on experience in a variety of manufacturing related disciplines. Students seeking the unique technical skills in a specific discipline should review related PHCC programs of study.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate proficiency in oral communication.
- Demonstrate effective written communication skills.
- Demonstrate proficiency in mathematical skills to solve problems.
- Demonstrate proficiency in scientific reasoning.
- Demonstrate proficiency in information technology.
- Demonstrate the ability to reason critically and apply logic to solve problems.
- Graduates of the GET Program will be able to identify the electrical and electronic components of an advanced mechatronic system
- Graduates will be able to apply hydraulic, pneumatic and hydrostatics in designing, testing and trouble-shooting control circuits in complex mechatronic systems.
- Mechanical Engineering principles will be demonstrated by students calculating static equilibrium and structural analysis on rigid bodies.
- Students will learn the role PLC’s play in a mechatronic system and write a ladder program with two inputs and one output.

**Occupational Objectives:** Graduates will be qualified in jobs such as engineer’s assistant, supervisor trainee, manufacturing specialist, quality assurance auditor, CAD technician, maintenance lead person, team leader, and computer controlled process technician.

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

**Curriculum Requirements:** The student must satisfactorily complete all requirements to receive an Associate of Applied Science Degree in Engineering Technologies.

**Advancement Options:** Program specializations offer Siemens Mechatronic System Certification. Old Dominion University offers graduates of this program advanced credit transfer options for completing a baccalaureate degree.

**Graduation Requirements:** In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

**General Education Requirements (15-16 Credits):**
- CST 110 Introduction to Communication (3)
- ENG 111 College Composition I (3)
- HLT 105 Cardiopulmonary Resuscitation (1)
- MTH 103 Applied Technical Mathematics (3)
  or MTH 163 Pre-Calculus I (3)
  or MTH 166 Pre-Calculus with Trigonometry (4-5)
- SDV 108 College Survival Skills (1)
- Social Science Elective (3)
- Wellness Health, P. E. or recreation courses which promote physical and emotional well-being (1)

**Core Program Requirements (52-54 Credits):**
- CAD 226 Computer Aided Machining (3)
- CAD 241 Parametric Solid Modeling I (3)
- EGR 123 Introduction to Engineering Design (2)
- EGR 136 Strength of Materials for Engineering Technology (3)
- EGR 140 Engineering Mechanics – Statics (3)
- EGR 216 Computer Methods in Engineering (3)
- EGR 277 Digital Logic (3)
- EGR 298 Seminar and project (1)
- ELE 143 Programmable Controllers I (3)
- ELE 144 Programmable Controllers II (3)
- IND 243 Principles and Applications of Mechatronics (3)
- IND 246 Industrial Robotics Programming (3)
- IND 290 Coordinated Internship (1)
- MEC 113 Materials and Processes of Industry (3)
- MEC 140 Introduction to Mechatronics (3)
- MEC 155 Mechanisms (3)
- MEC 165 Applied Hydraulics, Pneumatics and Hydrostatics (3)
- PHY 201 General College Physics I (4)
  or PHY 131 Applied Physics I (3)
- PHY 202 General College Physics II (4)
  or PHY 132 Applied Physics II (3)

**Minimum required for degree: 67-70 Credits**
Sample Schedule
General Engineering Technologies
Mechatronics Certification

FIRST YEAR

Fall Semester
CAD 241  Parametric Solid Modeling I  3
CST 110  Introduction to Communication  3
EGR 123  Introduction to Engineering Design  2
MEC 113  Materials and Processes of Industry  3
MEC 140  Introduction to Mechatronics  3
SDV 108  College Survival Skills  1
Social Science Elective  3

Spring Semester
CA 226  Computer Aided Machining  3
ENG 111  College Composition I  3
EGR 216  Computer Methods in Engineering  3
EGR 277  Digital Logic  3
MEC 155  Mechanisms  3
MTH 103  Applied Technical Mathematics  3

SECOND YEAR

Fall Semester
EGR 140  Engineering Mechanics – Statics  3
ELE 143  Programmable Controllers I  3
IND 246  Industrial Robotics Programming  3
MEC 165  Applied Hydraulics, Pneumatics & Hydrostatics  3
PHY 201  Gen. College Physics I  4

Spring Semester
EGR 136  Strength of Materials for Engineering Tech.  3
EGR 298  Seminar and Project  1
ELE 144  Programmable Controllers II  3
HLT 105  Cardiopulmonary Resuscitation  1
IND 243  Principles & Applications of Mechatronics  3
IND 290  Coordinated Internship  1
PHY 202  Gen. College Physics II  4

Total Semester Hours: 68

Health Technology
Nursing Major
Award:  Associate of Applied Science
Length:  4 Semesters

Purpose: The nursing major prepares selected students to qualify as practitioners of technical nursing in a variety of health service facilities. After successful completion of the program, students will be eligible to apply to take the National Council Licensure Exam-Registered Nurse (NCLEX-RN) in the Commonwealth of Virginia.

Program Learning Outcomes: Graduates of this program will:
• Demonstrate effective written communication skills.
• Effectively apply the principles of safe and effective care incorporating the foundational principles of nursing
• Demonstrate minimum competency to practice nursing at entry level
• Apply principles of mathematical reasoning and scientific reasoning to assist in facilitating optimal client care
• Demonstrate use of critical thinking skills while utilizing the nursing process to facilitate optimal client care.

Special Accreditation Status: The program is approved by the Virginia Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

NCLEX-RN Pass Rates for PHCC, State and National last 5 years:

<table>
<thead>
<tr>
<th>Year</th>
<th>PHCC</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>84.38%</td>
<td>83.06%</td>
<td>83.04%</td>
</tr>
<tr>
<td>2012</td>
<td>92.11%</td>
<td>90.43%</td>
<td>90.34%</td>
</tr>
<tr>
<td>2011</td>
<td>86.96%</td>
<td>89.5%</td>
<td>89.32%</td>
</tr>
<tr>
<td>2010</td>
<td>77.78%</td>
<td>86.26%</td>
<td>89.91%</td>
</tr>
<tr>
<td>2009</td>
<td>80.65%</td>
<td>87.33%</td>
<td>88.07%</td>
</tr>
</tbody>
</table>

Occupational Objectives: Employment opportunities for the registered nurse include staff positions in hospitals, long term care facilities, rehabilitation centers, health departments, physicians’ offices, clinics, day care centers, industry, and home health care agencies. They also work in correctional facilities, schools, summer camps, and with the military.

Admission Procedure: Applications to the nursing program are processed twice a year during specified advertised application periods. At the end of the advertised application period, completed applications with required supporting documents, will be reviewed and considered. Admission testing will be offered to students meeting admission requirements. Students who meet criteria, meaning score within the state regulation (45th percentile ranking) will be given priority.

NOTE: When admission must be limited because the number of qualified applicants exceeds available space, admission to the program will be given to applicants who scored at or above the 45th percentile ranking, and are also residents of the college service area. If seats are still available applicants who scored at or above the 45th percentile ranking, who live outside of the college service area will be offered admission starting with the higher percentile ranking, until all seats are filled.
Applicants who are not accepted will be eligible to reapply at the next application period, at which time applicants meeting admission requirements will be allowed to repeat the admission test, and the most recent scores will be used for admission consideration.

Applicants are responsible for making certain that all application materials are on file in the nursing department. The materials needed are:
1. The completed nursing application.
2. Official transcripts of all secondary school work and all prior college work from colleges other than PHCC.

**Admission Requirements:** The applicant must meet the following requirements for admission to the required nursing clinical courses (NUR 111, 115, 118, 221, 222, 247, 254). Interested students should contact the nursing office for academic advising.

1. Be accepted as a student to the college.
2. Graduation from high school or satisfactory completion of the GED.
3. Complete the college placement test. If scores indicate, the applicant will be required to successfully complete developmental courses before submitting a nursing application.
4. Complete one unit of algebra (if college placement scores indicate content was not retained the course(s) will have to be repeated to included modules 1-6). Students are also required to have two units of high school college prep level science which includes Biology and Chemistry, with no grade below a "C". Deficiencies can be made up through approved developmental or college level courses. Deficiencies must be completed before submitting an application.
5. A cumulative college grade point average of 2.5 or higher in all related and general education requirements completed before admission into the nursing program courses.
6. After meeting the above criteria, submit an Application for the Associate Degree Nursing program, during the specified advertised application period, along with required paperwork, i.e. high school transcripts, college transcripts, etc. during the application period.
7. Pre-RN Admission Examination: The Health Education Systems, Inc. (HESI) test or equivalent is the final step in the admission process. Once you have met the above educational criteria and your application file has been approved, you will be scheduled for this test. Applicants must have satisfactory scores in reading, vocabulary, chemistry and mathematics (45th percentile ranking).

Because the nursing program addresses the educational needs of students with a variety of experiences and prior education, a limited number of entering class positions may be designated for experienced Licensed Practical Nurses who graduated from accredited programs or for prospective high school graduates who also have been enrolled at PHCC as part of a nursing department approved program of dual enrollment. Interested high school sophomores should see their counselors in the spring of their sophomore year. Interested high school juniors should see their counselors in the fall of their junior year. All dually enrolled students interested in the PHCC nursing program must have their program of study approved in writing by the PHCC nursing program head.

The typical physical demands of a registered nurse include the following: full range of motion including handling and lifting patients and/or equipment, manual and finger dexterity and eye-hand coordination. The job generally requires standing and walking for extensive periods of time. The registered nurse should be able to lift and carry items weighing up to 50 pounds. The job settings may have stressful conditions and/or irregular hours. There is a potential for exposure to communicable diseases. After admission to the clinical phase, the prospective student is provided with a Nursing Program Physical Examination form that must be completed by a physician prior to enrolling in nursing classes. Upon admission, all students are required to undergo mandatory drug screening and a criminal background check. Students must have a negative drug screen in order to begin clinical nursing courses.

Please note that the Virginia State Board of Nursing may refuse to admit a candidate to any examination and refuse to issue a license or certificate to any applicant who has been convicted of any felony or any misdemeanor involving moral turpitude. Students must produce a satisfactory criminal background check to the standards of all clinical agencies used by the college for experiential learning prior to enrolling in the Associate Degree Nursing program. Any charges or costs to secure the evaluation will be the responsibility of the student.

The Accreditation Commission for Education in Nursing is a resource for information regarding the required tuition, fees and length of nursing programs. They can be contacted at:

Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850
Atlanta, Georgia 30326
1-404-975-5000

**Readmission Requirements:** Any student wishing to re-enroll in the nursing clinical courses must have at least a 2.5 cumulative grade point average at PHCC to be considered. A student who wishes to re-enter the nursing curriculum must follow the procedure outlined in the Nursing Student Handbook. The student may be required to enroll in and satisfactorily complete specific courses before readmission. Additional data may be required. The nursing faculty will consider each student’s application for readmission and the decision to readmit will be based on additional data, prior performance in the nursing program and space availability. Students who fail a nursing course or withdraw for any reason from the Nursing Program may be readmitted to the nursing program only once. All re-admissions are at the discretion of nursing faculty.

**Advanced Placement:** Licensed Practical Nurses that meet the admission requirements may be eligible for advanced placement. To be considered for advanced placement, an LPN must have:
1. Graduated from an approved practical nursing school.
2. Passed the LPN licensing exam and hold a current Virginia license.

LPN’s receiving advanced placement will be required to take NUR 115, LPN Transition, (2 credits). Please contact the nursing office for additional information.

**Financial Requirements:** In addition to the usual college tuition and fees, this program requires additional expenses. Approximate costs include:
Transfer of Nursing Credit: Students seeking to transfer credit received from nursing courses at other institutions will be considered on an individual basis by the nursing faculty. The student may be asked to provide course descriptions, course syllabi, standardized test scores, and selected data from the course instructor in order to determine placement in the nursing program, subject to availability of space. Since there frequently are differences among nursing programs, students wishing to transfer should be aware that there might be an interruption in program progression.

Curriculum Requirements: In addition to formal lectures and laboratory exercises, selected experiences within driving distance of the college will be scheduled at day, evening and/or weekend times, depending on availability of facilities. Field trips, at an additional cost, may be included.

Clinical nursing students expected to complete end of the semester testing. The results of the end of semester testing will be counted as a percentage of the final course grade. Students must pass the clinical nursing courses to continue in the program. Grading guidelines are specifically addressed in the course syllabi, and Nursing Student Handbook issued upon program admission.

The student must complete all general education and related courses either before or concurrent with nursing program requirements. To remain in the program, a student must have a “C” or above in all nursing courses. Additionally, a grade of “C” or above in all semesters of biology, social sciences, and health courses is required to continue in the nursing program.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (18 Credits):

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 111-112</td>
<td>College Composition I-II (6)</td>
<td>6</td>
</tr>
<tr>
<td>HLT 230</td>
<td>Principles of Nutrition and Human Development (3)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 200</td>
<td>Principles of Sociology (3)</td>
<td>3</td>
</tr>
<tr>
<td>[or PSY 200</td>
<td>Principles of Psychology (3)]</td>
<td>3</td>
</tr>
<tr>
<td>PSY 230</td>
<td>Developmental Psychology (3)</td>
<td>3</td>
</tr>
<tr>
<td>CST 110</td>
<td>Introduction to Communication (3)</td>
<td>3</td>
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Program Requirements (51 Credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIO 231-232</td>
<td>Human Anatomy and Physiology I-II (8)</td>
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<tr>
<td>NUR 111</td>
<td>Nursing I (7)</td>
<td>7</td>
</tr>
<tr>
<td>NUR 118</td>
<td>Fist Level Nursing II (8)</td>
<td>8</td>
</tr>
<tr>
<td>NUR 135</td>
<td>Drug Dosage Calculations (2)</td>
<td>2</td>
</tr>
<tr>
<td>NUR 247</td>
<td>Psychiatric/Mental Health Nursing (3)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 221-222</td>
<td>Second Level Nursing Principles &amp; Concepts I-II (19)</td>
<td>19</td>
</tr>
<tr>
<td>NUR 254</td>
<td>Dimensions of Professional Nursing (2)</td>
<td>2</td>
</tr>
<tr>
<td>SDV 101*</td>
<td>Orientation to Careers (1)</td>
<td>1</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills (1)</td>
<td>1</td>
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</tbody>
</table>

Minimum requirement for degree: 69 Credits

*Corequisite with NUR 111

Sample Schedule

Nursing

FIRST YEAR

First Semester

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIO 231</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>NUR 135</td>
<td>Drug Dosage Calculations</td>
<td>2</td>
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<tr>
<td>NUR 111</td>
<td>Nursing I</td>
<td>7</td>
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<tr>
<td>PSY 230</td>
<td>Developmental Psychology</td>
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<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
<td>1</td>
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<tr>
<td>SDV 101</td>
<td>Orientation to Careers</td>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIO 232</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>NUR 247</td>
<td>Psychiatric/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 118</td>
<td>First Level Nursing II</td>
<td>8</td>
</tr>
<tr>
<td>SOC 200</td>
<td>Principles of Sociology [or PSY 200]</td>
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SECOND YEAR

Third Semester

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<th>Course</th>
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<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HLT 230</td>
<td>Principles of Nutrition &amp; Human Development</td>
<td>3</td>
</tr>
<tr>
<td>NUR 221</td>
<td>Second Level Nursing Principles &amp; Concepts I</td>
<td>9</td>
</tr>
<tr>
<td>CST 110</td>
<td>Introduction to Communication</td>
<td>3</td>
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Fourth Semester

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<th>Course</th>
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<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 222</td>
<td>Second Level Nursing Principles &amp; Concepts II</td>
<td>10</td>
</tr>
<tr>
<td>NUR 254</td>
<td>Dimensions of Professional Nursing</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Semester Hours: 69
Industrial Electronics Technology

**Award:** Associate of Applied Science  
**Length:** 4 Semesters

**Purpose:** The focus of this program is to provide highly skilled industrial technicians for a regional workforce. Qualified electronic technicians are needed in ever increasing numbers to assist local business and industry in taking full advantage of computerized systems, automation, and controls. The manufacturing environment of the 21st century integrates several advanced technologies including sensors, transducers, automated controls, programmable logic controls, motor control circuits, motor drives, pneumatics, microprocessors, computer hardware, and software applications. A strong educational background is required to install, maintain, troubleshoot, and repair such advanced systems.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate proficiency in oral communication.
- Demonstrate effective written communication skills.
- Demonstrate proficiency in mathematical skills to solve problems.
- Demonstrate proficiency in scientific reasoning.
- Demonstrate proficiency in information technology.
- Demonstrate the ability to reason critically and apply logic to solve problems.
- Students will receive training in PLC’s that will enable them to write a ladder program with two inputs and one output.
- Students will learn schematic symbols that apply to building a circuit with electronic devices on a bread board from a schematic diagram.
- Three phase motor structure and function will be emphasized to enable students to wire a single start-stop control station with a motor starter from a line diagram.

**Occupational Objectives:** Employment opportunities for graduates of this program include positions as electronics technician, industrial electronics technician or service technician. Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

**Curriculum Requirements:** The student must satisfactorily complete all general education, program and elective requirements to be awarded the Associate of Applied Science in Industrial Electronics Technology.

**Graduation Requirements:** In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

---

**General Education Requirements (15 Credits):**

- **CST 110** Introduction to Communication (3)  
- **ENG 111** College Composition I (3)  
- or **ENG 131 Technical Writing** (3)  
- **HLT 105** Cardiopulmonary Resuscitation (1)  
- **MTH 120** Introduction to Mathematics (3)  
- **SDV 108** College Survival Skills (1)  
- **Social Science Elective** (3)  
- Wellness Health, P. E. or recreation courses which promote physical and emotional well-being (1)

**Program Requirements (51 Credits):**

- **EGR 216** Computer Methods in Engineering (3)  
- **ELE 143** Programmable Controllers (3)  
- **ELE 144** Programmable Controllers (3)  
- **ELE 216** Industrial Electricity (3)  
- or **ELE 133 Practical Electricity I** (3)  
- **ELE 225** Electrical Control Systems (4)  
- or **ETR 230 Mechatronic Process Control** (3) and **ELE 134 Practical Electricity II** (1)  
- **ETR 100** Electronic Problem Solving Lab I (1) or **ELE 134 Practical Electricity II** (1)  
- **ETR 113** D.C. and A.C. Fundamentals I (4)  
- or **ELE 113 Electricity I** (3) and **ETR 140 Introduction to Mechatronics** (1)  
- **ETR 114** D.C. and A.C. Fundamentals II (4)  
- or **ELE 114 Electricity II** (3) and **ETR 140 Introduction to Mechatronics** (1)  
- **ETR 143** Devices and Application I (3)  
- or **ETR 141 Electronics I** (3)  
- **ETR 144** Devices and Application II (4)  
- or **ETR 142 Electronics II** (3) and **ETR 140 Introduction to Mechatronics** (1)  
- **ETR 151** Electronic Circuits and Troubleshooting (2)  
- **ETR 250** Solid State Circuits (4)  
- or **ETR 259 Linear Integrated Circuits** (3) and **ELE 134 Practical Electricity II** (1)  
- **ETR 266** Microprocessor Applications (3)  
- or **ELE 246 Industrial Robotics Programming** (3)  
- **ETR 281** Digital Systems (3) or **EGR 277 Digital Logic** (3)  
- **ETR 298** Seminar and Project (1)  
- **INS 210** Principles of Instrumentation (3)  
- **MEC 155** Mechanisms (3)  

**Minimum required for degree:** 66 Credits
Sample Schedule
Industrial Electronics Technology

FIRST YEAR

Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 110</td>
<td>Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>ETR 113</td>
<td>DC/AC Fundamentals I</td>
<td>4</td>
</tr>
<tr>
<td>ETR 143</td>
<td>Devices and Applications I</td>
<td>3</td>
</tr>
<tr>
<td>ETR 281</td>
<td>Digital Systems</td>
<td>3</td>
</tr>
<tr>
<td>MTH 120</td>
<td>Introduction to Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
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Spring Semester

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CST 113</td>
<td>DC/AC Fundamentals II</td>
<td>4</td>
</tr>
<tr>
<td>ETR 144</td>
<td>Devices and Applications II</td>
<td>4</td>
</tr>
<tr>
<td>HLT 105</td>
<td>Cardiopulmonary Resuscitation</td>
<td>1</td>
</tr>
<tr>
<td>MEC 155</td>
<td>Mechanisms</td>
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<tr>
<td>PED/HLT</td>
<td>Elective</td>
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SECOND YEAR

Fall Semester

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
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</tr>
<tr>
<td>ELE 143</td>
<td>Programmable Controllers I</td>
<td>3</td>
</tr>
<tr>
<td>ELE 216</td>
<td>Industrial Electricity</td>
<td>3</td>
</tr>
<tr>
<td>ETR 250</td>
<td>Solid State Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ETR 266</td>
<td>Microprocessor Applications</td>
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Spring Semester

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ELE 144</td>
<td>Programmable Logic Controllers II</td>
<td>3</td>
</tr>
<tr>
<td>ELE 225</td>
<td>Electrical Control Systems</td>
<td>4</td>
</tr>
<tr>
<td>ETR 100</td>
<td>Electronic Problem Solving Lab</td>
<td>1</td>
</tr>
<tr>
<td>ETR 151</td>
<td>Electronic Circuits &amp; Troubleshooting</td>
<td>2</td>
</tr>
<tr>
<td>ETR 298</td>
<td>Seminar and Project</td>
<td>1</td>
</tr>
<tr>
<td>INS 210</td>
<td>Principles of Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>PED/HLT</td>
<td>Elective</td>
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</table>

Total Credit Hours: 66

Information Systems Technology

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals who are seeking their first employment or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. Students will learn to use a wide array of business-oriented computer software and choose specific courses to meet career goals. The program provides a base of general skills in information systems and gives the individual the option to specialize in a particular area or complete the degree with a more generalist tract. The program provides base skills in software applications, basic PC troubleshooting and repair, networking terminology, programming concepts, and Internet resources. Upon completion of the program, the student will be prepared for immediate employment.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as PC support technician, software specialist, helpdesk technician, or PC advisor. Primary tasks and functions graduates will be able to perform include management of tasks, software operations, and basic problem solving.

Potential Certification: A student may elect to take a certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) – Access, Excel
- CompTIA - A+, Network+
- Certiport, Inc. - IC3

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: Students must successfully complete all of the general education and program requirements listed below to be awarded this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Demonstrate proficiency with computer hardware, software, operating systems, and business applications.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core
Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

**General Education Requirements (21-22 Credits):**
- ENG 111 College Composition I (3)
- ENG 112 College Composition II (3)
- MTH 151 Mathematics for the Liberal Arts I (3)
- [or MTH 163 Precalculus I (3)]
- Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
- CST 110 Introduction to Communication (3)
- Social Science Elective [HIS, SOC, PSY, PLS, ECO, GEO] (3)
- SDV 108 College Survival Skills (1)
- Wellness Health, P.E., or recreation courses which promote physical and emotional well-being (2)

**Program Requirements (44 Credits):**
- CSC 200 Introduction to Computing (3)
- ITD 110 Web Page Design I (3)
- ITD 112 Designing Web Page Graphics (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- [or ITE 119 Information Literacy (3)]
- or EGR 216 Computer Methods in Engineering(3)]
- ITE 130 Introduction to Internet Services (3)
- ITE 140 Spreadsheet Software (3)
- ITE 150 Desktop Database Software (3)
- ITE 290 Coordinated Internship (3)
- [or ITE 297 Cooperative Education (3)]
- ITE 299 Supervised Study in IST (1)
- ITN 101 Introduction to Network Concepts (3)
- ITN 106 Microcomputer Operating Systems (3)
- ITN 107 Personal Computer Hardware & Troubleshooting (3)
- ITP 110 Visual Basic Programming I (3)
- ITP 160 Intro. to Game Design and Development (3)
- MKT 260 Customer Service Management (3)
- [or ACC 211 (3) or BUS 100 (3)]
- Social Science Elective (3)
- Wellness Elective (1)

**Sample Schedule**

**Information Systems Technology**

**FIRST YEAR**

**Fall Semester**
- CSC 200 Introduction to Computing (3)
- ENG 111 College Composition I (3)
- Science Elective (3-4)
- ITE 115 Intro. to Computer Applications & Concepts [or ITE 119 (3) or EGR 216 (3)]
- MTH 151 Mathematics for the Liberal Arts I [or MTH 163] (3)
- SDV 101 Orientation to Information Systems (1)
- SDV 108 College Survival Skills (1)

**Spring Semester**
- ENG 112 College Composition II (3)
- ITE 130 Introduction to Internet Services (3)
- ITE 140 Spreadsheet Software (3)
- ITN 106 Microcomputer Operating Systems (3)
- CST 110 Intro. to Communication (3)
- Wellness Elective (1)

**SECOND YEAR**

**Fall Semester**
- ITD 110 Web Page Design I (3)
- ITE 150 Desktop Database Software (3)
- ITN 101 Introduction to Network Concepts (3)
- MKT 260 Customer Service Management (3)
- [or ACC 211 (3) or BUS 100 (3)]
- Social Science Elective (3)
- Wellness Elective (1)

**Spring Semester**
- ITD 112 Designing Web Page Graphics (3)
- ITE 290 Coordinated Internship [or ITE 297] (3)
- ITE 299 Supervised Study in IST (1)
- ITN 107 Personal Computer Hardware & Troubleshooting (3)
- ITP 110 Visual Basic Programming I (3)
- ITP 160 Intro. to Game Design & Development (3)

**Minimum required for degree: 65-66 Credits**

**Total Semester Hours: 65-66**
Accounting Information Systems Technology

Accounting Information Systems Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals who are seeking their first employment or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. Students will be provided with technical knowledge and skill in various areas of computerized accounting systems and related information technology topics. This program provides skills to analyze financial reports and solve problems to meet functional objectives of the business related to accounting systems. Upon completion of the program, the student will be prepared for immediate employment.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as accounting systems technician, accounts receivable/accounts payable technician, payroll technician, and other positions related to information technology and accounting systems. Primary tasks and functions graduates will be able to perform include the ability to utilize accounting systems in the operation of a business, analyze financial reports, and maintain computerized accounting systems.

Potential Certification: A student may elect to take a certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) – Excel, Access
- Certiport, Inc. – IC3
- Quickbooks

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: Students must successfully complete all of the general education and program requirements listed below to be awarded this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Demonstrate proficiency with computer hardware, software, operating systems, and business applications.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (21-22 Credits):
- ENG 111 College Composition I (3)
- ENG 112 College Composition II (3)
- MTH 151 Mathematics for the Liberal Arts I (3)
- [or MTH 163 Precalculus I (3)]
- Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
- CST 110 Introduction to Communication (3)
- Social Science Elective [HIS, SOC, PSY, PLS, ECO, GEO] (3)
- SDV 108 College Survival Skills (1)
- Wellness Health, P.E., or recreation courses which promote physical and emotional well-being (2)

Program Requirements (44 Credits):
- ACC 211 Principles of Accounting I (3)
- ACC 212 Principles of Accounting II (3)
- ACC 215 Computerized Accounting (3)
- ACC 221 Intermediate Accounting I (3)
- ACC 222 Intermediate Accounting II (3)
- CSC 200 Introduction to Computer Science (3)
- ITD 110 Web Page Design I (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- [or ITE 119 Information Literacy (3)]
- or EGR 216 Computer Methods in Engineering & Technology (3)
- ITE 140 Spreadsheet Software (3)
- ITE 150 Desktop Database Software (3)
- ITE 290 Coordinated Internship (3)
- [or ITE 297 Cooperative Education (3)]
- ITE 299 Supervised Study in IST (1)
- ITN 106 Microcomputer Operating Systems (3)
- ITP 110 Visual Basic Programming I (3)
- MKT 260 Customer Service Management (3)
- [or BUS 100 Introduction to Business (3)]
- SDV 101 Orientation to Information Systems (1)

Minimum required for degree: 65-66 Credits
Sample Schedule
Accounting Information Systems

FIRST YEAR

Fall Semester
ACC 211 Principles of Accounting I 3
CSC 200 Introduction to Computer Science 3
CST 110 Intro to Speech Communication 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
[or ITE 119 Information Literacy (3) or EGR 216 Computer Methods in Engineering & Technology (3)]
MTH 151 Mathematics for the Liberal Arts I [or MTH 163] 3
SDV 101 Orientation to Information Systems 1
SDV 108 College Survival Skills 1

Spring Semester
ACC 212 Principles of Accounting II 3
CST 110 Intro to Speech Communication 3
ENG 112 College Composition II 3
ITE 140 Spreadsheet Software 3
ITN 106 Microcomputer Operating Systems 3
Wellness Elective 1

SECOND YEAR

Fall Semester
ACC 215 Computerized Accounting 3
ACC 221 Intermediate Accounting I 3
ITD 110 Web Page Design I 3
IST 150 Desktop Database Software 3
Science Elective 3-4
Wellness Elective 1
16-17

Spring Semester
ACC 222 Intermediate Accounting II 3
ITE 290 Coordinated Internship [or ITE 297] 3
ITE 299 Supervised Study in IST 1
ITP 110 Visual Basic Programming I 3
MKT 260 Customer Service Management 3
[or BUS 100]
Social Science Elective 3
16

Total Semester Hours: 65-66

Information Systems Technology
Game Design and Development Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals who are seeking their first employment or those who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. Students will be provided a broad background in game and simulation development, with practical applications in creative arts, audio/video technology, creative writing, modeling, design, and programming. Upon completion of the program, the student will be prepared for immediate employment.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as game and simulation technician, artanimation specialist, game/simulation designer, testers, programmers, and audio/video specialist. Primary tasks and functions graduates will be able to perform include the design and development of programs related to game and simulation in such industries as health care, forensics, education, entertainment, engineering, and government.

Potential Certification: A student may elect to take a certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
• Microsoft Certified Solution Developer (MCSD) – Visual Basic, C++
• Certiport, Inc. - IC3

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: Students must successfully complete all of the general education and program requirements listed below to be awarded this degree.

Program Learning Outcomes: A student will be able to:
• Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
• Demonstrate proficiency with computer hardware, software, operating systems, and business applications.
• Demonstrate acceptable workplace skills, attitudes, and behaviors.
• Design and develop a computer game using professional principles and standards.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core
Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (21-22 Credits):
ENG 111  College Composition I (3)
ENG 112  College Composition II (3)
MTH 151  Mathematics for the Liberal Arts I (3)
[or MTH 163  Precalculus I (3)]
Science Elective  [BIO, CHM, ENV, GOL, NAS, PHY] (3-4)
CST 110  Introduction to Communication (3)
Social Science Elective  [HIS, SOC, PSY, PLS, ECO, GEO] (3)
SDV 108  College Survival Skills (1)
Wellness  Health, P.E., or recreation courses which promote physical and emotional well-being (2)

Program Requirements (44 Credits):
ART 121  Drawing I (3)
CAD 238  Computer Aided Modeling 1 (3)
CAD 241  Parametric Solid Modeling 1 (3)
CSC 200  Introduction to Computing (3)
ITD 110  Web Page Design I (3)
ITD 112  Designing Web Page Graphics (3)
ITE 115  Intro. to Computer Applications & Concepts (3)
[or ITE 119 Information Literacy (3)]
[or EGR 216 Computer Methods & Technology (3)]
ITE 290  Coordinated Internship (3)
ITE 297  Cooperative Education (3)]
ITP 110  Visual Basic Programming I (3)
ITP 120  Java Programming I (3)
[or CSC 201 Computer Science I (4)]
ITP 160  Intro. to Game Design and Development (3)
MKT 260  Customer Service Management (3)
[or ACC 211 or BUS 100]
SDV 101  Orientation to Information Systems (1)

Minimum required for degree: 65-67 Credits

Sample Schedule
Game Design and Development

FIRST YEAR

Fall Semester
CAD 238  Computer Aided Modeling 1 3
CSC 200  Introduction to Computing 3
ENG 111  College Composition I 3
ITE 115  Intro. to Computer Applications & Concepts 3
[or ITE 119 or EGR 216]
MTH 151  Mathematics for the Liberal Arts I or MTH 163 3
SDV 108  College Survival Skills 1

Spring Semester
CAD 241  Parametric Solid Modeling 1
ENG 112  College Composition II 3
ITN 106  Microcomputer Operating Systems 3
ITP 110  Visual Basic Programming I 3
ITP 160  Introduction to Game Design & Development 3

SECOND YEAR

Fall Semester
Art 121  Drawing I 3
ITD 110  Web Page Design I 3
ITP 132  C++ Programming I 3
[or CSC 201]
MKT 260  Customer Service Management 3
[or ACC 211 or BUS 165]
Science Elective 3-4
Wellness Elective 2

Spring Semester
SDV 101  Orientation to Information Systems 1
ITD 112  Designing Web Page Graphics 3
ITE 290  Coordinated Internship or ITE 297 3
ITE 299  Supervised Study in IST 1
ITP 120  Java Programming I 3
Social Science Elective 3
Wellness Elective 2

Total Semester Hours: 65-67
Information Systems Technology
Internet Services Specialization

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: Individuals seeking their first employment or who wish to qualify for promotion in a present position or to another field, including self-employment, may benefit from this program. Students will be provided with technical knowledge and skill in Web page design, Internet programming, Internet database design, and related topics. This program provides skills to develop and design Web pages, use programming languages to develop Web pages, and be familiar with Internet protocols, security, and applications.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as Web page designer, Internet programmer, Web site manager, or Web author. Primary tasks and functions graduates will be able to perform include the ability to analyze and design Web pages using Internet programming languages, test and implement programs on the Web, develop Web pages, develop Internet databases, and manage the technical duties related to Internet services.

Potential Certification: A student may elect to take a certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) - Access
- CompTIA - A+, Network+
- Certified Internet Webmaster (CIW) – CIW Associate
- Certiport, Inc. - IC3

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: Students must successfully complete all of the general education and program requirements listed below to be awarded this degree.

Program Learning Outcomes: A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.
- Demonstrate proficiency with computer hardware, software, operating systems, and business applications.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.
- Design and develop a website using professional principles and standards.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

General Education Requirements (21-22 Credits):
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
MTH 151 Mathematics for the Liberal Arts I (3)
[or MTH 163 Precalculus I (3)]
Science Elective [BIO, CHM, ENV, GOL, NAS, PHY] (3)
CST 200 Introduction to Communication (3)
Social Science Elective [HIS, SOC, PSY, PLS, ECO, GEO] (3)
SDV 108 College Survival Skills I
Wellness Health, P.E., or recreation courses which promote physical and emotional well-being (2)

Program Requirements (44-45 Credits):
CSC 200 Introduction to Computing (3)
ITD 110 Web Page Design I (3)
ITD 112 Designing Web Page Graphics (3)
ITD 210 Web Page Design II (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
[or EGR 216 Computer Methods in Engineering and Technology (3)
or ITE 119 Information Technology (3)]
ITE 130 Introduction to Internet Services (3)
ITE 150 Desktop Database Software (3)
ITE 290 Coordinated Internship (3)
[or ITE 297 Cooperative Education (3)]
ITE 299 Supervised Study in IST (1)
ITN 101 Introduction to Network Concepts (3)
ITN 106 Microcomputer Operating Systems (3)
ITP 120 Java Programming I (3)
ITP 132 C++ Programming (3)
[or CSC 201 Computer Science I (4)]
ITE 160 Intro. to Game Design and Development (3)
MKT 260 Customer Service Management (3)
[or ACC 211 Principles of Accounting I (3)
or BUS 165 Small Business Management (3)]
SDV 101 Orientation to Information Systems (1)
SDV 108 College Survival Skills (1)

Minimum required for degree: 65-67 Credits
## Sample Schedule
### Internet Services

#### FIRST YEAR

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<th>Course Title</th>
<th>Credits</th>
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<td>Introduction to Computer Science</td>
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<td>ENG 111</td>
<td>English Composition I</td>
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<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
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<td>MTH 151</td>
<td>Mathematics for the Liberal Arts I or MTH 163</td>
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<td>or EGR 216</td>
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<td>SDV 108</td>
<td>College Survival Skills</td>
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<td>Spring</td>
<td>ENG 112</td>
<td>College Composition II</td>
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<td>ITE 130</td>
<td>Introduction to Internet Services</td>
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<td>ITN 106</td>
<td>Microcomputer Operating Systems</td>
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<td>ITN 101</td>
<td>Introduction to Network Concepts</td>
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<td>ITP 160</td>
<td>Introduction to Game Design &amp; Development</td>
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<td>CST 110</td>
<td>Intro. to Communication</td>
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#### SECOND YEAR

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<td>Desktop Database Software</td>
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<td>Web Page Design I</td>
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<td></td>
<td>ITP 132</td>
<td>C++ Programming</td>
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<tr>
<td></td>
<td>or CSC 201</td>
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<td>MKT 260</td>
<td>Customer Service Management</td>
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<td>or ACC 211</td>
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<td></td>
<td>or BUS 165</td>
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<td>Spring</td>
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<td>Designing Web Page Graphics</td>
<td>3</td>
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<td>ITD 210</td>
<td>Web Page Design II</td>
<td>3</td>
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<td></td>
<td>ITE 290</td>
<td>Coordinated Internship [or ITE 297]</td>
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<tr>
<td></td>
<td>ITE 299</td>
<td>Supervised Study in IST</td>
<td>1</td>
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<tr>
<td></td>
<td>ITP 120</td>
<td>Java Programming I</td>
<td>3</td>
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<td>Wellness Elective</td>
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</table>

**Total Semester Hours:** 65-67

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### Legal Assisting

**Award:** Associate of Applied Science  
**Length:** 4 Semesters  
**Purpose:** The curriculum provides knowledge and skills leading to immediate employment in the field of paraprofessionals in the legal setting.  
**Occupational Objectives:** A graduate of this program may work as a paralegal or legal assistant in law offices, law enforcement agencies, court systems, municipal offices, corporate office - contract/legal department, banks, real estate offices, insurance agencies, and contracting agencies.  
**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses.  
**Curriculum Requirements:** Student must successfully complete all of the General Education and program requirements listed below to be awarded this degree.  
**Program Learning Outcomes:** A student will be able to:  
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy, and critical thinking.  
- Produce a variety of legal documents using correct grammar, punctuation, and spelling in a format acceptable for the modern business environment.  
- Demonstrate acceptable workplace skills, attitudes, and behaviors.  
**Graduation Requirements:** In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.  
**General Education Requirements (20 Credits):**  
- ENG 111-112: College Composition I-II (6)  
- HLT-PED: Health/Physical Education Elective(s) (2)  
- MTH 120: Introduction to Mathematics (3)  
- PLS 211: U. S. Government I (3)  
- CST 110: Introduction to Communication (3)  
- Social Science Elective (3)  
**Program Requirements (48 Credits):**  
- ADJ 130: Introduction to Criminal Law (3)  
- BUS 125: Applied Business Mathematics (3)  
- ITE 115: Intro. to Computer Applications & Concepts (3)  
- LGL 110: Introduction to Law and the Legal Assistant (3)  
- LGL 115: Real Estate Law for Legal Assistants (3)  
- LGL 117: Family Law (3)  
- LGL 125: Legal Research (3)  
- LGL 126: Legal Writing (3)
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<td>LGL 200</td>
<td>Ethics for the Legal Assistant (1)</td>
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<td>LGL 215</td>
<td>Torts (3)</td>
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<td>LGL 219</td>
<td>Basics of Litigation Support (3)</td>
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<td>LGL 225</td>
<td>Estate Planning and Probate (3)</td>
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<td>LGL 226</td>
<td>Real Estate Abstracting (3)</td>
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<td>LGL 230</td>
<td>Legal Transactions (3)</td>
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<td>SDV 101</td>
<td>Orientation to Legal Assisting (1)</td>
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<tr>
<td>SDV 108</td>
<td>College Survival Skills (1)</td>
<td></td>
</tr>
</tbody>
</table>

**ELECTIVES (3 CREDITS)**

[Selected from ADJ, AST, IST, or advisor approval]

Minimum required for degree: 68 Credits

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**Sample Schedule**

**Legal Assisting**

**FIRST YEAR**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td>ENG 111</td>
<td>College Composition I</td>
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<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
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<td>LGL 110</td>
<td>Introduction to Law and the Legal Assistant</td>
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<td>LGL 125</td>
<td>Legal Research</td>
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<td>LGL 200</td>
<td>Ethics for the Legal Assistant</td>
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<tr>
<td>MTH 120</td>
<td>Introduction to Mathematics</td>
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<td>SDV 101</td>
<td>Introduction to Legal Assisting</td>
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</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
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**Spring Semester**

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<td>BUS 125</td>
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<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
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<tr>
<td>LGL 126</td>
<td>Legal Writing</td>
<td>3</td>
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<tr>
<td>LGL 215</td>
<td>Torts</td>
<td>3</td>
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<tr>
<td>CST 110</td>
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<td>Social Science Elective</td>
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**SECOND YEAR**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT -PED</td>
<td>Health/Physical Education Elective(s)</td>
<td>2</td>
</tr>
<tr>
<td>LGL 115</td>
<td>Real Estate Law for Legal Assistants</td>
<td>3</td>
</tr>
<tr>
<td>LGL 117</td>
<td>Family Law</td>
<td>3</td>
</tr>
<tr>
<td>LGL 230</td>
<td>Legal Transactions</td>
<td>3</td>
</tr>
<tr>
<td>PLS 211</td>
<td>U.S. Government I</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
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</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJ 130</td>
<td>Introduction to Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LGL 219</td>
<td>Basics of Litigation Support</td>
<td>3</td>
</tr>
<tr>
<td>LGL 225</td>
<td>Estate Planning and Probate</td>
<td>3</td>
</tr>
<tr>
<td>LGL 226</td>
<td>Real Estate Abstracting</td>
<td>3</td>
</tr>
<tr>
<td>LGL 290</td>
<td>Coordinated Internship</td>
<td>2</td>
</tr>
<tr>
<td>LGL 299</td>
<td>Supervised Study in Legal Assisting</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 68**
Technical Studies

**Agribusiness**

**Award:** Associate of Applied Science  
**Length:** 4 Semesters

**Purpose:** To provide a response to current and anticipated workforce shortage in the agribusiness industry. Individuals who are interested in owning or seeking employment in managing an agribusiness, farm, nursery, greenhouse, or other related fields may benefit from this program. The Agribusiness program will prepare the student to enter the rapidly changing areas of agricultural business and the challenges that are currently facing today’s agricultural industry. Agriculture is facing a period of change trying to compete in today’s world markets and to provide food for the growing world populations.

**Program Learning Outcomes:** Graduates of the Agribusiness Program will be prepared to meet today’s rapidly changing Agricultural Industry by studying the operation of both plant and animal enterprises. A student will be able to:
- Demonstrate minimum proficiency in General Education Skills which are defined as oral communication, written communication, mathematical/problem solving, scientific reasoning, information literacy and critical thinking.
- Demonstrate knowledge of agricultural finance and how it affects specific agricultural operations.
- Demonstrate human resources management to effectively operate an agricultural enterprise and the associated service industries.
- Demonstrate skills needed to market agriculture commodities and services.
- Demonstrate knowledge of ag chemical uses and how to effectively use them with minimal effects on the environment.
- Demonstrate knowledge of agriculture products used in the production of biofuels and other energy resources.
- Demonstrate acceptable workplace skills, attitudes, and behaviors.

**Occupational Objectives:** Careers are available for students interested in farm management, nurseries, greenhouse, biofuels, and the farm service industry. Agribusiness Degree graduates are in great demand receiving salaries equal to or greater than those with higher degrees and our graduates will be able to meet a portion of that demand.

**Graduation Requirements:** In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.

**General Education Requirements (17 Credits):**
- **ENG 111** College Composition I (3)  
  [or **ENG 131 Technical Writing (3)]]
- **HUM 165** Controversial Issues in Contemporary American Culture (3)
- **ECO 201** Principles of Macroeconomics (3)
- **SOC 200** Principles of Sociology (3)  
  [or **PSY 200 Principles of Psychology (3)]]
  [or **ECO 202 Principles of Microeconomics (3)]]
- **CST 110** Introduction to Communication (3)
- Wellness Health, P.E., or recreation courses which promote physical and emotional well being (2)

**Program Requirements (49 Credits):**
- **AGR 141** Introduction to Animal Science and Technology (4)  
- **AGR 142** Introduction to Plant Science and Technology (3)
- **AGR 143** Introduction to Agribusiness and Financial Management (3)
- **AGR 144** Agricultural Human Resource Management (3)
- **AGR 205** Soil Fertility and Management (3)
- **AGR 231** Agribusiness Marketing Risk Management, and Entrepreneurship (3)
- **AGR 232** Professional Selling for Agribusiness (3)
- **AGR 233** Food Production, Safety, Biosecurity, and Quality Control (3)
- **AGR 234** Chemical Applications and Pest Management (3)
- **AGR 297** Cooperative Education (6)
- **AGR 299** Supervised Study in AGR (1)
- **AGR Electives (6)**
- **ITE 115** Intro. to Computer Applications & Concepts (3)
- **SDV 101** Orientation to Agribusiness (1)
- **SDV 108** College Survival Skills (1)
- **Technical Elective [choose from ACC 211, CAD 200, or ITD 110] (3)**

**Minimum required for degree: 66 Credits**
Sample Schedule
Agribusiness

FIRST YEAR

Fall Semester
AGR 141 Intr. to Animal Science and Technology 4
AGR 142 Intro. to Plant Science and Technology 3
CST 110 Introduction to Communication 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
SDV 101 Orientation to Agribusiness 1
SDV 108 College Survival Skills 1

Spring Semester
AGR 144 Agricultural Human Resource Management 3
AGR 233 Food Production, Safety, Biosecurity, and Quality Control 3
AGR 232 Professional Selling for Agribusiness 3
ECO 201 Principles of Macroeconomics 3
HUM 165 Controversial Issues in Contemporary American Culture 3

SECOND YEAR

Fall Semester
AGR 143 Introduction to Agribusiness and Financial Management 3
AGR 205 Soil Fertility and Management 3
AGR 197 Cooperative Education 3
PED/HLT Elective 2
SOC 200 Principles of Sociology 3
Technical Elective 3

Spring Semester
AGR 231 Agribusiness Marketing Risk Management, and Entrepreneurship 3
AGR 234 Chemical Applications and Pest Management 3
AGR 199 Supervised Study in AGR 1
AGR 297 Cooperative Education 3
AGR Electives 6

Total Semester Hours: 66

Technical Studies
Motorsports Technology

Award: Associate of Applied Science
Length: 4 Semesters

Purpose: To provide a rapid response to an anticipated workforce shortage for the motorsports industry within the mid-Atlantic region. The student will be engaged in mastering the academic and technical skill sets required for employment.

Program Learning Outcomes: A student will be able to:
• Demonstrate knowledge about auto racing and race vehicles, their characteristics, specifications, rules, regulations, systems, current technology, and testing methods.
• Demonstrate knowledge about components, systems, configuration, classification, terminology, and principles of functioning of high performance engines used in race competitions.
• Demonstrate the ability to assemble, test, and apply corrective methods to resolve technical issues related to maximum power performance of race engines using codes and specifications.
• Demonstrate knowledge of aerodynamics, stability, and control of race vehicles, and the ability to design, model, and fabricate structures and bodies of race vehicles using blueprints and safety specifications.
• Demonstrate knowledge of engineering materials, manufacturing processes, and testing techniques, and skill to conceive fabricate and/or assemble suspension, traction, steering and braking systems of race vehicles.

Occupational Objectives: Employment opportunities for graduates of this program include chassis technician, set-up assistant, crew member, block assembly assistant, engine builder, or engine machine technician in racing environments.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills and/or fundamental Motorsports terminology will complete additional coursework. Students may be required to complete a Motorsports Program Application and interview. Tools for the program are required.

Curriculum Requirements: The student must satisfactorily complete all general education, program and elective requirements to receive this degree. Student must maintain a 2.5 curricular grade point average to stay in program.

Graduation Requirements: In order to meet Patrick Henry Community College graduation requirements, all associates-degree students must complete Virginia Community College Core Competency testing. Testing is an on-going process and will be primarily administered during the capstone course (or other designated course) associated with a given degree. Please see the program advisor to determine and schedule appropriate times to complete Core Competency testing.
General Education Requirements (17-18 Credits):
ENG 111 College Composition I (3)
MTH 103 Applied Technical Mathematics I (3)
[or MTH 163 Precalculus I (3)]
PHY 131 Applied Physics I (3)
[or PHY 201 General College Physics I (4)]
CST 110 Introduction to Communication (3)
PED/HLT Elective (1)
Social Science Elective (3)
SDV 108 College Survival Skills (1)

Program Requirements (49 Credits):
ITE 115 Intro. to Computer Applications & Concepts (3)
MTS 126 Motorsports Technology II (3)
MTS 130 Motorsports Structural Technology I (3)
MTS 131 Motorsports Structural Technology II (3)
MTS 132 Motorsports Structural Technology III (3)
MTS 135 Sheet Metal Fabrication (3)
MTS 140 Stock Car Engines I (3)
MTS 150 Engine Machining Processes I (4)
MTS 195 High Performance Engine Induction Systems (3)
MTS 210 Race Car Setup I (3)
MTS 211 Race Car Setup II (3)
MTS 240 Stock Car Engines II (3)
MTS 250 Engine Machining Processes II (3)
MTS 295 Machining and Welding (3)
MTS 295 Introduction to Pit Stop (2)
MTS 298 Dyno Engine Performance (3)
MTS 299 Supervised Study in Motorsports (1)

Minimum required for degree: 66-67 credits

Sample Schedule
Motorsports Technology

FIRST YEAR

Fall Semester
ENG 111 College Composition I 3
MTH 103 Applied Technical Mathematics I 3
MTS 130 Motorsports Structural Technology I 3
MTS 210 Race Car Setup I 3
MTS 295 Machining and Welding 3
SDV 108 College Survival Skills 1

Spring Semester
CST 110 Introduction to Communication 3
ITE 115 Intro. To Computer Applications & Concepts 3
MTS 132 Motorsports Structural Technology III 3
MTS 135 Sheet Metal Fabrication 3
MTS 211 Race Car Setup II 3

SECOND YEAR

Fall Semester
MTS 126 Motorsports Technology II 3
MTS 140 Stock Car Engines I 3
MTS 150 Engine Machining Process I 4
MTS 195 High Performance Engine Induction Systems 3
PHY 131 Applied Physics I 3

Spring Semester
MTS 240 Stock Car Engines II 3
MTS 250 Engine Machining Process II 3
MTS 298 Dyno Engine Performance 3
MTS 295 Introduction to Pit Stop 2
MTS 299 Supervised Study in Motorsports 1
PED/HLT Elective 1
Social Science Elective 3

Total Semester Hours: 66
Certificate programs can usually be completed in one year of full-time enrollment and offer specific general education along with key skill area courses. Certificate programs are often equal to the first year of a corresponding associate degree.
**Automotive Technology**

**Award:** Certificate  
**Length:** 3 semesters

**Purpose:** This program has a dual purpose for workforce development of the region.  
1) This program provides students basic knowledge and skills for transfer into the PHCC Motorsports Technology program.  
2) This program also provides entry level skills and knowledge for employment in Automotive Industry and advanced skills for individuals currently employed in the field.

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. (See Automotive Technology Advisor prior to enrollment)

**Curriculum Requirements:** The student must satisfactorily complete all general education, program and elective requirement listed below to receive a Certificate in Automotive Technology.

**Industry Certification:** A program graduate will be prepared for the ASE examination and certification.

**General Education Requirements (9 Credits):**
- ENG 131 Technical Report Writing I (3)  
  *(or ENG 111 College Composition I (3))*
- MTH 120 Introduction to Mathematics (3)  
- ITE 115 Intro. to Computer Applications & Concepts (3)

**Program Requirements (39 Credits):**
- AUT 111 Automotive Engines I (3)  
- AUT 121 Automotive Fuel systems I (3)  
- AUT 125 Anti-Pollution Systems (3)  
- AUT 161-162 Automotive Diagnosis I & II (6)  
- AUT 165 Auto Diagnosis and Tune-Up (2)  
- AUT 190 Coordinated Internship (1)  
- AUT 215 Emissions Systems Diagnosis and Repair(2)  
- AUT 236 Automotive Climate Control (4)  
- AUT 241 Automotive Electricity I (3)  
- AUT 245 Automotive Electronics (3)  
- AUT 265 Automotive Braking System (3)  
- AUT 266 Auto Alignment, Suspension & Steering (3)  
- AUT 275 Shop Management (2)  
- SDV 108 College Survival Skills (1)

**Total Semester Hours: 48**

<table>
<thead>
<tr>
<th><strong>Sample Schedule</strong></th>
<th><strong>Automotive Technology</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
</tr>
<tr>
<td>ENG 131</td>
<td>Technical Report Writing I</td>
</tr>
<tr>
<td><em>(or ENG 111)</em></td>
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</tr>
<tr>
<td>MTH 120</td>
<td>Introduction to Mathematics</td>
</tr>
<tr>
<td>AUT 111</td>
<td>Automotive Engines I</td>
</tr>
<tr>
<td>AUT 121</td>
<td>Automotive Fuel Systems I</td>
</tr>
<tr>
<td>AUT 125</td>
<td>Anti-Pollution Systems</td>
</tr>
<tr>
<td>AUT 161</td>
<td>Automotive Diagnosis I</td>
</tr>
<tr>
<td>AUT 215</td>
<td>Emission Systems Diagnosis &amp; Repair</td>
</tr>
<tr>
<td>AUT 236</td>
<td>Automotive Climate Control</td>
</tr>
<tr>
<td>AUT 241</td>
<td>Automotive Electricity I</td>
</tr>
<tr>
<td>AUT 275</td>
<td>Shop Management</td>
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<tr>
<td></td>
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<tr>
<td><strong>Second Semester</strong></td>
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</tr>
<tr>
<td>AUT 162</td>
<td>Automotive Diagnosis II</td>
</tr>
<tr>
<td>AUT 165</td>
<td>Auto Diagnosis and Tune-Up</td>
</tr>
<tr>
<td>AUT 245</td>
<td>Automotive Electronics</td>
</tr>
<tr>
<td>AUT 266</td>
<td>Auto alignment, Suspension &amp; Steering</td>
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<tr>
<td>AUT 190</td>
<td>Coordinated Internship</td>
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<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
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<tr>
<td><strong>Third Semester</strong></td>
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<tr>
<td>AUT 166</td>
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<tr>
<td>AUT 265</td>
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<td>AUT 266</td>
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<tr>
<td>AUT 275</td>
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</tr>
</tbody>
</table>

**Minimum required for certificate: 48 credits**
Bookkeeping

Award: Certificate
Length: 2 Semesters

Purpose: The purpose of this program is to provide additional knowledge and skill in basic accounting and bookkeeping for persons seeking immediate employment in the field, for those already employed who want to upgrade skills or for small business owners.

Occupational Objectives: Employment opportunities might include accountant’s assistant, bookkeeper, financial records manager, office manager or small business operator.

Potential Certification: A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examinations:
- Microsoft Office Specialist (MOS) – Excel
- Quickbooks Certification

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Curriculum Requirements: Students must successfully complete all of the general education, program and elective requirements listed below to be awarded this certificate.

Program Learning Outcomes: A student will be able to:
• Demonstrate ability to reason critically and problem-solve.
• Describe and use general business knowledge and skills.
• Apply the principles of financial accounting, managerial accounting, tax accounting, and payroll accounting.
• Prepare and interpret financial statements.
• Demonstrate proficiency in personal computer operations and applications.
• Demonstrate effective written communication skills in a business setting.

General Education Requirements (6 Credits):
ENG 111 College Composition I (3)
MTH 120 Introduction to Mathematics (3)

Program Requirements (29 Credits):
ACC 124 Payroll Accounting (3)
ACC 211-212 Principles of Accounting I-II (6)
ACC 215 Computerized Accounting (3)
ACC 261 Principles of Federal Taxation I (3)
BUS 100 Introduction to Business (3)
BUS 125 Applied Business Mathematics (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 140 Spreadsheet Software (3)
SDV 108 College Survival Skills (1)

Minimum required for certificate: 34 Credits

Sample Schedule

Bookkeeping

Fall Semester
ACC 211 Principles of Accounting I 3
BUS 100 Introduction to Business 3
ENG 111 College Composition I 3
ITE 115 Intro. to Computer Applications & Concepts 3
MTH 120 Introduction to Mathematics 3
SDV 108 College Survival Skills 1

Total Semester Hours: 34

Spring Semester
ACC 124 Payroll Accounting 3
ACC 212 Principles of Accounting II 3
ACC 215 Computerized Accounting 3
ACC 261 Principles of Federal Taxation I 3
BUS 125 Applied Business Mathematics 3
ITE 140 Spreadsheet Software 3

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Clerical Studies

Award: Certificate
Length: 3 Semesters

Purpose: To provide competent entry-level office support personnel for immediate employment in business, industry, the professions, and government.

Occupational Objectives: Completion of this program may lead to employment or career advancement in any of a wide variety of positions such as clerk typist, data entry keyer, file clerk, general clerk, general clerk, clerk stenographer, shipping/receiving clerk, bank teller, information clerk, and switchboard operator/receptionist.

Potential Certification: A student may elect to take an industry-specific certification exam. The examinations generally require a testing fee paid by the student. After completion of this program, a student will be academically prepared to take the following examination:
- Microsoft Office Specialist (MOS) – Word, Excel, Access, PowerPoint

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills or keyboarding will complete additional coursework.

Curriculum Requirements: The student must satisfactorily complete all general education, program and elective requirements listed below to receive a Certificate in Clerical Studies.

Program Learning Outcomes: A student will be able to:
- Demonstrate effective written communication skills in a business setting.
- Produce a variety of business documents using correct grammar, punctuation and spelling in a form acceptable in today’s business environment.
- Demonstrate proficiency in personal computer operations and applications.
- Demonstrate various methods of filing in storing and retrieving documents both manually and electronically.

General Education Requirements (6 Credits):
ENG 111 College Composition I (3)
MTH 120 Introduction to Mathematics (3)

Program Requirements (35 Credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACC 124</td>
<td>Payroll Accounting</td>
<td>3</td>
</tr>
<tr>
<td>[or SPA 103 Basic Spoken Spanish I (3)]</td>
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</tr>
<tr>
<td>AST 101</td>
<td>Keyboarding I</td>
<td>3</td>
</tr>
<tr>
<td>AST 102</td>
<td>Keyboarding II</td>
<td>3</td>
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<tr>
<td>AST 154</td>
<td>Intro. to Voice Recognition Software</td>
<td>1</td>
</tr>
<tr>
<td>AST 141</td>
<td>Word Processing I</td>
<td>3</td>
</tr>
<tr>
<td>AST 238</td>
<td>Word Processing Advanced Operations</td>
<td>3</td>
</tr>
<tr>
<td>AST 243</td>
<td>Office Administration I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[or elective approved by faculty advisor or division dean]</td>
<td></td>
</tr>
</tbody>
</table>

Minimum required for certificate: 41 credits

Sample Schedule
Clerical Studies

Fall Semester

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACC 124</td>
<td>Payroll Accounting [or SPA 103]</td>
<td>3</td>
</tr>
<tr>
<td>AST 101</td>
<td>Keyboarding I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MTH 120</td>
<td>Introduction to Mathematics</td>
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<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
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Spring Semester

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AST 102</td>
<td>Keyboarding II</td>
<td>3</td>
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<tr>
<td>AST 141</td>
<td>Word Processing I</td>
<td>3</td>
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<tr>
<td>ITE 150</td>
<td>Desktop Database Software</td>
<td>3</td>
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<tr>
<td>AST 260</td>
<td>Presentation Software</td>
<td>3</td>
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<tr>
<td>BUS 125</td>
<td>Applied Business Mathematics</td>
<td>3</td>
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</table>

Summer Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 154</td>
<td>Introduction to Voice Recognition Software</td>
<td>1</td>
</tr>
<tr>
<td>AST 238</td>
<td>Word Processing Advanced Operations</td>
<td>3</td>
</tr>
<tr>
<td>AST 243</td>
<td>Office Administration I</td>
<td>3</td>
</tr>
<tr>
<td>[or Approved Elective]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITE 140</td>
<td>Spreadsheet Software</td>
<td>3</td>
</tr>
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</table>

Total Semester Hours: 41
Computer Aided Drafting & Design

Award: Certificate
Length: 3 Semesters

Purpose: Students will learn to use advanced computer workstations with various CADD software applications. Students will receive instruction and practice in the planning, design, and preparation of high quality technical drawings for a variety of projects. In addition to technical courses, there are supporting courses in communications, mathematics, and social science. These courses serve to broaden the student’s general education background and thus better prepare students for employment and advancement in the career field.

Program Learning Outcomes: Program graduates have generic and specific occupational skills to be competitive in technical drawing creation and manipulation positions (CADD positions) in a variety of manufacturing, engineering, architectural and civil settings. Graduates demonstrate proficiency in 21st Century skills and use of current technological tools of the profession.

Occupational Objectives: Graduates may seek immediate employment or continue their education in the General Engineering Technology Degree program at PHCC. The curriculum is designed to provide educational background and skills training that would be required for students seeking employment in entry level architectural and industrial drafting such as architectural drafting technician, engineering drafting technician, engineering assistant, CAD operator or CAD drafter.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Curriculum Requirements: The students must satisfactorily complete all requirements listed below to receive this certificate

General Education Requirements (7 Credits):
ENG 131 Technical Report Writing I (3)
[or ENG 111 College Composition I (3)]
MTH 120 Introduction to Mathematics (3)
SDV 108 College Survival Skills (1)

Program Requirements (32 Credits):
CAD 111 Technical Drafting (3)
CAD 200 Survey of Computer Aided Drafting (3)
CAD 202 Computer Aided Drafting and Design II (3)
CAD 203 Computer Aided Drafting and Design III (3)
CAD 226 Computer Aided Machining (3)
CAD 232 Computer Aided Drafting II (3)
CAD 233 Computer Aided Drafting III (3)
CAD 241 Parametric Modeling I (3)
CAD 242 Parametric Modeling II (3)
CAD 280 Design Capstone Project (2)
ITE 115 Intro. to Computer Applications & Concepts (3)

Minimum required for certificate: 39 credits

Sample Schedule

Computer Aided Drafting & Design

First Semester
CAD 111 Technical Drafting I 3
CAD 200 Survey of Computer Aided Drafting 3
ENG 131 Technical Report Writing I 3
(or ENG 111)
ITE 115 Intro. to Computer Applications & Concepts 3
SDV 108 College Survival Skills 1

Second Semester
MTH 120 Introduction to Mathematics 3
CAD 202 Computer Aided Drafting and Design II 3
CAD 226 Computer Aided Machining 3
CAD 232 Computer Aided Drafting II 3
CAD 241 Parametric Modeling I 3

Third Semester
CAD 203 Computer Aided Drafting and Design III 3
CAD 233 Computer Aided Drafting III 3
CAD 242 Parametric Modeling II 3
CAD 280 Design Capstone Project 2

Total Semester Credit Hours 39
Early Childhood Education

Award: Certificate
Length: 3 Semesters

Purpose: The curriculum is designed to train individuals in childcare and upgrade skills of those serving in a similar capacity.

Program Learning Outcomes: The graduate of the program will be qualified to serve as a director/administrator or a lead teacher in a licensed child care center, early learning center, or family day home in the state of Virginia.

Occupational Objectives: Graduates may qualify for a position as a day care provider, teacher’s aide in preschool programs, home care providers, and licensed day care administrators.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses.

Curriculum Requirements: Students must satisfactorily complete each of the requirements listed below to receive a Certificate in Early Childhood Education.

General Education Requirements (15 Credits):
- ENG 111 College Composition I (3)
- PSY 135 Child Care Psychology (3)
- HLT 100 First Aid & Cardiopulmonary Resuscitation (3)
- MTH 120 Introduction to Mathematics (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)

Program Requirements (22 Credits):
- CHD 118 Methods & Materials Language Arts for Children (3)
- CHD 120 Introduction to Early Childhood Education (3)
- CHD 125 Creative Activities for Children (3)
- CHD 205 Guiding the Behavior of Children (3)
- CHD 265 Advanced Observation & Participation in an Early Childhood Setting (3)
- HLT 135 Child Health and Nutrition (3)
- SDV 108 College Survival Skills (1)

Minimum required for certificate: 37 Credits

Sample Schedule

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses and Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>CHD 118 3</td>
</tr>
<tr>
<td></td>
<td>37 credits</td>
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<tr>
<td>Second Semester</td>
<td>CHD 125 3</td>
</tr>
<tr>
<td></td>
<td>37 credits</td>
</tr>
<tr>
<td>Third Semester</td>
<td>HLT 135 3</td>
</tr>
<tr>
<td></td>
<td>37 credits</td>
</tr>
</tbody>
</table>

Total Semester Hours: 37
General Business

Award: Certificate
Length: 2 Semesters

Purpose: This program is designed to provide additional knowledge and skills for persons seeking immediate employment in local business and those who wish to become better prepared to operate their own small business.

Occupational Objectives: Employment opportunities might include assistant department head, office manager, small business manager or assistant manager.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses. Students with deficiencies in computer skills will complete additional coursework.

Curriculum Requirements: Students must satisfactorily complete each of the requirements listed below in order to be awarded this certificate.

Program Learning Outcomes: A student will be able to:
- Demonstrate effective written communication skills in a business setting.
- Apply mathematical reasoning skills to formulate and solve problems.
- Describe and use general business knowledge and skills, including managerial and supervisory concepts.
- Apply the principles of financial accounting.
- Demonstrate proficiency in personal computer operations and applications.
- Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.
- Describe contemporary approaches to management and methods to create a positive work environment.

General Education Requirements (9 Credits):
- ECO 201 Principles of Macroeconomics (3)
- ECO 202 Principles of Microeconomics (3)
- ENG 111 College Composition I (3)
- MTH 120 Introduction to Mathematics (3)

Program Requirements (22 Credits):
- ACC 211 Principles of Accounting I (3)
- BUS 100 Introduction to Business (3)
- BUS 125 Applied Business Mathematics (3)
- BUS 200 Principles of Management (3)
- BUS 241 Business Law I (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- MKT 100 Principles of Marketing (3)
- SDV 108 College Survival Skills (1)

Minimum required for certificate: 31 Credits

Sample Schedule

General Business

Fall Semester
- ACC 211 Principles of Accounting I (3)
- BUS 100 Introduction to Business (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- MKT 100 Principles of Marketing (3)
- MTH 120 Introduction to Mathematics (3)
- SDV 108 College Survival Skills (1)

Spring Semester
- BUS 125 Applied Business Mathematics (3)
- BUS 200 Principles of Management (3)
- BUS 241 Business Law (3)
- ECO 201 Principles of Macroeconomics [or ECO 202] (3)
- ENG 111 College Composition I (3)
- ITE 115 Intro. to Computer Applications & Concepts (3)
- MKT 100 Principles of Marketing (3)
- SDV 108 College Survival Skills (1)

Total Semester Hours: 32
General Education

Award: Certificate

Length: 2 Semesters

Purpose: The Certificate in General Education is designed for students who are preparing to transfer to a four-year institution after one year of study. The program may also be attractive to students who intend to transition into one of PHCC’s associate degrees. Course selection should be made in consultation with an academic advisor to ensure that students complete courses required by their transfer institution.

Program Description: This program consists of a minimum of 33 credit hours of instruction distributed into general education courses. Only courses which are transfer level college courses may be counted in this degree. This curriculum is the general equivalent of the first year of study in a PHCC transfer degree and it may be tailored to meet the requirements of most transfer degree programs at four-year institutions.

Admission Requirements: Entry into this curriculum is obtained by meeting the admission requirements established by the College. You must take developmental coursework as required by placement testing.

Curriculum Requirements: Requirements for the certificate are listed in the curriculum below.

General Education/Program Requirements
ENG 111 College Composition I (3)
ENG 112 College Composition II (3)
SDV 108 College Survival Skills (1)

Humanities/Fine Arts Elective (6 credits) selected from:
HUM EEE (Humanities/Fine Arts Elective): ART 101 or ART 201, ART 102 or 202, ART 283, ART 284, CST 130 or CST 231, ENG 241, ENG 242, ENG 243, ENG 244, ENG 251, ENG 252, ENG 253, ENG 254, FRE 101, FRE 102, MUS 121, PHI 101, PHI 111, PHI 220, REL 200, REL 210, REL 231, SPA 101, SPA 102

Math Elective(3 credits) selected from:
MTH EEE (Math Elective): MTH 150, MTH 151, MTH 152, MTH 157, MTH 163, MTH 164, MTH 166, MTH 173, MTH 174, MTH 175, MTH 176, MTH 177, MTH 178, MTH 240, MTH 241, MTH 271

Natural Science Elective (8 credits) selected from:
NAS EEE (Natural Science Elective): BIO 101, BIO 102, BIO 141, BIO 142, BIO 231, BIO 232, CHM 111, CHM 112, GOL 105, GOL 106, GOL 206, GOL 225, PHY 201, PHY 202, PHY 241, PHY 242

Social Science Elective (9 credits) selected from:
SSC EEE (Social Science Elective): ECO 201, ECO 202, GEO 210, HIS 101, HIS 102, HIS 121, HIS 122, HIS 141, HIS 142, PLS 211, PLS 212, PSY 200, PSY 215, PSY 230, PSY 235, SOC 200, SOC 215, SOC 226, SOC 268

Minimum required for certificate: 33 Credits

Sample Schedule

First Semester
ENG 111 College Composition I 3
HUM EEE Humanities/Fine Arts Elective 3
MTH EEE Math Elective 3
NAS EEE Natural Science Elective 4
SSC EEE Social Science Elective 3
SDV 108 College Survival Skills 1

Second Semester
ENG 112 College Composition II 3
HUM EEE Humanities/Fine Arts Elective 3
NAS EEE Natural Science Elective 4
SSC EEE Social Science Elective 3

Total Semester Hours: 33

Minimum required for certificate: 33 Credits
Heating, Ventilation, Air Conditioning & Refrigeration

Award: Certificate
Length: 3 Semesters

Purpose: This program provides the student with entry-level skills for employment in residential, commercial and industrial fields. It also provides advanced and upgraded training for those presently employed. Theoretical classroom experiences as well as hands on experiences are utilized.

Program Learning Outcomes: A graduate of the HVAC program will have demonstrated mastery of generic and specific residential, commercial and industrial occupational skills relative to the field. Graduates will be prepared for EPA Certification.

Occupational Objectives: Graduates of this program will qualify for positions with residential contractors, commercial installers and industrial HVAC maintenance mechanics.

Admission Requirements: Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics will complete appropriate developmental education courses.

Curriculum Requirements: The student must satisfactorily complete all general education, program and elective requirements listed below to receive a Certificate in Heating, Ventilation, Air Conditioning and Refrigeration.

General Education Requirements (13 Credits):
ENG 131 Technical Report Writing I (3)
[or ENG 111 College Composition I (3)]
MTH 120 Introduction to Mathematics I (3)
HLT 100 First Aid & Cardiopulmonary Resuscitation (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
SDV 108 College Survival Skills (1)

Program Requirements (36 Credits):
AIR 117 Metal Layout I (3)
AIR 121 Air Conditioning and Refrigeration I (4)
AIR 134 Circuits and Controls I (4)
AIR 154 Heating Systems I (3)
AIR 190 Coordinated Internship (1)
AIR 235 Heat Pumps (3)
AIR 238 Advanced Troubleshooting and Service (3)
AIR 253 Air Conditioning Systems III (3)
AIR 257 Gas Fired Warm Air Furnaces (4)
ELE 115 Basic Electricity (3)
AIR 299 Supervised Study in HVAC (2)
ENE 105 Solar Thermal Active and Passive Technology (4)
ENE 230 Geothermal Applications (4)

Minimum required for certificate: 49 Credits

Sample Schedule

First Semester
AIR 121 Air Conditioning and Refrigeration I 4
AIR 154 Heating Systems I 3
ENG 131 Technical Report Writing
(or ENG 111) 3
ELE 115 Basic Electricity 3
MTH 120 Introduction to Mathematics 3
SDV 108 College Survival Skills 1

Second Semester
AIR 134 Circuits and Controls 4
AIR 235 Heat Pumps 3
ENE 105 Solar Thermal Active and Passive Technology 4
ENE 230 Geothermal Applications 4

Third Semester
AIR 117 Metal Layout I 3
AIR 238 Advanced Troubleshooting & Service 3
AIR 253 Air Conditioning Systems III 3
AIR 299 Supervised Study in HVAC 2
HLT 100 First Aid & Cardiopulmonary Resuscitation 3
ITE 115 Intro. to Computer Applications & Concepts 3

Total Semester Hours: 49
Health Sciences

Award: Certificate
Length: 2 semesters

Purpose: This program will prepare graduates for entry into many health science programs of study. Public School students may complete this program through dual enrollment for entry into many post secondary health science programs as a sophomore. The program is designed to serve both the needs of students interested in the associate degree nursing program at PHCC and those interested in allied health programs at other schools of choice. Students transferring to other schools are responsible for verifying transferability of PHCC courses.

Occupational Objectives: This certificate prepares the student for entry into many different health career programs.

Admission Requirements: Students must meet the general admission requirements established by the college. Certain certificate-related courses require satisfactory scores on college placement tests. Students with deficiencies will be required to complete satisfactorily developmental education courses before enrolling in these courses. Admission to the Health Sciences Certificate does not guarantee admission to medical school or other allied health programs.

Curriculum Requirements: The student must satisfactorily complete all courses or approved substitutes in the curriculum to receive a Certificate in Health Sciences. Students who complete a Health Science Certificate must earn a “C” average in all science, social science and math classes.

CST 110 Introduction to Communication (3)
BIO 231-232 Human Anatomy and Physiology I-II (8)
ENG 111-112 College Composition I-II (6)
HLT 143 Medical Terminology I (3)
HLT 230 Principles of Nutrition and Human Development (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
MTH 126 Mathematics for Allied Health (3)
PSY 230 Developmental Psychology (3)
SDV 108 College Survival Skills (1)
SOC 200 Principles to Sociology (3)

Minimum required for certificate: 36 credits

Sample Schedule

<table>
<thead>
<tr>
<th>Health Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First semester</strong></td>
</tr>
<tr>
<td>SDV 108 College Survival Skills</td>
</tr>
<tr>
<td>CST 110 Introduction to Speech Communication</td>
</tr>
<tr>
<td>ENG 111 College Composition I</td>
</tr>
<tr>
<td>ITE 115 Intro. to Computer Applications &amp; Concepts</td>
</tr>
<tr>
<td>HLT 143 Medical Terminology I</td>
</tr>
</tbody>
</table>

| **Second Semester** |
| ENG 112 College Composition II | 3 |
| BIO 231 Human Anatomy and Physiology I | 4 |
| HLT 230 Principles of Nutrition and Human Development | 3 |
| PSY 230 Developmental Psychology | 3 |

| **Third Semester** |
| BIO 232 Human Anatomy and Physiology II | 4 |
| MTH 126 Mathematics for Allied Health | 3 |
| SOC 200 Principles to Sociology | 3 |

Total Semester Hours: 36
Industrial Welding

**Award:** Certificate  
**Length:** 3 Semesters

**Purpose:** The curriculum is designed to provide skills and knowledge in general and specialized welding.

**Program Learning Outcomes:** Program graduates’ have generic and specific occupational skills to be competitive in welding positions in a variety of settings such as welding specialist, welding assistant, self-employment and industrial maintenance. Graduates demonstrate proficiency in 21st Century skills and use of current technological tools of the profession, and take an American Welding Society D1.1 Structural Welding Code Certification Test.

**Occupational Objectives:** Employment opportunities for graduates of this program might include welding specialist, welding assistant, self-employment and industrial maintenance.

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students with deficiencies in English or mathematics must complete appropriate developmental education courses.

**Curriculum Requirements:** The student must satisfactorily complete all general education, program and elective requirements listed below to receive a Certificate in Industrial Welding.

**General Education Requirements (9 Credits):**
- ENG 131 Technical Report Writing I (3)  
- [or ENG 111 College Composition I (3)]  
- MTH 120 Introduction to Mathematics (3)  
- HLT 100 First Aid & Cardiopulmonary Resuscitation (3)

**Program Requirements (30 Credits):**
- SDV 108 College Survival Skills (1)  
- WEL 117 Oxyacetylene Welding and Cutting (3)  
- WEL 123 ARC Welding (Basic) (4)  
- WEL 124 ARC Welding (Advanced) (4)  
  *(Skill demonstration test must be satisfactorily completed in WEL 124 before proceeding into WEL 126)*  
- WEL 126 Pipe Welding I (3)  
- WEL 130 Inert Gas Welding (3)  
- WEL 141 Welding Qualification Tests I (3)  
- WEL 145 Welding Metallurgy (3)  
- WEL 150 Welding Drawing and Interpretation (2)  
- WEL 198 Seminar and Project (4)

**Minimum required for certificate:** 39 Credits

### Sample Schedule

**Industrial Welding**

<table>
<thead>
<tr>
<th><strong>First Semester</strong></th>
<th><strong>Second Semester</strong></th>
<th><strong>Third Semester</strong></th>
<th><strong>Total Semester Hours:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131 Technical Report Writing I (3)</td>
<td>HLT 100 First Aid and Cardiopulmonary Resuscitation (3)</td>
<td>WEL 198 Seminar and Project (4)</td>
<td>39</td>
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<tr>
<td>[or ENG 111 College Composition I (3)]</td>
<td>WEL 126 Pipe Welding I (3)</td>
<td>WEL 141 Welding Qualification Tests I (3)</td>
<td></td>
</tr>
<tr>
<td>MTH 120 Introduction to Mathematics (3)</td>
<td>WEL 124 ARC Welding (Advanced) (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SDV 108 College Survival Skills (1)</td>
<td>WEL 130 Inert Gas Welding (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEL 117 Oxyacetylene Welding and Cutting (3)</td>
<td>WEL 145 Welding Metallurgy (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEL 123 ARC Welding (Basic) (4)</td>
<td>WEL 150 Welding Drawing and Interpretation (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEL 124 ARC Welding (Advanced) (4)</td>
<td>WEL 198 Seminar and Project (4)</td>
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<td></td>
</tr>
</tbody>
</table>

**Total Semester Hours:** 39
Practical Nursing

Award: Certificate
Length: 3 Semesters

Purpose: The purpose of this program is to prepare selected students to qualify as practitioner of practical nursing in a variety of health service facilities. After successful completion of the program, students will be eligible to apply to take the National Council Licensure Examination-Practical Nurse. Passage of this exam will make the graduate eligible to be licensed as a Licensed Practical Nurse in the Commonwealth of Virginia.

Program Learning Outcomes: A graduate of the program will have demonstrated mastery of generic and specific occupational knowledge and skills prior to graduation. Skill and knowledge attainment is assured through regular, valid and reliable comprehensive assessment. Graduates of the program will be eligible to apply to take the National Council Licensure Examination for Practical Nurses.

Special Accreditation Status: The program is approved by the Virginia Board of Nursing.

Occupational Objectives: Employment opportunities for the licensed practical nurse include staff positions in hospitals, long term care facilities, physicians' offices, clinics, day care centers, industry, schools and home health care agencies.

Admission Requirements: The applicant must meet the following requirements for admission into the required clinical courses ((PNE 161, 141, 142, 163, 145, 164, and 158). Interested students should contact the nursing/allied health office for academic advising.
1. Be accepted as a student to the college.
2. Graduate from high school or a GED.
3. Complete the Compass test. If scores indicate, the applicant will be required to successfully complete developmental courses before submitting a practical nursing program application.
4. Validate computer competency equivalent to ITE 95.
5. Complete one unit of high school algebra with no grade below a ‘C’. Deficiencies can be made up through approved developmental or college level courses. Deficiencies must be completed before application to the practical nursing program.
6. Complete one high school unit of college prep level science with no grade below a C. Course to be used for high school substitute class: BIO 101 or BIO 102
7. Maintain cumulative college or high school grade point average of 2.5 or better.
8. After meeting the above criteria, submit an application for the Practical Nursing Program during the specified advertised application period, along with required paperwork, i.e. high school transcripts, college transcripts, etc. during the application period.
9. Achieve a passing score on the Admission Test.
10. Students will be scheduled for the admission test after their application file has been reviewed and approved. Applicants must have satisfactory scores in reading, mathematics, science, English and language usage.

Admission procedure: Applications to the nursing program are processed during specified advertised application periods. At the end of the advertised application period, completed applications with required supporting documents, will be reviewed and considered. Admission testing will be offered to students meeting all admission requirements. Students who meet criteria, meaning score within the state regulation (45th percentile ranking) will be given priority. NOTE: When admission must be limited because the number of qualified applicants exceeds available space, admission to the program will be given to applicants who scored at or above the 45th percentile ranking, and are also residents of the college service area. If seats are still available applicants who scored at or above the 45th percentile ranking, who live outside of the college service area will be offered admission starting with the higher percentile ranking, until all seats are filled. Applicants who are not accepted will be eligible to reapply at the next application period, at which time applicants meeting admission requirements will be allowed to repeat the admission test, and the most recent scores will be used for admission consideration.

The typical physical demands of a licensed practical nurse include the following: full range of motion including handling and lifting patients and/or equipment, manual and finger dexterity and eye-hand coordination. The job generally requires standing and walking for extensive periods of time. The licensed practical nurse should be able to lift and carry items weighing up to 50 pounds. The job settings have stressful conditions and/or irregular hours. There is the potential for exposure to communicable diseases. After admission to the clinical courses, the prospective student is provided with a physical exam form that must be completed by a physician prior to enrolling in nursing classes.

Upon admission, students are required to undergo mandatory drug screening and a criminal background check. Students must have a negative drug screen in order to begin clinical courses. Any charges or costs associated with the criminal background check and drug screen will be the responsibility of the student.

Please note that the Virginia State Board of Nursing may refuse to admit a candidate to any licensure examination and refuse to issue a license or certificate to any applicant who has been convicted of any felony or misdemeanor involving moral turpitude. Students must produce a satisfactory criminal background check to the standards of all clinical agencies used by the college for experiential learning prior to enrolling in the Practical Nursing program.
Financial Requirements: In addition to the usual college tuition and fees, this program requires additional expenses. Approximate costs include:

- Uniforms: $230
- Physical Examination: $100
- Books: $400-$800
- Graduation Pin: cost depends on price of gold or silver
- AHA BCLS CPR certification: $127
- Standardized Tests: $97
- Criminal Background Checks: $48 minimum
- Drug Screens: $38 minimum
- Application for Licensure fees: $370
- Transportation to clinical agencies, seminars, etc. as required

Curriculum Requirements: Students must successfully complete all of the general education and program listed below to be awarded this certificate. To remain in the program, a student must have a “C” or above in all PNE and NUR courses. Additionally, student must have a grade of “C” or above in all semesters of natural science and psychology courses.

General Education Requirements (11 Credits):
- ENG 111 College Composition I (3)
- NAS 150 Human Biology (4)
- PSY 230 Developmental Psychology (3)
- HLT 141 Introduction to Medical Terminology (1)

Program Requirements (37 Credits):
- PNE 161 Nursing in Health Changes I (6)
- PNE 141-142 Nursing Skills I-II (4)
- NUR 135 Drug Dosage Calculations (2)
- PNE 163 Nursing in Health Changes III (8)
- PNE 145 Trends in Practical Nursing (1)
- PNE 164 Nursing in Health Changes IV (11)
- PNE 173 Pharmacology for Practical Nurses (2)
- PNE 158 Mental Health and Psychiatric Nursing (2)
- SDV 108 College Survival Skills (1)

Minimum required for certificate: 49 Credits

Sample Schedule

Practical Nursing

First Semester
- PNE 161 Nursing in Health Changes I 6
- PNE 141 Nursing Skills I 2
- PNE 142 Nursing Skills II 2
- NAS 150 Human Biology 4
- NUR 135 Drug Dosage Calculations 2
- HLT 141 Introduction to Medical Terminology 1
- SDV 108 College Survival Skills 18

Second Semester
- PNE 163 Nursing in Health Changes III 8
- PNE 173 Pharmacology for PN 2
- PSY 230 Developmental Psychology 3
- ENG 111 College Composition I 3 16

Third Semester
- PNE 164 Nursing in Health Changes IV 11
- PNE 158 Mental Health and Psychiatric Nursing 2
- PNE 145 Trends in Practical Nursing 14

Total Semester Hours: 48
**Therapeutic Massage**

**Award:** Certificate  
**Length:** 4 Semesters

**Purpose:** To prepare graduates for the national certification exam or equivalent in Massage Therapy in Virginia.

**Program Learning Outcomes:** A graduate of the program will have demonstrated mastery of generic and specific occupational skills prior to graduation. Skill attainment is assured through regular, valid, and reliable comprehensive assessment. Graduates will be eligible to apply to take the National examination (NCETM or NCETMB). After successful passage of this exam, the graduate will be eligible for licensure in Virginia as a Massage Therapist.

**Occupational Objectives:** Licensed graduates with national certification can work independently in a variety of health care, business, and recreational settings as well as self employment. Businesses using massage therapists include hotels, cruise ships, hospitals, corporations, doctors’ offices, and many spa or personal wellness agencies.

**National Certification:** Graduates of the program must have a minimum of 750 documented hours of supervised training to be eligible to apply to take the national certification examination. Passage of the examination will allow graduates to become licensed as a Massage Therapist by the Commonwealth of Virginia.

**Admission Requirements:** Students must meet the general admission requirements established by the college. Students need to be on level in English and place out of MTE 1-2 on the college placement test. If deficiencies are present, the appropriate developmental education courses must be taken. (See Health Science Advisor prior to enrollment)

**Curriculum Requirements:** The student must satisfactorily complete all general education, program and elective requirements listed below to receive a Certificate in Therapeutic Massage.

**General Education Requirements (15 Credits):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
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<tr>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
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<tr>
<td>BUS 165</td>
<td>Small Business Management</td>
<td>3</td>
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<tr>
<td>HLT 105</td>
<td>Cardiopulmonary Resuscitation</td>
<td>1</td>
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<tr>
<td>PED 109</td>
<td>Yoga</td>
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<tr>
<td>NAS 150</td>
<td>Human Biology</td>
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**Program Requirements (25 Credits):**

<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>HLT 195</td>
<td>Theories of Massage</td>
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<tr>
<td>HLT 180</td>
<td>Therapeutic Massage I</td>
<td>3</td>
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<tr>
<td>HLT 280</td>
<td>Therapeutic Massage II</td>
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<tr>
<td>HLT 281</td>
<td>Therapeutic Massage III</td>
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</tr>
<tr>
<td>HLT 295</td>
<td>Specialized Massage Therapies</td>
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</tbody>
</table>

Minimum required for certificate: 42 Credits

Students must complete each of the above requirements for a total of 42 credit hours.

Please note that the core massage courses are offered in the evenings and on Saturdays.

**Sample Schedule**

**Therapeutic Massage**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
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<tr>
<td>ENG 111</td>
<td>College Composition I</td>
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<tr>
<td>HLT 195</td>
<td>Theories of Massage</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HLT 180</td>
<td>Therapeutic Massage I</td>
<td>3</td>
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</tr>
<tr>
<td>NAS 150</td>
<td>Human Biology</td>
<td>4</td>
<td></td>
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<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
<td>1</td>
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<tr>
<td><strong>Total Semester Hours: 42</strong></td>
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<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td>ENG 112</td>
<td>College Composition II</td>
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<tr>
<td>HLT 116</td>
<td>Personal Wellness</td>
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<td>HLT 280</td>
<td>Therapeutic Massage II</td>
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<td>HLT 295</td>
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<tr>
<td>PED 109</td>
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<td><strong>Total Semester Hours: 42</strong></td>
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<td><strong>Third Semester</strong></td>
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<tr>
<td>HLT 143</td>
<td>Medical Terminology</td>
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<tr>
<td>BUS 165</td>
<td>Small Business Management</td>
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<td>HLT 105</td>
<td>Cardiopulmonary Resuscitation</td>
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<td>HLT 220</td>
<td>Concepts of Disease</td>
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<tr>
<td>HLT 281</td>
<td>Therapeutic Massage III</td>
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**Total Semester Hours: 42**
Career Studies
Certificates

Art Studies
Automotive Engine Technology
Auto Body Technology
Building Trades Technology
Computer Service Technician
Culinary Arts
Culinary and Hospitality Management
Customer Support Specialist
Early Childhood Instruction
E-Commerce Management
Emergency Medical Technician – Basic
Emergency Medical Technician-Intermediate
Emergency Medical Technician-Paramedic
Entrepreneurial Studies
Fire Science
Graphic Communications
Heating, Ventilation, Air Conditioning & Refrigeration
High-Demand Occupational Programs for Employment:
  Customer Service
  Food Service
Horticulture
Industrial Controls

Industrial Maintenance Electronics
International Business
Internet Webmaster
Management Assistant
Manufacturing Technician
Medical Transcription
Microcomputer Literacy
Motorsports Engines Technology
Motorsports Fabrication and Set-Up Technology
Motorsports Management
Nurse Aide Training
Office Assisting
Pharmacy Technician
Residential/Commercial/Industrial Electrician
School-Age Child Care
Small Business Management
Supervision
Theatre Arts
Viticulture
Welding
Wellness

Career Studies Certificates require less than a full year of study in an occupational area, but include key courses for a strong introduction to the area of study. They are designed primarily to enhance or develop job skills.
Career Studies Certificates

**Length:** Variable for upgrading, retraining and continuing career students. The options within this program normally amount to the minimum equivalent of one semester of full-time community college work and not more than the equivalent of a year (9-29) credits.

**Purpose:** Many students seek post-secondary career programs of study that are less than the conventional one-or two-year programs. The Career Studies Certificate program is a response to the needs of many adults within PHCC’s service region and is intended to represent the minimum amount of college course work needed in these fields of study. Each of the program options is designed as a distinct “mini-curriculum” within a broader range of adult educational possibilities.

**Certificate Award:** After satisfactorily completing courses with a “C” average (2.0), the student should contact the registrar’s office and apply for graduation after verification that all program requirements have been met. Students interested in a certificate, diploma or associate degree should talk to a counselor to investigate the possibilities of using these courses in other curricula.

**Admission Requirements:** Students must meet the general admission requirements established by the college.

**Other Information:** Certain certificate-related courses require satisfactory scores on college placement tests. Students with deficiencies will be required to complete satisfactorily developmental education courses before enrolling in these courses. Other certificate-related courses may be taken while developmental education are being completed. Some programs, such as Therapeutic Massage require additional expenditures for supplies and equipment. Please check with the appropriate division dean for this information.

Art Studies

**Purpose:** This program is designed to provide skills for the individual pursuing a vocational or other artistic interest.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate an appreciation for the arts.
- Demonstrate competency in at least two areas within the field of visual arts.

| ART 121  | Drawing I (3) |
| ART 122  | Drawing II (3) |
| [or ART 242]  | Painting II (3) |
| ART 201  | Art History I (3) |
| [or ART 101]  | History and Appreciation of Art I (3) |
| ART 241  | Painting I (3) |
| SDV 108  | College Survival Skills (1) |

Student must complete the above 13 credits to be awarded the Career Studies Certificate in Art Studies.

Automotive Engine Technology

**Purpose:** This program is designed for students who wish to enter advanced Motorsports engine courses. Students must score 80 points or higher on the PHCC engine technology assessment to proceed. Students with deficiencies in Automotive Technology will complete additional course work. Students must complete all required courses as advised by department faculty and maintain a 2.5 Curriculum Grade Point Average to continue in the program. Tools for the program are required.

**Program Learning Outcomes:** Graduates will have fundamental skills for advanced training in dynamics of high performance engines. Graduates will demonstrate proficiency in automotive engine repair and maintenance.

| AUT 109  | Applied Mathematics for Automotive Technicians (3) |
| AUT 111  | Automotive Engines I (3) |
| AUT 112  | Automotive Engines II (3) |
| AUT 113  | Cylinder Block Service I (3) |
| AUT 114  | Cylinder Head Service II (3) |
| AUT 120  | Introduction to Automotive Machine Shop (3) |
| AUT 190  | Coordinated Internship (1) |
| SDV 108  | College Survival Skills (1) |

Students must complete the above 20 credit hours to be awarded the Career Studies Certificate in Automotive Engine Technology.

Auto Body Technology

**Purpose:** This program is designed for students who wish to gain basic skills for entry level positions in Auto Body repair.

**Program Learning Outcomes:** Graduates will have fundamental skills for entry level auto body repair. Graduates will demonstrate proficiency in automotive collision repair and maintenance.

| AUB 106  | Basic Sheet Metal Operations (4) |
| AUB 116  | Auto Body Repair (4) |
| AUB 118  | Automotive Paint Preparation (4) |
| AUB 119  | Automotive Painting (4) |
| AUB 290  | Coordinated Internship (3) |

Students must complete the above 19 credit hours to be awarded the Career Studies Certificate in Auto Body Technology.
Building Trades Technology

**Purpose:** This program is designed to provide introductory training for individuals seeking entry-level employment in trades-related fields.

**Program Learning Outcomes:** Graduates will have fundamental skills for entry-level construction tradesman. Graduates will demonstrate proficiency in fundamental carpentry, electricity, plumbing, and masonry.

BLD 105 Shop Practices and Procedures (3)
BLD 111 Blueprint Reading and Building Code (3)
BLD 135 Building Construction Carpentry (3)
BLD 140 Principles of Plumbing Trade I (3)
BLD 147 Principles of Block and Bricklaying (3)
BLD EEE Elective (3)
ELE 110 Home Electric Power (3)
ENG 111 College Composition I (3)
MTH 21 Survey of Technical Mathematics I (3)
SDV 108 College Survival Skills (1)

Students must complete the above 28 credit hours to be awarded the Career Studies Certificate in Building Trades Technology.

Computer Service Technician

**Purpose:** This program is designed to provide skills and knowledge needed for employment as a computer service technician and certification for the CompTIA A+ exam.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate skills in computer hardware knowledge related to installation, configuration, and upgrading, diagnosing and troubleshooting, preventive maintenance, printers, and basic networking.
- Demonstrate skills in computer operating system knowledge related to operating system fundamentals, installation, configuration, and upgrading, diagnosing and troubleshooting, and networks.

CSC 110 Introduction to Computing (3)
ITE 115 Intro. To Computer Applications & Concepts (3)
ITE 199 Supervised Study-Certification Exam Preparation (3)
ITN 106 Microcomputer Operating Systems (3)
ITN 107 Personal Computer Hardware and Troubleshooting (3)
SDV 108 College Survival Skills (1)

Students must complete the above 16 credit hours to be awarded the Career Studies Certificate in Computer Service Technician.

Culinary Arts

**Purpose:** This program prepares graduates for entry-level responsibilities in the hospitality industry.

**Program Learning Outcomes:** Upon completion, each student has a working knowledge of food production in a professional culinary work environment.

HRI 106 Principles of Culinary Arts I (3)
HRI 119 Applied Nutrition for Food Service (3)
HRI 128 Principles of Baking (3)
HRI 134 Food and Beverage Service Management (3)
HRI 154 Principles of Hospitality Management (3)
HRI 158 Sanitation & Safety (3)
HRI 190 Coordinated Internship (3)
HRI Elective (3)
ITE 115 Intro. To Computer Applications & Concepts (3)
SDV 108 College Survival Skills (1)

Students must complete the above 28 credit hours to be awarded the Career Studies Certificate in Culinary Arts.

Culinary and Hospitality Management

**Purpose:** This program prepares graduates to fulfill mid to upper level responsibilities in the hospitality industry.

**Program Learning Outcomes:** Upon completion, each student has the knowledge base in food production, dining and managing food service tasks to work as lead cook in the food service field.

BUS 165 Small Business Management (3)
BUS 205 Human Resource Management (3)
HRI 145 Garde Manger (3)
HRI 158 Sanitation and Safety (3)
[or approved HRI Elective (3)]
HRI 207 American Regional Cuisine (3)
HRI 218 Fruit, Vegetable, and Starch Preparation (3)
HRI 219 Stock, Soup, and Sauce Preparation (3)
HRI 220 Meat, Seafood and Poultry Preparation (3)
HRI 251 Food and Beverage Cost Control I (3)
HRI 290 Internship in Culinary Arts (2)

Students must complete the above 29 credit hours to be awarded the Career Studies Certificate in Culinary and Hospitality Management.

Customer Support Specialist

**Purpose:** This program is designed to provide skills and knowledge for employment as a customer support/help desk associate and certification from the Help Desk Institute as a Customer Support Specialist.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate knowledge and skills related to the customer
service profession in the areas of professionalism, customer service skills, and customer service processes.
• Demonstrate proficiency in personal computer operations and applications.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CSC 110</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ITE 199</td>
<td>Supervised Study-Certification Exam Preparation</td>
<td>3</td>
</tr>
<tr>
<td>MKT 260</td>
<td>Customer Service Management</td>
<td>3</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
<td>1</td>
</tr>
</tbody>
</table>

Students must complete the above 13 credit hours to be awarded the Career Studies Certificate in Customer Support Specialist.

Early Childhood Instruction

**Purpose:** This program is designed to provide individuals working in supportive roles in education with appropriate knowledge and skills needed in the classroom. Students should complete all necessary developmental courses prior to or in conjunction with these courses.

**Program Learning Outcomes:** Graduates will have fundamental skills for entry level classroom assistance. Graduates will demonstrate proficiency in education methods, instructional technology, presentations, and lesson planning.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHD 109</td>
<td>Music and Movement for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 118</td>
<td>Language Arts for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 120</td>
<td>Introduction to Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CHD 125</td>
<td>Creative Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 126</td>
<td>Math and Science for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHD 205</td>
<td>Guiding the Behavior of Children</td>
<td>3</td>
</tr>
<tr>
<td>HLT 100</td>
<td>First Aid and Cardiopulmonary Resuscitation</td>
<td>3</td>
</tr>
<tr>
<td>HLT 135</td>
<td>Child Health and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSY 135</td>
<td>Child Care Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must complete each of the above requirements for a total of 27 credits to be awarded the Career Studies Certificate in Early Childhood Instruction.

Emergency Medical Technician – Basic

**Purpose:** This program is designed to provide knowledge and skills to prepare the student to qualify as practitioners of emergency medical services in a variety of health service facilities. Employment opportunities for the emergency medical technician include pre-hospital EMS agencies, municipal fire departments, emergency departments in hospitals, nursing homes, physician’s offices, clinics, industry, and home health care agencies. After successful completion of the program students will be eligible to take both the National Registry of Emergency Medical Technicians and the Virginia Office of EMS Emergency Medical Technician certification examination.

**Program Learning Outcomes:** Graduates of the program will have the knowledge and skills to practice as an Emergency Medical Technician in a variety of health service facilities. A graduate of the program will have demonstrated mastery of generic and specific basic life support skills prior to graduation. Skill attainment is assured through regular, valid and reliable comprehensive assessment.

**Admission Requirements:** Students must meet the following requirements for admission to the EMT – Basic Career Studies Certificate Program. Interested students should contact the EMS Program Director for academic advising.

1. Be accepted as a student to the college.
2. Graduation from high school or satisfactory completion of the GED.
3. Completion of PHCC Admission Placement tests unless appropriate college level English or math courses have been successfully completed.
4. Students holding current Virginia certification as either an Emergency Medical Technician or EMT-Enhanced may be considered for advanced placement after all other admission requirements are met.

The typical physical demands of an emergency medical technician include the following: full range of motion including handling and lifting patients and/or equipment, manual and finger dexterity and eye-hand coordination. The job generally requires standing, walking for extensive periods of time, and working in all type of environments. The emergency medical technician should be able to lift and carry items weighing up to 50 pounds. The job settings may have stressful conditions and/or irregular hours. There is a potential for exposure to communicable diseases.

Please note that any prospective EMS student with a criminal conviction needs to speak with the EMS Program Director prior to enrollment at PHCC. Certain convictions will prevent the person from being certified as an Emergency Medical Services Provider in Virginia. Students must produce a satisfactory criminal background check to the standards of all clinical agencies used by the college for experiential learning prior to enrolling in the program.

To graduate from the program, a student must have a “C” or above in all EMS courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EMS 111</td>
<td>Emergency Medical Technician – Basic</td>
<td>7</td>
</tr>
<tr>
<td>EMS 120</td>
<td>EMT-Basic Clinical</td>
<td>1</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills</td>
<td>1</td>
</tr>
</tbody>
</table>

Students must complete the above 9 credits to be awarded the Career Studies Certificate in EMT-Basic.
Emergency Medical Technician-Intermediate

**Purpose:** This program is designed to provide knowledge and skills to prepare the student to qualify as practitioners of emergency medical services in a variety of health service facilities. Employment opportunities for the EMT-Intermediate include pre-hospital EMS agencies, municipal fire departments, emergency departments in hospitals, nursing homes, physician’s offices, clinics, industry, and home health care agencies. After successful completion of the program students will be eligible to take the National Registry of Emergency Medical Technicians EMT-Intermediate certification examination.

**Program Learning Outcomes:** Graduates of the program will have the knowledge and skills to practice as an EMT-Intermediate in a variety of health service facilities. A graduate of the program will have demonstrated mastery of generic and specific basic and advanced life support skills prior to graduation. Skill attainment is assured through regular, valid and reliable comprehensive assessment.

**Admission Requirements:** The applicant must meet the following requirements for admission to the EMS Education program. Interested students should contact the EMS Program Director for academic advising.

1. Be accepted as a student to the college.

2. Graduation from high school or satisfactory completion of the GED. Verification of high school graduation or GED is required by Virginia OEMS for this level of certification. Submission of official transcripts or GED scores is mandatory for all applicants.

3. Completion of PHCC Admission Placement tests unless appropriate college level English or math courses have been successfully completed. If any developmental courses in English or math are needed as indicated by student’s scores, these courses must be successfully completed before the student can enroll in EMS 151 – Introduction to Advanced Life Support. Failure to successfully complete pre-requisites for enrollment in EMS 151 will delay program progression in the EMS curriculum by one academic year.

4. A cumulative college grade point average of 2.0 or better in all related and general education requirements completed before admission into the EMS Education program is desired and will be given higher priority for admission into the program.

5. Students currently enrolled at the college, in addition to applicants holding current Virginia certification as either an Emergency Medical Technician or EMT-Enhanced, will be given priority for admission into the program and may be considered for advanced placement after all other admission requirements are met.

6. Submit an *EMS Program Application* form along with required paperwork, i.e. high school transcripts, college transcripts, current EMS certification, etc. during the specified EMS Education program application period.

The typical physical demands of an EMT-Intermediate include the following: full range of motion including handling and lifting patients and/or equipment, manual and finger dexterity and eye-hand coordination. The job generally requires standing, walking for extensive periods of time, and working in all type of environments. The EMT-Intermediate should be able to lift and carry items weighing up to 50 pounds. The job settings may have stressful conditions and/or irregular hours. There is a potential for exposure to communicable diseases. After admission to the EMS Education program, the prospective student is provided with an EMS Physical Examination form that must be completed by a physician prior to enrolling in the clinical or field internship classes.

Upon admission, all students are required to undergo mandatory drug screening. Students must have a negative drug screen in order to begin the clinical or field internship classes.

Please note that any prospective EMS student with a criminal conviction needs to speak with the EMS Program Director prior to enrollment at PHCC. Certain convictions will prevent the person from being certified as an Emergency Medical Services Provider in Virginia. Students must produce a satisfactory criminal background check to the standards of all clinical agencies used by the college for experiential learning prior to enrolling in the EMS program.

To remain in the program, a student must have a “C” or above in all EMS courses.

- EMS 151 Introduction to Advanced Life Support (4)
- EMS 153 Basic ECG Recognition (2)
- EMS 155 ALS Medical Care (4)
- EMS 157 ALS Trauma Care (3)
- EMS 159 ALS Special Populations (2)
- EMS 170 ALS Internship I (2)
- EMS 172 ALS Clinical Internship II (3)
- EMS 173 ALS Field Internship II (1)
- SDV 108 College Survival Skills (1)

Students must complete the above 22 credits to be awarded the Career Studies Certificate in EMT-Basic.

Emergency Medical Technician-Paramedic

**Purpose:** This program is designed to provide knowledge and skills to prepare the student to qualify as practitioners of emergency medical services in a variety of health service...
facilities. Employment opportunities for the paramedic include pre-hospital EMS agencies, municipal fire departments, emergency departments in hospitals, nursing homes, physician’s offices, clinics, industry, and home health care agencies. After successful completion of the program students will be eligible to take the National Registry of Emergency Medical Technicians Paramedic certification examination.

Program Learning Outcomes: Graduates of the program will have the knowledge and skills to practice as a Paramedic in a variety of health service facilities. A graduate of the program will have demonstrated mastery of generic and specific basic and advanced life support paramedic skills prior to graduation. Skill attainment is assured through regular, valid and reliable comprehensive assessment.

Admission Requirements: The applicant must meet the following requirements for admission to the EMS Education program. Interested students should contact the EMS Program Director for academic advising.

1. Be accepted as a student to the college.

2. Graduation from high school or satisfactory completion of the GED. Verification of high school graduation or GED is required by Virginia OEMS for this level of certification. Submission of official transcripts or GED scores is mandatory for all applicants.

3. Completion of PHCC Admission Placement tests unless appropriate college level English or math courses have been successfully completed. If any developmental courses in English or math are needed as indicated by student’s scores, these courses must be successfully completed before the student can enroll in EMS 151 – Introduction to Advanced Life Support. Failure to successfully complete pre-requisites for enrollment in EMS 151 will delay program progression in the EMS curriculum by one academic year.

4. A cumulative college grade point average of 2.0 or better in all related and general education requirements completed before admission into the EMS Education program is desired and will be given higher priority for admission into the program. Students must be currently enrolled at the college and have completed requirements for graduation from the EMT Intermediate Career Studies Certificate Program or must possess either current Virginia or National Registry EMT-Intermediate certification to be accepted into the program.

5. Students must be currently enrolled at the college and have completed requirements for graduation from the EMT Intermediate Career Studies Certificate Program or must possess either current Virginia or National Registry EMT-Intermediate certification to be accepted into the program.

6. Submit an EMS Program Application form along with required paperwork, i.e. high school transcripts, college transcripts, current EMS certification, etc. during the specified EMS Education program application period.

The typical physical demands of a paramedic include the following: full range of motion including handling and lifting patients and/or equipment, manual and finger dexterity and eye-hand coordination. The job generally requires standing, walking for extensive periods of time, and working in all type of environments. The paramedic should be able to lift and carry items weighing up to 50 pounds. The job settings may have stressful conditions and/or irregular hours. There is a potential for exposure to communicable diseases. After admission to the EMS Education program, the prospective student is provided with an EMS Physical Examination form that must be completed by a physician prior to enrolling in the clinical or field internship classes.

Upon admission, all students are required to undergo mandatory drug screening. Students must have a negative drug screen in order to begin the clinical or field internship classes.

Please note that any prospective EMS student with a criminal conviction needs to speak with the EMS Program Director prior to enrollment at PHCC. Certain convictions will prevent the person from being certified as an Emergency Medical Services Provider in Virginia. Students must produce a satisfactory criminal background check to the standards of all clinical agencies used by the college for experiential learning prior to enrolling in the EMS program.

To remain in the program, a student must have a “C” or above in all courses.

EMS 201 Professional Development (3)
EMS 205 Advanced Pathophysiology (4)
EMS 207 Advanced Patient Assessment (3)
EMS 209 Advanced Pharmacology (4)
EMS 211 Operations (2)
EMS 242 ALS Clinical Internship III (1)
EMS 243 ALS Field Internship III (1)
EMS 244 ALS Clinical Internship IV (1)
EMS 245 ALS Field Internship IV (1)
NAS 150 **Human Biology (4)
SDV 108 College Survival Skills (1)

** Student may substitute BIO 231 – Human Anatomy & Physiology I or BIO 232 – Human Anatomy & Physiology II. Student must complete the above 25 credits to be awarded the Career Studies Certificate in EMT-Paramedic

E-Commerce Management

Purpose: This program is designed to provide skills related to electronic commerce, electronic marketing, and web page design to entrepreneurs and other business professionals.
Program Learning Outcomes: A student will be able to:
• Demonstrate proficiency in personal computer operations and applications.
• Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.
• Demonstrate the ability to plan.
• Demonstrate knowledge of design and construction of web pages for effective business use.

BUS 116 Entrepreneurship (3)
BUS 280 Introduction to International Business (3)
ITD 110 Web Page Design I (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
MKT 100 Principles of Marketing (3)
MKT 260 Customer Service Management (3)
MKT 281 Principles of Internet Marketing (3)
SDV 108 College Survival Skills (1)

Students must complete the above 25 credits to be awarded the Career Studies Certificate in E-Commerce Management.

Entrepreneurial Studies

Purpose: This program is designed to provide skills in establishing a successful small business.

Program Learning Outcomes: A student will be able to:
• Demonstrate knowledge in the development of a business plan.
• Describe the qualities needed for a successful entrepreneur.

BUS 165 Small Business Management (3)
BUS 116 Entrepreneurship (3)
SDV 108 College Survival Skills (1)
Approved Elective (3)

Students must complete the above 10 credits to be awarded the Career Studies Certificate in Entrepreneurial Studies.

Fire Science Technician

Purpose: Designed for persons who wish to become Career or Volunteer Fire Fighters. Courses will lead to and develop student skills for meeting state and national certifications for Firefighter I and II. Students with deficiencies in Mathematics or English must complete developmental prerequisites (MTE 1-3 and ENF2)

Program Learning Outcomes: A student will be able to:
• Demonstrate skills for fire control and suppression.
• Demonstrate proficiency in regulations of various types of combustible materials

ENG 131 Technical Report Writing (3)
MTH 120 Introduction to Mathematics (3)
FST 100 Principles of Emergency Services (3)
FST 105 Fire Suppression Operations (3) *
FST 110 Fire Behavior and Combustion (3) **
FST 111 Hazardous Materials Response (3) ***
FST 190 Internship in Fire Science (2)
FST EEE Fire Science Elective (3)
FST EEE Fire Science Elective (3)
PED EEE Elective in Physical Education (3)
FST electives to be selected from FST or EMS
PED electives to be selected from PED or HLT

*Students holding a valid VA Fire Fighter I Certification will be evaluated for advanced standing credit for this class.
**Students holding a valid VA Fire Fighter II Certification will be evaluated for advanced standing credit for this class.
***Students holding a valid VA HazMat Technician Certification will be evaluated for advanced standing credit for this class.

Students must complete the above 29 credit hours to be awarded the Career Studies Certificate in Fire Science Technician. Internship experiences to be completed through cooperation and supervision of a regional fire department. Fire Science electives must be approved by departmental agreement.

Graphic Communications

Purpose: This program is designed to provide skills specifically related to the design and generation of computer graphics and page layout.

Program Learning Outcomes: A student will be able to:
• Demonstrate skills in the development of computer graphics.
• Demonstrate skills in the development of web pages.

ART 121 Drawing I (3)
ITD 110 Web Page Design I (3)
ITD 112 Designing Web Page Graphics (3)
ITD 220 Web Page Design II (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
ITP 160 Intro. to Game Design & Development (3)
SDV 108 College Survival Skills (1)
Approved Fine Arts elective (3)

Student must complete the above 25 credits to be awarded the Career Studies Certificate in Graphic Communications.
Heating, Ventilation, Air Conditioning & Refrigeration

**Purpose:** This program is designed to provide the current practitioner with advanced skills needed for residential, commercial, and industrial HVAC servicing.

**Program Learning Outcomes:** Graduates will have fundamental skills for installation and repair of HVAC control systems. Graduates will demonstrate proficiency in electrical codes, OSHA criteria, system installation, system balancing, and system troubleshooting.

**Program Requirements:**
- AIR 117 Metal Layout I (3)
- AIR 121 Air Conditioning and Refrigeration I (4)
- AIR 134 Circuits and Controls (4)
- AIR 154 Heating Systems I (3)
- AIR 235 Heat Pumps (3)
- AIR 238 Advanced Troubleshooting & Service (3)
- AIR 299 Supervised Study in HVAC (2)
- ENE 230 Geothermal Applications (4)
- ELE 115 Basic Electricity (3)

Student must complete the above requirements for a total of 29 credits to receive the Career Studies Certificate in HVAC.

High-Demand Occupational Programs for Employment: Customer Service

**Purpose:** This program prepares graduates to fulfill entry level responsibilities in the customer service industry. Prerequisites: ENF 3 or above, and MTE 1-3.

**Program Learning Outcomes:** Upon completion, graduates will demonstrate the fundamental knowledge, skill and ability related to food production, dining, serving, and work ready skills necessary to work as potentially certified ServSafe Manager in the food service field.

**Program Requirements:**
- BUS 110 Business Protocol (3)
- BUS 149 Workplace Ethics (1)
- HRI 106 Principles of Culinary Arts I (3)
- HRI 126 The Art of Garnishing (1)
- HRI 158 Sanitation and Safety (3)
- HRI 190 Coordinated Internship (1)
- ITE 55 Certification Preparation (1)
- ITE 115 Intro to Computer Applications & Concepts (3)
- MKT 170 Customer Service (2)
- SDV 106 Preparation for Employment (1)
- SDV 108 College Survival Skills (1)

Student must complete the above 20 credits to be awarded the Career Studies Certificate in High-Demand Occupational Programs for Employment: Customer Service.

High-Demand Occupational Programs for Employment: Food Service

**Purpose:** This program prepares graduates to fulfill entry level responsibilities in the food service industry. Prerequisites: ENF 3 or above, and MTE 1-3.

**Program Learning Outcomes:** Upon completion, will demonstrate the fundamental knowledge, skill and ability related to food production, dining, serving, and work ready skills necessary to work as potentially certified ServSafe Manager in the food service field.

**Program Requirements:**
- BUS 110 Business Protocol (3)
- BUS 149 Workplace Ethics (1)
- HRI 106 Principles of Culinary Arts I (3)
- HRI 126 The Art of Garnishing (1)
- HRI 158 Sanitation and Safety (3)
- HRI 190 Coordinated Internship (1)
- ITE 55 Certification Preparation (1)
- ITE 115 Intro to Computer Applications & Concepts (3)
- MKT 170 Customer Service (2)
- SDV 106 Preparation for Employment (1)
- SDV 108 College Survival Skills (1)

Student must complete the above 20 credits to be awarded the Career Studies Certificate in High-Demand Occupational Programs for Employment: Food Service.

Horticulture

**Purpose:** The purpose of this program is to provide broad based skills to be applied to the horticultural industry. Graduates will be prepared for a variety of employment opportunities such as: Landscaper, Landscape Contractor, nursery employee, and estate grounds maintenance. Applicants must meet placement requirements of ENG 03, ENG 05, and MTH 02.

**Program Requirements:**
- HRT 100 Introduction to Horticulture (3)
- HRT 110 Principles of Horticulture (3)
- HRT 115 Plant Propagation (3)
- HRT 190 Coordinated Internship (2)
- HRT 201 Landscape Plants I (3)
- HRT 202 Landscape Plants II (3)
- HRT 226 Greenhouse Management (3)
- HRT 275 Landscape Construction and Maintenance (3)
- VEN 120 Viticulture I (3)
- VEN 121 Viticulture II (3)

**Program Learning Outcomes:** A student will be able to:
- Demonstrate knowledge of factors that affect plant growth
**Industrial Controls**

**Purpose:** This program is designed to provide the knowledge and skills needed for installation, maintenance and repair of advanced technology production equipment.

**Program Learning Outcomes:** Graduates will have fundamental skills for installation and repair of electrical control systems. Graduates will demonstrate proficiency in programmable logic controllers and mechatronic process controls.

- EGR 277 Digital Logic (3)
- ELE 113-114 Electricity I-II (6)
- ELE 133-134 Practical Electricity I-II (6)
- ETR 141 Electronics I (3)
- ETR 151 Electronic Circuits/Troubleshooting (2)
- ETR 230 Mechatronic Process Control (3)
- ELE 143 Programmable Controllers I (3)
- ELE 144 Programmable Controllers II (3)

Students must complete each of the above requirements for a total of 29 credit hours to be awarded the Career Studies Certificate in Industrial Controls.

**Industrial Maintenance Electronics**

**Purpose:** This program is designed to provide skills and knowledge needed for maintenance and repair of modern production equipment.

**Program Learning Outcomes:** Graduates will have fundamental skills for installation and repair of electrical systems. Graduates will demonstrate proficiency in machine technology and mechanical systems maintenance.

- ELE 113-114 Electricity I-II (6)
- ELE 133 Practical Electricity I (3)
- MEC 120 Principles of Machine Technology (3)
- ETR 141 Electronics I (3)
- MEC 155 Mechanisms (3)

Students must complete the above 18 credits to be awarded the Career Studies Certificate in Industrial Maintenance Electronics.

**International Business**

**Purpose:** This program is designed to provide the business professional and entrepreneur with knowledge of international business principles and customs related to business transactions.

**Program Learning Outcomes:** A student will be able to:

- Demonstrate knowledge of the global business concepts and differences among various countries related to business practices.
- Describe and use general business knowledge and skills, including managerial and supervisory concepts.
- Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 116</td>
<td>Entrepreneurship (3)</td>
</tr>
<tr>
<td>BUS 280</td>
<td>Introduction to International Business (3)</td>
</tr>
<tr>
<td>GEO 210</td>
<td>People &amp; the Land: Intro. to Cult. Geography (3)</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts (3)</td>
</tr>
<tr>
<td>ITE 130</td>
<td>Introduction to Internet Services (3)</td>
</tr>
<tr>
<td>MKT 100</td>
<td>Principles of Marketing (3)</td>
</tr>
<tr>
<td>MKT 260</td>
<td>Customer Service Management (3)</td>
</tr>
<tr>
<td>MKT 275</td>
<td>International Marketing (3)</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills (1)</td>
</tr>
</tbody>
</table>

Foreign Language Elective (3)

Student must complete the above 29 credits to be awarded the Career Studies Certificate in International Business.

**Internet Webmaster**

**Purpose:** This program is designed to provide skills and knowledge for employment as a webmaster and certification from CIW as a Certified Internet Webmaster Associate.

**Program Learning Outcomes:** A student will be able to:

- Demonstrate basic knowledge of Internet fundamentals and technologies.
- Demonstrate skills in basic network infrastructure.
- Demonstrate web authoring fundamentals using XHTML.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CSC 110</td>
<td>Introduction to Computing (3)</td>
</tr>
<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts (3)</td>
</tr>
<tr>
<td>ITE 130</td>
<td>Introduction to Internet Services (3)</td>
</tr>
<tr>
<td>ITE 199</td>
<td>Supervised Study-Certification Exam Preparation (3)</td>
</tr>
<tr>
<td>ITD 110</td>
<td>Web Page Design I (3)</td>
</tr>
<tr>
<td>ITN 101</td>
<td>Introduction to Network Concepts (3)</td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills (1)</td>
</tr>
</tbody>
</table>

Student must complete the above 19 credits to be awarded the Career Studies Certificate in Internet Webmaster.

**Management Assistant**

**Purpose:** This program is designed to provide an individual with basic foundation management skills in the area of general management principles, human resources, communications, psychology, and accounting.
Program Learning Outcomes: A student will be able to:
- Describe and use general business knowledge and skills, including managerial and supervisory concepts.
- Demonstrate ability to reason critically and problem-solve.
- Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.

| Program Learning Outcomes: | | |
|----------------------------|-------------------------------------------------------------|
| ACC 211 Principles of Accounting I (3) | AST 141 Word Processing (3) |
| BUS 200 Principles of Management (3) | AST 154 Introduction to Voice Recognition Software (1) |
| BUS 205 Human Resource Management (3) | AST 245 Medical Machine Transcription (2) |
| CST 110 Introduction to Communication (3) | AST 271 Medical Office Procedures I (3) |
| ENG 111 College Composition I (3) | ENG 111 College Composition I (3) |
| ENG 112 College Composition II (3) | HLT 143 Medical Terminology (3) |
| ITE 115 Intro. to Computer Applications & Concepts (3) | ITE 115 Intro. to Computer Applications & Concepts (3) |
| MKT 260 Customer Service Management (3) | HLT 143 Medical Terminology (3) |
| MTH 120 Introduction to Mathematics (3) | HLT 143 Medical Terminology (3) |
| SDV 108 College Survival Skills (1) | SDV 108 College Survival Skills (1) |

Student must complete the above 28 credits to be awarded the Career Studies Certificate in Medical Transcription.

Microcomputer Literacy

Purpose: This program is designed to provide basic microcomputer literacy skills (terminology, hardware, Internet, email) and knowledge of a word processing, spreadsheet, database, and presentation software package leading to IC3 certification from Certiport, Inc.

Program Learning Outcomes: A student will be able to:
- Document skills related to the fundamentals of computer hardware.
- Document skills related to the fundamentals of computer software, including operating systems, word processing, spreadsheet, presentation, and electronic mail software.
- Document skills related to use of the Internet and networks.

<table>
<thead>
<tr>
<th>Program Learning Outcomes:</th>
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</thead>
<tbody>
<tr>
<td>CSC 110 Introduction to Computing (3)</td>
<td>AST 141 Word Processing (3)</td>
</tr>
<tr>
<td>ITE 115 Intro. to Computer Applications &amp; Concepts (3)</td>
<td>AST 154 Introduction to Voice Recognition Software (1)</td>
</tr>
<tr>
<td>ITE 130 Introduction to Internet Services (3)</td>
<td>AST 245 Medical Machine Transcription (2)</td>
</tr>
<tr>
<td>ITE 150 Desktop Database Software (3)</td>
<td>AST 271 Medical Office Procedures I (3)</td>
</tr>
<tr>
<td>ITE 199 Supervised Study-Certification Exam Preparation (3)</td>
<td>ENG 111 College Composition I (3)</td>
</tr>
<tr>
<td>SDV 108 College Survival Skills (1)</td>
<td>HLT 143 Medical Terminology (3)</td>
</tr>
</tbody>
</table>

Student must complete the above 16 credits to be awarded the Career Studies Certificate in Microcomputer Literacy.

Medical Transcription

Purpose: This program is designed to provide skills related to keyboarding, medical office procedures and communications, and the transcription of medical information.

Program Learning Outcomes: A student will be able to:
- Apply medical vocabulary in producing documents used in the health field.
- Document skills in using a keyboard and word processing software for speed and accuracy.

<table>
<thead>
<tr>
<th>Program Learning Outcomes:</th>
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</thead>
<tbody>
<tr>
<td>AST 101 Keyboarding I (3)</td>
<td></td>
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<tr>
<td>AST 102 Keyboarding II (3)</td>
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</tbody>
</table>

Student must complete the above 24 credits to be awarded the Career Studies Certificate in Manufacturing Technician.

Manufacturing Technician

<table>
<thead>
<tr>
<th>Manufacturing Technician</th>
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</thead>
<tbody>
<tr>
<td>BUS 195 Business Ethics (1)</td>
<td></td>
</tr>
<tr>
<td>ELE 195 Applications in Motor Control (3)</td>
<td></td>
</tr>
<tr>
<td>ETR 115 AC/DC Circuits (3)</td>
<td></td>
</tr>
<tr>
<td>ITE 102 Computers and Information Systems (2)</td>
<td></td>
</tr>
<tr>
<td>IND 195 KeyTrain Remediation (1)</td>
<td></td>
</tr>
<tr>
<td>IND 195 Systematic Problem Solving (1)</td>
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</tr>
<tr>
<td>IND 181 World Class Manufacturing (3)</td>
<td></td>
</tr>
<tr>
<td>IND 195 Interpreting Engineering Drawings/Hand Tolls/Metrology (2)</td>
<td></td>
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<tr>
<td>ITE 195 TekXam Certification (2)</td>
<td></td>
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<tr>
<td>MEC 195 Applications in Fluid Power (2)</td>
<td></td>
</tr>
<tr>
<td>MEC 195 Applications in Mechanical Systems (2)</td>
<td></td>
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<tr>
<td>SAF 195 Industrial Safety (1)</td>
<td></td>
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<tr>
<td>SDV 106 Preparation for Employment (1)</td>
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</tr>
</tbody>
</table>

Student must complete the above 24 credits to be awarded the Career Studies Certificate in Manufacturing Technician.

Motorsports Engine Technology

Purpose: To provide advanced skills and knowledge in the production of high performance engines to meet workforce needs of race teams and engine manufacturers. Students must score 80 points on the PHCC Fundamental Automotive Technology Skills assessment to enter this program. Students determined to have deficiencies in Fundamental Automotive Skills will complete additional course work. Students must maintain a 2.5 Curriculum Grade Point Average to stay in the program. Tools for program are required.

Program Learning Outcomes: A student will be able to:
- Demonstrate knowledge about components, systems, configuration, classification, terminology, and principles of
functioning of high performance engines used in race competitions.
- Demonstrate the ability to assemble, test, and apply corrective methods to resolve technical issues related to maximum power performance of race engines using codes and specifications.

MTS 126 Motorsports Technology II (3)
MTS 140 Stock Car Engines I (3)
MTS 150 Engine Machining Processes I (4)
MTS 195 High Performance Engine Induction Systems (3)
MTS 240 Stock Car Engines II (3)
MTS 250 Engine Machining Processes II (3)
MTS 290 Coordinated Internship (2)
MTS 295 Introduction to Pit Stop (2)
MTS 298 DYNO Engine Performance (3)
SDV 108 College Survival Skills (1)

Student must complete the above 27 credits to be awarded the Career Studies Certificate in Motorsports Engines Technologies.

Motorsports Fabrication and Set Up Technology

**Purpose:** To provide advanced skills and knowledge in the production of round track race cars to meet workforce needs of race teams. Students must maintain a 2.5 Curriculum Grade Point Average to stay in the program.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate knowledge of aerodynamics, stability, and control of race vehicles, and the ability to design, model, and fabricate structures and bodies of race vehicles using blueprints and safety specifications.
- Demonstrate knowledge of engineering materials, manufacturing processes, and testing techniques, and skill to conceive, fabricate and/or assemble suspension, traction, steering and braking systems of race vehicles.

MTS 130 Motorsports Structural Technology (3)
MTS 131 Motorsports Structural Technology II (3)
MTS 132 Motorsports Structural Technology III (3)
MTS 135 Sheet Metal Fabrication (3)
MTS 210 Race Car Setup I (3)
MTS 211 Race Car Setup II (3)
MTS 290 Coordinated Internship (2)
MTS 295 Introduction to Pit Stop (2)
MTS 295 Machine Welding (3)
MTS 298 Race Car Setup III (3)
SDV 108 College Survival Skills (1)

Students must complete the above 29 credit hours to be awarded the Career Studies Certificate in Motorsports Fabrication and Set Up Technology.

Motorsports Management

**Purpose:** This program is designed to give specialized skills related to the management of a motorsports-related business. Students must maintain a 2.5 Curriculum Grade Point Average to stay in the program.

BUS 200 Principles of Management (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
MKT 100 Principles of Marketing (3)
MKT 260 Customer Service Management (3)
MTS 100 Introduction to Motorsports Management (3)
MTS 110 Introduction to Motorsports Marketing (3)
MTS 125 Motorsports Technology I (3)
MTS 190 Coordinated Internship (3)
MTS 298 Projects in Motorsports Marketing (3)
SDV 108 College Survival Skills (1)

Students must complete the above 28 credits to be awarded the Career Studies Certificate in Motorsports Management.

Nurse Aide Training

**Purpose:** This program is designed to provide skills and knowledge to prepare the student to apply to take the certification test as a certified Nurse Aide in Virginia. Developmental pre-requisites are: ENF 1, and ENF 2 for required HLT class. Students must pass a criminal background check and drug screen to be eligible for clinical experiences.

HCT 101 Health Care Technician I (4)
HCT 102 Health Care Technician II (4)
HCT 110 Therapeutic Communication in the Health Care Setting (3)
HLT 100 First Aid and Cardiopulmonary Resuscitation (3)
ITE 95 Introduction to Microcomputers (2)
SDV 108 College Survival Skills (1)

**Financial Requirements:** In addition to the usual college tuition and fees, this program requires additional expenses.

**Approximate costs include:**
- $30/$50 – Uniform
- $30+ - Shoes
- $10+ - Watch
- $100 (approximate) – Physical Examination & TB skin test
- $40 – Textbook/Workbook
- $48 – Criminal Background Check (minimum cost)
- $40/$50 – Drug Screen
- $95 – Certification Exam
- Transportation to clinical agencies as required

Student must complete each of the above requirements for a total of 17 credits to be awarded the Career Studies Certificate in Nurse Aide Training.
Office Assisting

**Purpose:** This program is designed to provide skills in preparation for a job as an office assistant requiring tasks related to keyboarding, records management, office administration, writing, and computer use.

**Program Learning Outcomes:** A student will be able to:
- Demonstrate proficiency in personal computer operations and applications.
- Demonstrate various methods of filing in storing and retrieving documents both manually and electronically.
- Produce a variety of business documents using correct grammar, punctuation and spelling in a form acceptable in today's business environment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AST 101</td>
<td>Keyboarding I (3)</td>
<td></td>
</tr>
<tr>
<td>AST 102</td>
<td>Keyboarding II (3)</td>
<td></td>
</tr>
<tr>
<td>AST 154</td>
<td>Introduction to Voice Recognition Software (1)</td>
<td></td>
</tr>
<tr>
<td>AST 141</td>
<td>Word Processing (3)</td>
<td></td>
</tr>
<tr>
<td>AST 234</td>
<td>Records and Database Management (3)</td>
<td></td>
</tr>
<tr>
<td>ITE 150</td>
<td>Desktop Database Software (3)</td>
<td></td>
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<tr>
<td>ENG 111</td>
<td>College Composition I (3)</td>
<td></td>
</tr>
<tr>
<td>ENG 112</td>
<td>College Composition II (3)</td>
<td></td>
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<tr>
<td>ITE 115</td>
<td>Intro. to Computer Applications &amp; Concepts (3)</td>
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<tr>
<td>SDV 108</td>
<td>College Survival Skills (1)</td>
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</tr>
</tbody>
</table>

Approved Elective (3)

Student must complete the above 29 credits to be awarded the Career Studies Certificate in Office Assisting.

Pharmacy Technician

**Purpose:** This program is designed to prepare personnel to perform skilled duties and to assist the pharmacist-in-charge. Some examples of job duties include: computer information entry, preparation of prescription labels, assisting the pharmacists in filling prescriptions, ordering pharmaceuticals and supplies, and customer assistance.

Prior to registering for HLT 264, students are required to undergo mandatory drug screening and criminal background checks. Students must have a negative drug screen and criminal background check in order to begin pharmacy tech clinical experiences. The cost of drug screening and criminal background checks are the responsibility of the student. Drug screening costs a minimum of $38 and criminal background screening has a minimum cost of $48.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITE 95</td>
<td>Introduction to Microcomputers (2)</td>
<td></td>
</tr>
<tr>
<td>HCT 110</td>
<td>Therapeutic Communication in Health Care Setting (3)</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT 143</td>
<td>Medical Terminology (3)</td>
<td></td>
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<tr>
<td>HLT 261</td>
<td>Basic Pharmacy I (3)</td>
<td></td>
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<tr>
<td>HLT 262</td>
<td>Basic Pharmacy II (3)</td>
<td></td>
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<tr>
<td>HLT 263</td>
<td>Basic Pharmacy I Lab (1)</td>
<td></td>
</tr>
<tr>
<td>HLT 264</td>
<td>Basic Pharmacy II Lab (1)</td>
<td></td>
</tr>
<tr>
<td>MTH 126</td>
<td>Math for Allied Health (3)</td>
<td></td>
</tr>
<tr>
<td>NUR 135</td>
<td>Drug Dosage Calculations (2)</td>
<td></td>
</tr>
<tr>
<td>NUR 230</td>
<td>Pharmacology (3)</td>
<td></td>
</tr>
<tr>
<td>SDV 108</td>
<td>College Survival Skills (1)</td>
<td></td>
</tr>
</tbody>
</table>

Students must complete the above 25 credit hours to be awarded the Career Studies Certificate in Pharmacy Technician.

Residential/Commercial/Industrial Electrician

**Purpose:** This program is designed to provide skills for entry-level positions in the practice of electrical servicing.

**Program Learning Outcomes:** Graduates will have fundamental skills for entry level electrical installation and repair. Graduates will demonstrate proficiency in electrical codes, OSHA safety criteria, and wiring circuits and mechatronic system troubleshooting.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 110</td>
<td>Home Electric Power: Residential (3)</td>
<td></td>
</tr>
<tr>
<td>ELE 113-114</td>
<td>Electricity I-II (6)</td>
<td></td>
</tr>
<tr>
<td>ELE 133</td>
<td>Practical Electricity I: Commercial (3)</td>
<td></td>
</tr>
<tr>
<td>ELE 134</td>
<td>Practical Electricity II: Industrial (3)</td>
<td></td>
</tr>
<tr>
<td>ELE 138</td>
<td>National Electrical Code (2)</td>
<td></td>
</tr>
<tr>
<td>ETR 140</td>
<td>Introduction to Mechantronics (3)</td>
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</tr>
</tbody>
</table>

Student must complete each of the above classes for a total of 20 credits to be awarded the Career Studies Certificate in Residential/Commercial/Industrial Electrician.

School-Age Child Care

**Purpose:** This program is designed to meet the training needs of students who want to work with school-age children, age 5-12, in before- and after-school programs. The curriculum also offers an organized course of study for those who wish to increase their knowledge and understanding of child development.

**Program Learning Outcome:** Graduates will have fundamental skills for entry level classroom assistance. Graduates will demonstrate proficiency in education methods, instructional technology, presentations, and lesson planning.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHD 125</td>
<td>Creative Activities (3)</td>
<td></td>
</tr>
<tr>
<td>CHD 220</td>
<td>Introduction to School-Age Child Care (3)</td>
<td></td>
</tr>
<tr>
<td>CHD 225</td>
<td>Curriculum Development for School-Age Child Care (3)</td>
<td></td>
</tr>
<tr>
<td>CHD 230</td>
<td>Behavior Management for School-Age Child Care (3)</td>
<td></td>
</tr>
</tbody>
</table>
Small Business Management

Purpose: This program is designed to provide an entrepreneur with skills in establishing and maintaining a successful small business.

Program Learning Outcomes: A student will be able to:
• Explain the importance of entrepreneurial behavior and describe the characteristics of successful entrepreneurs.
• Demonstrate the ability to plan and development of a comprehensive business plan.

ACC 134 Small Business Taxes (3)
BUS 116 Entrepreneurship (3)
BUS 160 Legal Aspects for Small Business Operations (1)
BUS 165 Small Business Management (3)
ENG 111 College Composition I (3)
FIN 260 Financial Management for Small Business (2)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 140 Spreadsheet Software (3)
MKT 160 Marketing for Small Business (3)
MKT 260 Customer Service Management (3)
SDV 108 College Survival Skills (1)

Student must complete the above 28 credit hours to be awarded the Career Studies Certificate in Small Business Management.

Supervision

Purpose: This program is designed to provide the business professional with skills related to the effective supervision of personnel.

Program Learning Outcomes: A student will be able to:
• Describe and use general business knowledge and skills, including managerial and supervisory concepts.
• Demonstrate accepted ethical behaviors and interpersonal skills that reflect an understanding of diversity and teamwork.
• Describe contemporary approaches to management and methods to create a positive work environment.

BUS 111 Principles of Supervision I (3)
BUS 112 Principles of Supervision II (3)
BUS 200 Principles of Management (3)
BUS 205 Human Resource Management (3)
CST 110 Introduction to Communication (3)

ENG 111 College Composition I (3)
ITE 115 Intro. to Computer Applications & Concepts (3)
ITE 130 Introduction to Internet Services (3)
MKT 260 Customer Service Management (3)
SDV 108 College Survival Skills (1)

Student must complete the above 28 credit hours to be awarded the Career Studies Certificate in Supervision.

Theatre Arts

Purpose: This program is designed to provide skills specifically related to acting and stage design.

Program Learning Outcomes: A student will be able to:
• Demonstrate competency in at least one aspect of theatre acting.
• Demonstrate competency in at least one area related to theatre production.

CST 110 Introduction to Communication (3)
CST 131 Acting I (3)
CST 132 Acting II (3)
CST 136 Theatre Workshop (6)
CST 231 History of the Theatre I (3)
[or CST 130 Introduction to the Theatre (3)]
SDV 108 College Survival Skills (1)

Student must complete the above 19 credits to be awarded the Career Studies Certificate in Theater Arts.

Viticulture

Purpose: The purpose of this program is to provide skills and experience that may be applied to a rapidly expanding grape industry in the eastern portion of the country. The grape industry is centered in the western portion of the U.S. and their conditions vary greatly from those in the east. Students will gain insight into conditions and problems that face eastern growers and prepare themselves for jobs as vineyard workers, vineyard managers, winery personnel, and retail sales specialist. Applicants must meet placement requirements of ENG 03, ENG 05, and MTH 02.

Program Learning Outcomes: A student will be able to:
• Demonstrate understanding of vineyard establishment
• Demonstrate knowledge of grape insects and grape diseases
• Demonstrate knowledge of grape vine management for grape quality

VEN 100 Introduction to Viticulture (3)
VEN 110 Vineyard Establishment (3)
VEN 120 Viticulture I (3)
VEN 121 Viticulture II (3)
VEN 125 Vineyard Management (3)
VEN 130 Introduction to Winemaking (3)
VEN 135 Wine Production (3)
VEN 140  Grape Pest and Disease Management (3)
VEN 190  Coordinated Internship (3)

Students must complete the above 27 credits to be awarded the Career Studies Certificate in Viticulture.

Welding

**Purpose:** This program is designed to provide the layman and practitioner fundamental skills and knowledge in metal trades.

**Program Learning Outcomes:** Graduates will have fundamental skills for entry level weld installations. Graduates will demonstrate proficiency in oxyacetylene processes, arc and MIG welding procedures.

WEL 117  Oxyacetylene Welding and Cutting (3)
WEL 123  ARC Welding (Basic) (4)
WEL 124  ARC Welding (Advanced) (4)
WEL 130  Inert Gas Welding (3)
WEL 145  Welding Metallurgy (3)
WEL 150  Welding Drawing and Interpretation (2)

Student must complete each of the 19 credits to be awarded the Career Studies Certificate in Welding.

Wellness

**Purpose:** This program is designed to provide skills related to physical fitness and wellness and an understanding of human development.

**Program Learning Outcomes:** A student will be able to:
- Develop a strategy for lifetime fitness.
- Describe consequences of daily choices related to the development of mind and body.

HLT 100  First Aid and Cardiopulmonary Resuscitation (3)
HLT 116  Personal Wellness (3)
HLT 121  Introduction to Drug Use and Abuse (3)
HLT 200  Human Sexuality (3)
HLT 204  Women’s Health (3)
HLT 230  Principles of Nutrition & Human Development (3)
PED 101  Fundamentals of Physical Activity I (1)
PED 102  Fundamentals of Physical Activity II (1)
PED 109  Yoga (1)
PSY 230  Developmental Psychology (3)
SDV 108  College Survival Skills (1)

Student must complete the above 25 credits to be awarded the Career Studies Certificate in Wellness.